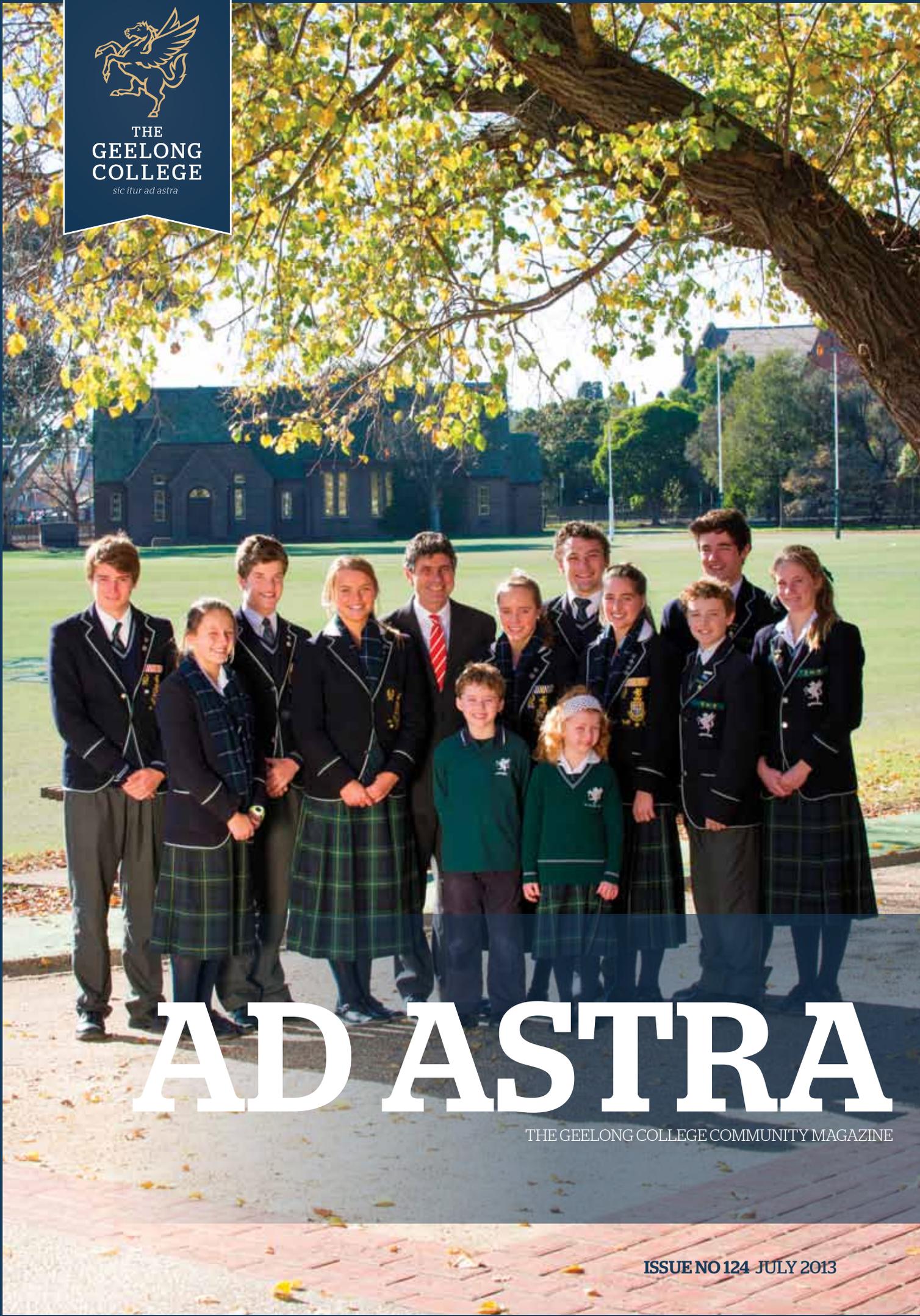




THE
GEELONG
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AD ASTRA

THE GEELONG COLLEGE COMMUNITY MAGAZINE

ISSUE NO 124 JULY 2013

FROM THE EDITOR

In this edition I have the privilege of introducing our 11th Principal, Mr Andrew Barr to the College Community. On your behalf I welcome Andrew and his wife Jenny as current College parents, and their three children, Cameron, Eleanor and Cate into our Community and wish them well for a fulfilling and rich experience with us.

The first half of the year has been busy with many events including the Albert Bell Club Dinner celebrating 125 years of rowing at the College, the parent welcome functions and Year level dinners across the Senior, Middle and Junior Schools.

The highlight of the year thus far has been the Principal's Induction held at Costa Hall on Thursday 2 May. This historic occasion marked Andrew's official welcome to The Geelong College and was a very special evening with more than 1,000 members of our community in attendance. Expertly hosted by our College Co-Captains Will May and Annabelle Shannon, the evening showcased everything our students love about Geelong College with wonderful performances from our Early Learners through to Year 12 students.

One of Andrew's core beliefs as an educator is personalised learning, where students take an increasing responsibility for their own learning experiences and outcomes. In this edition there are a number of articles which demonstrate our commitment to this principle, from the passion with which our students shared their learning with parents and friends during the recent Year 6 Expo, to our student run assemblies, and the life lessons experienced on the Year 10 Fulfilling Lives program. The importance of personalised learning is also illustrated in the Year 4 story of the Blue Fairy-Wren returning to the enviro gardens and by the article on the Ethics Program, which challenges the way we think.

The College has proud traditions both as a day and boarding school. Boarding is very much part of the College DNA and we welcome the recent decision to extend our boarding family to include Years 7 and 8 students. The personal reflections from the Mossgiel Co-House Captain, Steph McClelland (Year 12) on pages 14 and 15 really demonstrates what it means to be a boarder and the depth of friendships formed which I am sure will resonate strongly with many of you.

Dr Hugh Seward, Chairman of Council, introduces the College Council on pages 36 and 37 and talks about roles, responsibilities and the importance of exceptional governance. You can read about our highly professional and dedicated Council members who bring diverse skills and strong connections to the College as Old Collegians and past parents.

The OGCA Committee recently emailed a survey to our alumni to gather feedback on services offered. If you haven't received this survey and would like to take part, turn to page 48 for the link.

With the close of the financial year I would like to sincerely thank all of you who donated to our 2012 Annual Giving campaign along with those parents who contributed by way of voluntary fee donations. I would also like to take this opportunity to thank Kathryn Alexander of the PSPA and Jenny Brimacombe of the SSPA and the committee members for the amazing work they do throughout the year with fundraising events. These donations make a real difference in creating bright futures not only for our current students but for future generations. Looking ahead I have detailed two exciting projects on page 29 where we are seeking your ongoing support to make these a reality.

There is so much to look forward to in the second half of this year when we will celebrate our students' learning at the Foundation Concert, the Year 8 and Senior School productions, Senior School Arts Week, VCE Art Show and the new-format Speech Night on Wednesday 23 October.

I hope you enjoy this edition of Ad Astra and that the winter offers you and your family some time to reflect on your own learning experiences both in the past and into the future.



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FROM THE PRINCIPAL

Andrew Barr, Principal

I feel very honoured and humbled to have been appointed the 11th Principal of The Geelong College, a school and community of great history and tradition, held in very high regard throughout Australia and overseas.

Obvious strengths of the College are the closeness of its community, the commitment of families and the confident enthusiasm, ability, humour and vitality of the students.

The educational needs of young people of today and tomorrow are ever-changing and growing, as is our understanding of how learning takes, so education and the needs of an educational institution are also ever changing.

I have enjoyed the early stages of working with staff, students and others in aligning the values and vision of the College as we look ahead to its future, built as it is on a wonderful heritage. We do so very humbly, recognising the work done over many eras and through great leadership to develop a College enabling such a broad ranging education for its learners.

A friend of mine spoke recently of us as leaders and other members of a school community all just placing our footprints on the songlines of our schools and communities. We are but custodians, each of us, for a time, but we can have a profound impact upon our culture as we work to guide and encourage all the learners along the way.

We need to be one College, with a clearly defined vision guiding all learning innovations and developments. One College, two Campuses, three schools – Junior, Middle and Senior – with connected identities of each as students grow through their College.

I believe strongly in the development of Personalised Learning, by which I mean increasing students' responsibility for their own learning, no matter what the age and stage. By no means does that mean teachers, or parents, running away from their responsibilities. It means in all things, we need to encourage students to lead, to be curious, to enquire, to research, to be good problem-solvers, to be creative and to be innovative. As part of our school culture, we need to be willing enough and humble enough to let the students try new things, to experiment

wisely and to learn how to learn and make good decisions for themselves. In doing so, not always will things work out perfectly, but the development of resilience is also a key element of learning for them at all ages and stages.

It was W.B. Yeats who penned the poem that included the following: "I have only my dreams and I have spread my dreams under your feet. Tread softly because you tread on my dreams." We need to encourage and support the dreams of our young men and women, never stifle them.

In my learning as a teacher and school leader, one of the most fascinating areas of development over the past 15 years or so has been the whole area of brain research and education. The rate of development of understanding of how our brains work, the individuality associated with that and therefore how we learn is quite staggering, and yet the more that is learnt, it is obvious the more we do not know. That is an interesting conundrum in itself for education and our teaching profession, and yet it is exciting too. If we are truly open and humble to learn more about how children and adults learn, and how our brains operate, then we must be open to the fact that it will alter the way we operate, the way we communicate and lead learning as parents and teachers with children and that the development of our understanding is a never-ending process.

Over recent years in Australia at a national political level, there has been considerable demand for greater standardisation, be that through national curriculum, national standards and national testing in literacy and numeracy.

No one denies the importance of literacy and numeracy; in fact the needs of such are greater than ever before and as such testing can be useful diagnostically as regards individual students and cohorts of students. The achievements of College students compare strongly with students across Australia and internationally, but education is so much more than those simple measures and any simple standards that ignore the preparation needs of our young people in the 21st century.



Some of the more recent brain research, particularly through Harvard University, has shown remarkable links between active, experiential, inquiry-based learning and growth in learning capacity. Active learning is not just a break before we get back to the “real academic stuff”. It’s the real thing, be it in subjects themselves or through experiential co-curricular activities like camps, sports, debating and community service. Simply feeding knowledge is not nearly enough.

The work of researchers and innovators such as Professor Howard Gardner, of Harvard University, has changed the educational landscape over the past 20 years or so.

His work on Multiple Intelligences led to a much greater focus on individual differences in learning and in better understanding how individuals learn. It led to a greater recognition of the importance of the arts and creativity in learning, differences in learning styles and to a subsequent emphasis on thinking skills.

In a more recent book, “Five Minds for the Future” Gardner goes further to define five “types of minds” that are so important for schools, parents and societies to develop among our young people of the 21st century.

His five minds are the Disciplined, the Creative, the Synthesising, the Respectful and the Ethical. The first three are cognitive or, as he says, “of the brain”, while the last two relate to personalities and emotions, or “of the heart”.

The disciplined mind, according to Gardner, is about more than just knowing a subject. He says it’s about “learning to think the way people who are experts in the field think”. As part of the development of this mind should be a focus on application and persistence.

The synthesising mind, considered the most valuable trait required for the 21st century, is about determining what’s important and what’s not from the enormous amount of information available and heaped upon us. Coupled with this mind is the importance of organising the information and communicating it to others.

Gardner says the creative mind, about being innovative and challenging old ideas, uncovers fresh ways of thinking. He says in this age, “creating is a premium, not an option”.

The respectful mind concerns how we think about and how we relate to others. It goes beyond mere tolerance because it is about accepting diversity and reaching out to others in order to devise a better world for all.

Finally, the ethical mind considers the needs of society and considers one’s roles as a worker and as a citizen, both locally and globally. It leads one to act constructively and thoughtfully for the good of society.

Gardner stresses that all five minds have to be cultivated both formally, at school, and informally, being at home and in the workplace.

Our challenge is to ensure all our learning environments, both indoors and outdoors, at school, at home and in the workplace, continue to be places where students are encouraged to develop their “Five Minds for the Future”, so that they are appropriately prepared and encouraged to make a significant contribution towards a more sustainable and humane world.

ANNABELLE SHANNON AND WILL MAY, COLLEGE CO-CAPTAINS

As Co-School Captains of the Geelong College, we feel very proud and privileged to have been given this opportunity to work side by side with our new Principal, the 11th Principal of the Geelong College, Mr Andrew Barr.

Upon introduction to Mr Barr at the beginning of the year, it was evident to us that he is a warm, engaging and caring person who has a passion for being involved in the education, growth and development of young people. His friendliness and genuine interest in everyone has developed into encouraging students to be actively involved in all facets of the school.

At the School Captain level, we have been given the task of organising and running assembly each week, a matter which was previously the role of staff. Mr Barr is a great mentor, encouraging us and having faith in our capabilities.

Students come first with Mr Barr. As Co-Captains, he insists that we lead him, Mr Mahon and the prefect body onto the stage at assembly. It is little acts like this which reflect his student orientated values and belief in our leadership abilities.

At a prefect level we work with Mr Barr in the running of assemblies, we meet every Friday and chat regularly. He is deeply interested in our views and ideas and has an obvious passion in striving to provide students with the best academic, sporting, musical and artistic opportunities. He has a desire to create an environment suitable for the development of students into independent young men and women. He has a strong commitment to equality and encourages it throughout all aspects of the school.

Mr Barr's interest and enthusiasm continues to show as he is ever present at school events. Whether it be at dinners, sporting events, debating or drama evenings, he is always there, encouraging and expressing pride in our school. Mr Barr is often seen wandering around the school, talking to the students, articulating his general interest in every individual.

Despite being a Hawthorn supporter, we very much welcome Mr Barr and his lovely family to our school community.

We believe that over the past semester, the school has also become part of Mr Barr's family. We feel that he is extremely proud and honoured to be our principal. He holds a very strong and positive vision for our College. Mr Barr has palpable enthusiasm in directing us towards an exciting future which incorporates a great sense of pride in our past.

Mr Barr has a clear vision of improving and finding new ways for our school to strive for the stars. He always asks that one more question, to not only see where improvements can be made but also to discover the prosperous aspects of the school which the students wish to keep unchanged.

Over the past semester, we have thoroughly enjoyed getting to know and work alongside Mr Barr and are looking forward to spending the remainder of the year with him. His genuine concern and encouragement, as well as his pride and passion for all, will ensure the future success of our school.



PRINCIPAL'S INDUCTION

On Thursday 2 May around 1,000 members of the community filled Costa Hall to formally welcome and induct Andrew Barr as the 11th Principal of The Geelong College.

It was an historic and very special occasion where the College spirit was displayed in music, word and movement.

Able led by our College Co-Captains Will May and Annabelle Shannon as MCs, the evening began with a moving Welcome to Country by the Edwards family, a superbly energetic and confident performance from the Year 3 choir and the Stage Band's prize winning rendition of Hit the Bricks by Gordon Goodwin. It was wonderful to see students from the Early Learners to Year 12 showcase their talents in a variety of musical genres finishing with a fitting tribute, in Ellen Porter's (Year 12) original song Road to Victory.



Isabel Thomas Dobson, the Moderator of the Uniting Church of Victoria and Tasmania, officially inducted Mr Barr.

The ceremony was followed by a dramatised 'Community Welcome' which celebrated the diversity of our College community with representation from grandparents, parents, students, Old Collegians, Parent Associations, Foundation, staff and Council. The stage performance celebrated much of what makes our community special in qualities such as imagination, curiosity, empathy, commitment, learning, citizenship and partnership.

A spirited rendition of Sic Itur Ad Astra, the school song, rang out to close the evening.

Thank you to the staff and students who contributed to the night, and to all those members of the College community who celebrated with us. It was a very special event to welcome Andrew and his family into our community.



DEPARTURES



Paul Jeffreys joined The Geelong College in 1996, teaching a number of Primary levels and holding various positions of responsibility in his 17 ½ years of service. He has taught at both the Junior and Middle Schools. Paul yearned to share his passion for the environment with his students. He was the driving force behind the Year 4 Enviro year; a venue rich and diversified that embeds

the learning in an environmental context. It will continue to be a legacy to his vision. After 7 ½ years of involvement in the Year 4 Enviro program, Paul moved his attention to Year 5 and the Upper Primary Area Leader position.

As a classroom teacher and leader, Paul promoted a culture of belonging, community and respect. He made positive connections with the Upper Primary students and constantly reminded them to treat others well and consider how their actions can make a difference.

Paul was also an active contributor to the College co-curricular program. He was a part of the APS Athletics coaching team for ten years, oversaw various Year 5 and 6 winter and summer teams, and coached the First XVIII football team for two seasons. Paul has a wonderfully creative side and this was most evident through the many years he was associated with the Year 8 Production, designing, constructing and painting numerous sets.

Paul leaves the College to take up a position as Principal of Dunkeld Consolidated School and we wish him all the very best for his leadership position.

PASSIONATE LEARNING

Ros Molyneux, Director Early Learning Centre

Reggio Emilia – two short words which cause many more to spring to mind. Words such as **Wonder, Imagination, Listening, Researching, Collaboration, Documentation, Investigation, Relationships** just to name a few.

At the Early Learning Centre our teachers for many years have been interested in exploring the ideas from Reggio Emilia, a small town in Northern Italy, world-renowned for their educational philosophy. The Reggio Emilia educational approach builds on many theorists, in particular Montessori, Piaget, Dewey and Vygotsky, but goes beyond them to construct its own perspectives (Rinaldi, 2006). The educators in Reggio Emilia see children as strong, powerful and competent, and as naturally social beings able to take an active role in the construction of their own learning and understanding (Edwards, Gandini & Forman, 2012).

Reggio Emilia is not a model for schools to follow, but rather a provocation to reflect on our own teaching practice. We have pursued some key aspects of their philosophy in our programs such as:

- the image of the child as competent
- the importance of the environment
- children and teachers researching together
- 'pedagogical documentation' as a way of making young children's thinking and learning visible
- investigative learning leading to in-depth project work
- recognition of the 'hundred languages' with which children express themselves

Children are respected and seen as capable of constructing their own theories and creating new knowledge, particularly in collaboration with others – their peers and teachers. To this end you will often see the teachers involved in deep discussions with children at morning 'meeting time'. Children and teachers sit in a circle and discuss topics, the ideas flowing naturally back and forth with children commenting on and building on each other's ideas. A sense of community is developed through this daily coming together, and teachers do not aim to have all the answers but to pose questions and document children's thoughts for revisiting and further exploration.

This morning Hamish told everyone that his favourite colour was black...which led to a debate:

Black is not a colour, it's just a shade – Tia

I don't think it's a colour because it is just black with nothing on it – Bobbi

Well it's not in the rainbow so it can't be a colour – Tia

But I see black every night – Hamish

Brown is a colour and it's not in the rainbow – Kaleb

Sometimes rainbows change and they are different all the time – Tia

I didn't notice that – Kaleb

Trees create the shade and that turns things to black, which is not a colour – Tia

Lightning is black – Millie

It can be a different colour, like light – Tia

White is not in the rainbow – Hamish

How does colour get into nature? Remember we wondered how the tomatoes got to be orange last week? – Mrs Bickett

The sun paints it – Maddy

Well God made it that way – Tia

The world is made up of colours and all different stuff – Gus

First nature paints it and then it dries it! – Hamish



Exploring ideas and theories and expressing learning through art

Art is one of the 'hundred languages' children can use to express their learning

Children's ideas are developed into longer term projects which encompass all areas of the curriculum and are highly motivating to the children because they are based on investigations into their own areas of interest. Recognition is given to children's many ways of knowing, understanding, thinking and expressing themselves through their 'hundred languages'. These languages include drawing, speaking, playing, clay modelling, dancing and many more. Children are given time to explore ideas and theories, and to become competent in the use of many art materials to express their ideas.

Visitors to the ELC often comment on the beautiful environment – not necessarily created through new equipment and furniture, but through careful selection of materials for their aesthetic qualities and the meaningful and careful display of children's work. Children's learning is made visible through 'pedagogical documentation' - drawings, photos and transcripts of children's words which bring their thinking to life for parents, teachers and children to share. We aim to show that children are valued and respected through careful attention to our environment.

Children in the ELC take an active role in their own learning and understanding at morning 'meeting time'



Our ELC staff are members of the Reggio Emilia Australia Information Exchange which promotes conferences, school visits and collaboration between educators. Several ELC staff members are attending the biennial National conference to be held this year in Brisbane, and are looking forward to reconnecting and networking with colleagues from around Australia who share our passion for young children's learning.

Learning is not the transmission of a defined body of knowledge... It is constructive, the subject constructing her or his own knowledge – but always in democratic relationships with others and being open to different ways of seeing, since individual knowledge is always partial and provisional. From this perspective, learning is a process of constructing, testing and reconstructing theories, constantly creating new knowledge. Teachers as well as children are constantly learning. Learning itself is a subject for constant research, and as such must be made visible.

Rinaldi, C. and Moss, P. (2004)



References

Edwards, C., Gandini, L., & Forman, G. (Eds.). (2012). *The Hundred Languages of Children: The Reggio Emilia Experience in Transformation*. (3rd ed.). Santa Barbara, California: Praeger.

WELCOME BACK BIRDY

Will Johnston, Year 4 teacher

Year 4 Enviro year has had a measurable impact on the College's physical environment with the recent reappearance of the blue fairy-wren at the Geelong College Middle School after a long absence.

Every Enviro student since 2008, nearly 300 young people, can claim partial responsibility for the return of this beautiful little bird.

The project began in winter 2008, when several large, old and dying cypress trees to the west of the Enviro buildings were removed. In the following spring, the Year 4 students (now in Year 9) planted 70 Kangaroo apples (*solanum aviculare*) to act as pioneer plants on the bare and depleted ground. This was the first stage of the project entitled, "Can We Entice the Superb Blue Fairy-Wren Back to the Geelong College Property?" During the long drought, many plants struggled to establish themselves, but the good rains of 2011 and 2012 contributed to strong plant growth. Despite our recent dry and hot summer sections of the new habitat are looking remarkably healthy. Local indigenous plant guru John King (owner of Geelong Indigenous Nurseries) was a generous supporter of the project, arriving each year with another collection of indigenous plants sourced from seed collected from within 15km of our property.

In early discussions about the likely success of the project, 10 year old Suzie Baxter (now in Year 9) said, "But it's much better to try than not to try. Not trying makes no sense." Her words have echoed through the years and have provided much of the inspiration needed to keep persevering with the project.



In May this year eagle-eyed Year 4 student Annabelle Naylor, won herself the distinction of being the first person in decades to sight the bird at the school. With regular sightings of a family of around eight birds in the Enviro precinct, it appears that the birds might now be about to take up permanent residency in our school grounds. The wrens bring new life, new joy, new sounds and new colours to our garden.

The area now features not only a diversity of plants but also a host of seasonal insects and bugs, including hoverflies, butterflies, moths and bees. The soil is richer and is also host to a diverse array of life. Larger birds including the Crimson Rosella, White Cockatoo, Common Bronzewing, Crested Pigeon, Little Raven, New Holland Honeyeater, Red Wattlebird, and Pied Currawong have been recorded on the site. However until Annabelle's sighting of the first blue wrens, none of the smaller 'bush' birds (wrens, finches, thornbills, fantails and scrub wrens) had been recorded. The arrival of any 'new' species will occur only when the habitat suits the particular needs of the creature.

The wrens have now also been drawn into the other side of the Enviro buildings and on some days can be seen hopping around in the orchard, the chook pen, the food garden beds, the Enviro classroom deck and even in some newly constructed cubbies.

Well done to all involved in bringing the Blue Fairy Wren back to The Geelong College. What will be the next target species for the Year 4 revegetation project? Discussions with the current Year 4 students are now underway. Common garden skinks are an early favourite.

YEAR 6 EXPO

Andrew McKie, Year 6 Teacher

On Wednesday 5 June our Year 6 students were given the opportunity to showcase their learning to family and friends at the Year 6 Expo. On this student-centred evening, every child displayed and explained their work from a range of curriculum areas in a relaxed, happy setting. Visitors were able to tour exhibits in the Year 6 area, some Year 8 classrooms and the gymnasium.

In Robertson Hall the evening commenced with a performance by the string quartet. Students Georgie Roderick and Oliver Courtney told their audience about what they think is unique, challenging and enjoyable about the Year 6 program. Some groups of students presented Playback Theatre, where an individual's true story is 'played back' by a small group to the audience.

In the gymnasium, visitors were invited to join in games devised, planned and delivered by the students as part of their Physical Education classes this term. In the Year 8 rooms, a gallery of student Art and photography work was set up in an attractive display and students were on hand to guide visitors and explain their work.

In the Year 6 area, groups of students presented live performances completed as group projects during the 'It's Electrifying' Inquiry Unit this term. Short films created by students during the Introduction to Media Unit, the 'What Do You Want To Say?' News Project and Inquiry Unit, news project and the Inquiry unit were presented and explained by the students. Student created Water Wheels [made during Science classes], Book Trailers, Maths Animations and Interactive Storybooks were all on show.

'TLC.: Think, Learn, Create', a motif created by 2012 Year 6 students, highlights many essential elements of the Year 6 program. Using a range of multimedia technologies, students plan, draft, edit and present their learning in a variety of creative forms. The confidence and skills they develop as they collaborate on their projects is quite remarkable. The Year 6 Expo gave each and every one of them an excellent opportunity to show and be proud of their work to date.



'ETHICS MATTERS' CONFERENCE

Emily Baulch (Year 12)

On Wednesday 15 May, interested Year 10 students, Year 11 'Ways of Seeing' students and Year 12 Global Politics students, accompanied by Mrs Andrews, Ms Van Cleef and Ms Bourke, travelled to Melbourne to attend the 'Ethics Matters' Conference.

Dr Peter Vardy, a well-known British academic, philosopher, author and theologian, educated us in the history of ethics, and challenged our perceptions of 'just war'. Some of our students proudly represented the school in the inter-school debate justifying political assassination. While the deeply intellectual discussion of philosophic thought and development was bewildering to some, we could all understand what Dr Vardy was asking us to do; and that was to challenge and change.

Challenge the way we think, the way we accept ideas that come to us through education and media, and the ways we live our life at the cost of others. As a global politics student who diligently watches the news to keep up to date with domestic and international goings-on, it was a novel idea that my thoughts could be manipulated by mainstream media, and Dr Vardy certainly encouraged me to widen my sources of news.

Dr Vardy's conclusion to the day left us with a grim image; he outlined the dimly conventional life that was ahead of us all from birth to life, the short relationships, high rates of divorce, and, inevitably, death. His impact was immense though; challenging just one or two of us not to conform to that pattern, but to at least consider the choices we make.

Dr Vardy's assertion that by purchasing luxury items, like an iPhone, we are costing lives by not donating that money to a charity, resonates with me each time I walk into a shop and makes me think about the implication my life choices have on others. Overall it was a profound, inspirational, and only mildly disturbing experience that I believe everyone should undertake to become a more thoughtful, if not better, global citizen.

YEAR 8 ART IMMERSION - MOKBORREE 2012 TO 2013

Marita Seaton, Middle School Art Coordinator

Last year we introduced the Middle School's Art Immersion at Mokborree; a series of workshops designed to inspire and motivate Year 8 students who have displayed a passion for the Visual Arts.

Contemporary artist, Lucas Grogan, who first came to our attention through his striking mural commissioned by Movida Restaurant in Hosier Lane, Melbourne, agreed to work with students for the two days of the immersion. His warm, energetic style and ability to relate to the students and staff resulted in some wonderful discussions and dynamic artwork. By targeting a broad range of disciplines, students were able to apply their skills to a variety of textural mediums and themes. Jewellery-making, felting, ceramics and t-shirt design were all included in the program as was Lucas's own brand of mandala, a now familiar sight around the Year 7 and 8 homerooms.

With plans well underway for this year's immersion, it promises to be another memorable couple of days. Two very well-known artists in the Melbourne art scene have agreed to take part and without giving too much away, the couple, who have been the feature of an ABC documentary, are looking forward to bringing their whimsical and thought provoking art to the students of 2013. It's another amazing opportunity and example of the high value placed on the Visual Arts at the Geelong College.



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1. Felting inspired by the landscape at Mokborree.
2. The 'art group'.
3. Students working on their personal 'mandalas'.
4. Textiles workshop with Mrs Coral Turner.
5. Jewellery by Lily Matern.
6. Jewellery making workshop with Ms Jen Nicholls.
7. Molly Russell creating a ceramic mandala during Ms Hollander's workshop.
8. An example of the inspirational Lucas Grogan's artwork.
9. Jewellery by Charlie Crozier.
10. Lucas Grogan creating an original artwork.



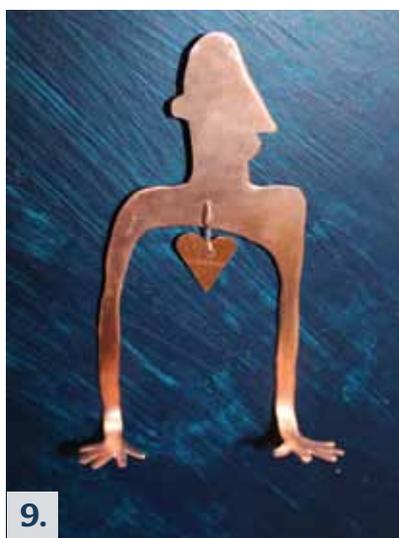
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A CHAT WITH MOSSGIEL CO-CAPTAIN, STEPH McCLELLAND (YEAR 12)

How long have you been a boarder?

I started boarding in Year 10 so that was in 2011.

Where did you go to school before here?

I'm from the small town of Birchip, North West Victoria. It has about 700 people. I went to the local high school. It has 200 kids from Prep to Year 12.

I have an older sister who is at Melbourne Uni and my mum is a doctor and my dad is a farmer. My sister went to MLC in Melbourne as a boarder.

Why did you decide on Geelong College?

I wanted to go to a co-ed school because that's actually what life is like so I looked at some of the other co-ed boarding schools and I didn't really like the look of them so I decided to come here. Mum and Dad let me choose where I wanted to come so I looked at the websites and everything and chose Geelong College.

And I got it right, it is great, everyone should come here!

What does being a Captain of Mossgiel mean to you?

When I was first told it was a bit of a shock and a huge honour because I've only been here for two years. I thought it would be a girl who had been here since Year 9 for sure. All the girls, matrons and tutors vote so it means a lot to be chosen by them, you feel like you have the respect of all the other girls and they look up to you and think you're a good leader.

What are your aims for the year?

The biggest thing for me was to develop a good sense of community especially between the different year levels. It's quite good already because of the different units where girls from all different year levels live, it means that the girls make friends of all ages.



How have you gone about achieving your aims so far?

We organise in-unit activities – in-house dinners twice a term, special events for things like Halloween and we have house music which is where everyone gets up and performs to represent their unit. The boarding days and excursions help with all of that too.

Each new girl has a buddy, either in their year level or in the one above, to help them settle in. During orientation you do lots of different bonding activities to make new girls feel at home and help them to get used to living here as quickly as you can.

I've become good friends with my buddy who is now in Year 11. It works really well!

What has been challenging?

Trying to see what everyone wants and coming up with a good plan is hard. There are 40 of us so you usually can't please everybody. Sometimes you have to make harsh decisions about things. We have been talking about boarding house jumpers and we have listened to everyone but it's so subjective and we know that no matter what we choose we won't please everyone but we want them so we need to just make a choice.

What has been rewarding?

I've learned how to talk and listen to a really broad range of girls and to find out what they want. It's not always easy because they might not want to tell you or you might completely disagree, but you can't just override them. I've certainly learned to think more for the group rather than for myself, it's about what is best for everyone, not just for me.

So far what has the experience taught you?

Boarding has taught me to be independent. I do so many more things for myself now. Simple things like doing my own washing and knowing that I have to make time to do it. I also go up to Melbourne a lot so I get the train by myself and have to organise where I'm going. I also have to manage my money! Probably the most important lesson is how to live with lots of people which can sometimes be challenging, but it's a great experience.

We are introducing Year 7 and 8 boarders next year - what do you think that will bring to Mossgiel?

I think it will be really good to have younger girls around because for me, high school starts at Year 7. It's really good that they will have the opportunity to be here for all of their high school I think it will be a lot easier than starting later, both socially and academically. Mossgiel will be a bit different, because we will have to realise there are younger people around. I can't wait to see how it all turns out!



What is the best thing about boarding?

Forming amazing friendships from a variety of year levels is the best thing about boarding. Some of my best friends have been in the younger year levels and older girls who have left now. You stay in touch with them; we are a bit like a big dysfunctional family of 40 girls here in Mossgiel. You develop such strong bonds.

I love how we have a great relationship with the tutors and the matrons here. When they step out of the school into the boarding house they are no longer like school teachers, they are here for us and you really get to see a different side of them. We have lots of jokes with them, they organise movie nights for us, cook us breakfast sometimes and they give us food if we are staying in on a Saturday night, they really care about us and want to know about our lives and we really appreciate it!

It's also been really good for me academically. We have tutoring basically every single night and there are also the boarding staff who are teachers so they can help you with their subjects.

What is the best thing about Geelong College

We have so many subjects here that I just wouldn't have had at my old school. I wouldn't have been able to do English Literature and Revolutions (History) and others. At my old school there was 20 people in my year level and I'd known them since I was born, so here you just get a broader view of what the world is like.

I went on the Classics (History) trip in the Easter holidays to Greece and Italy. I met students and teachers who I never knew existed even though we are at the same school. Now I know them well and have such great shared experiences, it created a real bond.

We went to Athens, Delphi, Olympia in Greece and Rome, Florence, Sorrento, Naples and Pompeii in Italy. The Colosseum in Rome and the Acropolis in Athens were the most incredible places I've ever seen, I couldn't believe that they were still standing. Every time someone spoke about dates I kept thinking Australia has only been around for 200 years and where we are has been here for thousands, we have a fair way to go.



Steph's enthusiasm and leadership, and most importantly her genuine care for the girls who board with her are just some of the qualities she brings to Mossgiel and the lessons she is learning along the way will prepare her well for University or whatever bright future she chooses.



FULFILLING LIVES

The Fulfilling Lives program builds community on many different levels. It immerses the students into an environment different from their own and challenges them to see the world from a new perspective. A corner stone of the program is working with and contributing to the community they visit.

One of the challenges for our Year 10 students is accepting and learning from their hosts or those they are hosting. This raises questions that challenge their beliefs and values. It means listening to people, respecting differences, learning from others and sharing of themselves. This is how our students learn to become part of a global community and informed world citizens who are able to effect change.

Whether in the city or a remote village, students boundaries are exposed. They learn about their strengths and how to recognise those of others. They work together as a team and to pitch in and help out whenever needed. They learn they can make a difference to the lives of other people. Sometimes, it takes such an experience to realise that we can actually make a difference every day.

This year the Year 10 students were immersed in a diverse range of communities from Mutujulu, Amata and Lila in Central Australia to Lenekal in Tanna, Kra Lanh in Cambodia and Mentu Village in Borneo. They also worked with newly arrived refugees in the Geelong region, supported underprivileged children from across Victoria and hosted Indigenous students from Groote Eylandt and Townsville.

What they left with these communities was important and appreciated and what they brought back with them, incredibly special. These pieces of writing show some of the insights our students returned with, their feelings, concerns and what they learned on their Fulfilling Lives journey.



Anangu by Ben Malone (Year 10)

*In the red heart of Australia, an ancient culture lies
The old guardians still hold the knowledge, but the
young will not learn
The knowledge is sacred, its words reveal wisdom
It tells stories of ancestors who have passed,
So that the next generation may learn for the future
It teaches young people to hunt, to find shelter and
where waterholes lie
But the young will not learn,
The culture diminishes day by day,
Soon it will all waste away
As the old guardians fall, so does the knowledge
How long before it is all just a distant memory
How long before this national treasure is lost*

Borneo by Joshua Skuza (Year 10)

*The first thing that hit me when I arrived in Malaysia,
was the humidity. It then dawned on me that we would be
working in these conditions every day whilst in the village.*

*The community of Mentu was very inviting and its people
were open to conversation and always gave a friendly
smile and hello. I was surprised on the level of English
they spoke, which made our communication much easier
than what I thought it would be.*

*Leaving the community was hard, for both the community
and for us, as we had formed close bonds with the little
children and older generations. As we said goodbye,
the tears shed by the Chief and Kids, showed
that the community of Mentu really
appreciated us and were not going to
forget our stay in their home.*

*Coming home and settling back into
my old, and vastly different, lifestyle
has made me realise I would only
get this opportunity once. To be able
to travel overseas, and help a caring
and loving village to build a town hall
that will be used for many decades and
generations to come, has in turn made
me appreciate what my family do for me,
and what I have at home, compared to my
friends in Borneo.*



Cambodia by Sam Porter (Year 10)

My newly-formed blister popped. The harsh sun made the seconds feel like minutes. I wiped the sweat off my brow and continued to join my classmates in the mechanical rhythm of work, 'Dig, scoop, dig, scoop.' These were the working days at the local school in Cambodia, a small school called 'My Grandfather's House.'

For two weeks, a group of twelve students, two teachers and a group leader travelled to Cambodia to help a small community and see some sights along the way. We spent five of these days in a remote village, Kra Lahn, working at 'My Grandfather's House'. The work involved building fences along the river, making a vegetable patch, concreting and painting a classroom. Money that we had raised beforehand also supplied the school with much needed study resources and sports equipment. When we weren't exhausted from the work, we were playing games with the local kids at the school. Soccer, volleyball and our own 'Soccer-volleyball' were favourites, especially when the ball became too hard to hit with our work-sore hands. It was particularly fun to try and overcome the language barrier with the kids which often resulted in funny mixed messages. I felt satisfied to walk away from the school knowing how much we had helped them.

During these days in Kra Lahn, we stayed at one of the school worker's mother's house. Conditions were pretty tough; sleeping outside on thin mats, bucket showers outside, but it was interesting to get a taste of the real Cambodia - a stark contrast to life in Australia. Whilst I was there, I learnt that the Cambodians love to party and this presented a problem during the nights when you most needed sleep. Music blasted from houses nearby until midnight and it seemed that just as you started to fall asleep it would start all over again.

We also met the locals as we meandered through the village past the houses and rice fields. The houses were very simple consisting mostly of one or two basic outdoor rooms on raised platforms. Some of the occupants gave us odd looks as Westerners are a rare site in the non-touristy parts of Cambodia but nonetheless, they were all extremely hospitable and it felt strange to be welcomed into so many of their homes, even though we didn't know them.

The Cambodians have so little and are still so happy, it got me thinking. We have wealth and materialistic objects but still it doesn't seem to ever be enough. These people had suffered a recent genocide (dictated by Pol Pot and the Khmer Rouge last century) and yet they smile to hide the scars of their dark past. Before we left, we studied their history and learned to understand their pain, we also learned that we share the same vision for the future. It was a truly unforgettable experience visiting this resilient country and forging friendships with the people who live there.



Cottage by the Sea by Eliza Fordham (Year 10)

At the start of the week we entered Cottage by the Sea, unsure of what to expect. Yet, as the week progressed, we each developed a full understanding of just how much work is put into an organisation such as the Cottage. Through team building activities and a bit of surfing along the way, we developed strong relationships with each other and our group leader Jess.

Getting a chance to speak with the team behind the organisation was an amazing experience in itself. The respect you feel for someone who devotes every day of their life to the greater good of the community is overwhelming.

We were also given the chance to give back to the Cottage. Over the five days we spent there, along with our leaders, we transformed an old cricket pitch into a new and vibrant initiative activity. We also worked on a huge part of the garden and playground, and raised a substantial amount of money for the organisation by selling drinks and other goods.

The week had passed so quickly and on the Friday afternoon, as we walked through the gates, we found ourselves thinking about the impact we had made on the Cottage. It was both a humbling and rewarding feeling to know that we had left a little piece of ourselves so that children less fortunate than us could have a great time at Cottage by the Sea.



Lilla by Jesse Livermore (Year 10)

3.30 AM. That is the time I had to get up in the morning to depart for my fulfilling Lives trip, as I was struggling to wake up I was thinking to myself is this going to be worth it?

Reflecting on these thoughts I have realised just how much my life changed over the week of experiences in Lilla, Central Australia.

We arrived in Lilla and were greeted by some of the indigenous locals. First we met Vivian, who was an eight year old indigenous girl from around the neighbourhood, she was quite nervous at the initial sight of twenty-two white people, but started off by teaching some of the girls how to dance whilst the lads hung around the camp fire.

We then met Keith our Aboriginal tour guide and were taken to the sacred watering hole. This waterhole is very important in the history of the community. Lilla means sweet and the community is known as Lilla because it is situated around Lilla Creek, or Sweet Creek and is now referred to as sweet water. Looking at the waterhole gave everybody in the group a calm moment which we treasured, sitting on the cold rocks out of the sun gave everybody a united feeling. We were then smoked into the land by two of the older aboriginal women, Vera and Yna and afterwards they said that we had been accepted to the land.

In Lilla, our projects were to build tables, concrete pavers, a dog enclosure, and make 4 indigenous dot paintings as well as maintain the gardens. This was a really uplifting experience and after a hard day of work in the sun our tour guides took us to the local resort for a shower, swim and to buy some treats from the local shop. Finishing the trip on a high (literally) we did the Kings Canyon rim walk, after the 300 steps at the start we got enjoy the scenes of the great land we were staying in. This was probably one of my favourite moments.



Refugees by Isabella Xu (Year 10)

Neither smile nor warmth may be seen,
Grey and great, the sky lay flat,
Blocked by clouds of a shielding screen
Now, where are your tears at?

Menacing streams burned with sprouts,
The deafening chant, gusts,
Bullets of sand and firing shouts
Trees high up strike firm thrusts.

Ice and frost sure lives this creek,
The inner silence shivers,
Faint murmurs struggling speak,
Deserted in vast rivers.

Internal pains reach the arms,
Swift and steady, we sail,
Drops of spice do little harms,
A tip off the rim, as I wail.



Yipirinya - Xavier Consedine (Year 10)

Yipirinya is a place where Kindness is Key,
A school where the far children learn,
It is where all kids can be happy,
It's a school where the normal takes a turn.

During the trip we were taught many things,
Jungala our guide told us his culture and story,
This learning gave us all such strong feelings,
Even today we still hold them closely.

Keith the principal of the school showed us wisdom,
As we went to school with the kids for three days,
We talked about how the school gave the children
security and freedom,
Which often left us tired and in a haze.

On the other days and at night,
Jungala would take us to see the land,
One night he took us into the outback where we could
see the starlight,
And the night sky they speak of first-hand

The Yipirinya trip was an amazing experience,
In these experiences and knowledge we learned a
new found guidance.

Shalom by Isabella Spinazzola (Year 10)

Eight students from Geelong College started their week long fulfilling Lives program by making their way to the Melbourne Airport to collect a group of Shalom and Groote Island students for a week at our school campsite, Mokborree. At first we were a bit shy of these new people but we soon became great friends and now talk to each other all the time, even though we are so far apart.

I speak for the whole group when I say how much of a rewarding opportunity this experience was and how many new friends we have made. Without this experience we would have never met these friends that we love so much. During my time at Mokborree I got to know two very amazing girls, Hannah and Layla, the Captains of Shalom College.

All three of us got along really well and I felt like I had known them for an eternity and it was only a week! I definitely noticed some real differences between myself and Hannah and Layla but these differences made us come together and learn more about our different lives and cultures. By the end of the week, I had learnt so many things from these girls and had laughed so much with them, they became like my family.

During our time together, we all went surfing which produced its own challenges and fun times that I will never forget. Mr Curnow, was out the back always telling us when the perfect wave would come in. The boys would be jumping on every wave possible and couldn't get enough. Needless to say, by the end we were all soaking wet and freezing cold but we had enjoyed every moment. One of the best memories of this trip was watching movies together at Mokborree as well as the riveting table tennis matches out in the quad. On our last night, we all gathered around in the living room at the Mokborree campsite and watched a horror movie together, we got a huge fright when the Groote boys jumped out from behind the doors and scared us to death.

Although we had only little time with these amazing people, we learned and experienced a lot, so it was quality time. Thank you to all staff involved including, Mr Dave Curnow, Mrs Petrina Porter and Mrs Debbie Filling as well as the Shalom staff for giving us this opportunity to experience something so wonderful that we will never forget.



Tanna by Claudia
Crawley (Year 10)

My Sisters

Giggles rising from between the worn bunk beds
Hiding behind each other, too shy to come out
The quiet whisper of hello
The pat and pulling sensation coming from my hair
The quiet laughs from behind me

Days went by and bonds were created
Shy laughter and words turned to songs of love and worship
Their infectious warmth touched me
Secrets are shared about mostly boys
A blanket of laughter travels across the dorm

An unbreakable bond has been formed
These girls are forever my sisters
Torn apart so suddenly
My sisters now hold a special place in my heart
I have given it to them, it's theirs forever
I will think about them when I need them
What would my sisters do?

They would love

I miss them

I miss them

I miss their forever comforting presence
I miss their warm smiles to rise to at 5:00 in the morning
I miss their frizzy hair
I miss their determination for a future
I miss their hugs

I miss the feeling I get when they smile
I miss the way anyone could be completely themselves and
be welcomed into the family

I miss singing high school musical before bed
I miss their respect for each other
I miss the funny stories they told me
I miss the way nothing fazed them
I miss knowing that with your sisters you would never
be alone

I miss how they had so little but to them they had so much

I miss swimming with them

I miss showering with them

I miss praying with them

I miss sharing their home with them

I miss hearing about their family

I miss their love

I miss them

CLASSICS TOUR OF GREECE AND ITALY

Carolyn Matthews, Head of Girls Boarding

Standing on top of the Acropolis imagining what it would be like to sing in the magical Epidaurus Theatre, or to live in the spectacular home of legendary King Agamemnon, opened our minds to the Classical era. Experiencing battling gladiators at the Colosseum and the breathtaking art of the Renaissance, made the ancient empires of Greece and Rome come alive over our two week journey.

Over the Easter holidays 24 eager students from Years 10 to 12, with four enthusiastic staff members, embarked on the trip of a lifetime through Greece and Italy. Arriving in Athens, students were immediately thrown into the history of ancient Greece with guided tours of the stunning Acropolis and Temple of Poseidon. Following the hustle and bustle of the Greek capital, we explored many significant sites of the Classical period in the quieter regions. Traditional Grecian lifestyle was demonstrated by the unbelievable acoustics of the Epidaurus Theatre as well as Olympia, the home of the Olympic Games.

Exploring Mycenae, the home of King Agamemnon made the story of Troy real for our students and they were in awe of the spectacular landscapes, from the snow-capped mountains to the wide grassed valleys and expanses of urban living.

Following an adventurous boat trip across the Aegean Sea we arrived in Italy, driving straight to the archaeological sites of Pompeii and Herculaneum. Classics and Latin students reflected on Pliny's vivid descriptions of the aftermath of the eruption of Mount Vesuvius as they saw firsthand the destruction and devastation it caused. Thousands of years on, largely due to the tireless work of archaeologists, the site is uncovered and well preserved, affording visitors the opportunity to experience the extent of this disaster and to learn about its place in history.



The next stop on our whirlwind trip was the city of Rome where we immersed ourselves in Italian culture. On our first day we visited and learned the story behind some of the most famous sites the city offers, including the Trevi Fountain, Spanish Steps, Pantheon and Vatican City. The next day saw us walking amongst the ancient ruins of the Roman Empire and fighting alongside the gladiators in the Colosseum. Our final destination was Florence and after a superfast train journey, we entered the heart of the Renaissance. In Florence students embraced both art and history admiring and learning about the works of Michelangelo, Raphael and Botticelli, as well as learning about their place as story tellers through the ages. The leather markets in Florence were also very popular with our discerning shoppers!

What an amazing experience for our students, learning outside the classroom by immersion. The challenges of travel stimulated thoughts and conversations that led to a deeper understanding of not only the subject and culture explored but how society has evolved through history, politics, art, languages, geography and much more. Visiting the ancient worlds of Greece and Italy certainly provided the inspiration for active learning and all involved returned to our new world with insight into their studies and different perspectives.



COMMITTED TO HELPING FOR THE LONG TERM



Michael O'Donnell, Year 8 Area Leader - Welfare

Five years ago our Middle School students became part of the Geelong-Viqueque Friendship Schools Group, a collaboration of 10 Geelong schools that made a shared commitment to helping the people of East Timor bring about change in their society.

Those students are now in Year 12 and their commitment is still as firm. Last year students from both Middle and Senior School joined together on a project that would enable the renovation of the Loi-Huno Primary School, our partner school in Timor Leste. It is about 10 km north-west of Viqueque, the local provincial capital and home to over 60,000 people.

After the country's violent fight for separation from Indonesia the nation's infrastructure was destroyed, schools, hospitals, bridges and homes were burnt to the ground and this poor country became poorer still.

In Timor Leste today those with a good job will be paid about \$150 a month, which is just \$5 a day! Most people earn a lot less and so the opportunity to independently fund substantial community development projects is limited.

The people of Timor Leste know that if they want to change society for the better then they need good schools, and the children at our school at Loi-Honu are no exception. Students walk many kilometres to school and despite their limited resources take great pride in attending school.

In May 2011 Michael O'Donnell, the Year 8 Area Leader – Welfare, joined with teachers and principals from Geelong schools, to visit Timor Leste and meet with staff from their partner schools and with officials from the Timor Leste Education Department, including the Minister of Education.

An aim of the visit was to identify the most effective ways in which our Geelong schools could assist in the re-development of the Timorese educational system following the destruction and disruption caused during the transition to democracy.

Encouraged by the Principal, Mr Andrew Barr, the students at Middle and Senior School committed themselves to the repair of two classrooms and the toilet block. Senior School students, led by the prefects, have been busy raising student awareness of the situation in Timor Leste and organising some fund-raising on their campus.

Our Middle School students, led by the Student Representative Council, have been very generous raising \$6,500 or half our target. This has been achieved through the profits of our fortnightly BBQ, casual clothes days and some generous donations.

The Geelong-Viqueque Friendship Schools Group is sending a delegation to Timor Leste in July to put in place the plans for the renovation. This means that work should start soon afterwards whilst we continue raising the balance of the funds.

Through this project our student leaders have been pushing the importance of being engaged in all aspects of their lives and to ensure that they leave room for action that helps make the lives of those around them more fulfilling.

Can you help us in this project?

Contact: Michael.O'Donnell@geelongcollege.vic.edu.au



PUSHING THE BOUNDARIES

Nicole Roache, Marketing Manager

“Are you proud of me? Every creature has a mate. Every bird in the sky! Even you are to be married! Why am I denied the comforts you allow yourself? A moment ago you were amazed by my intellect, but now you harden your heart. Please, do not be inconsistent, I find it infuriating! All I ask is the possibility of love.” Creature. Frankenstein. Nick Dear.

Sitting at the bar of an inner city coffee house sits a quiet young man. Amid the hum of the room he goes largely unnoticed. Little would you know that Matthew Lamont (OGC 2012) is one of our brightest dramatic talents, one of two VCE Theatre Studies students in Victoria selected to perform a monologue at the Recital Centre as a part of the prestigious Top Acts showcase, a State wide search for the best performers in VCE Music, Theatre Studies, Drama, Dance and Sound investigation.

He is humble but honoured to be recognised. “You have to get a perfect score for your performance exam to be asked to audition for the first program, Top Class, which is a series of performances for the best 160 performers from each subject. I was successful and performed my monologue in April in Top Class alongside some great performers. I was one of two students to be invited to perform at Top Acts which is the finale of the program. It is exciting and nerve racking – because it’s a long time since I finished Theatre Studies, but it’s also a huge honour to be chosen” Matt said.

It was his empathetic rendition of Creature’s plea from a new stage interpretation of Mary Shelley’s Frankenstein by Nick Dear that placed Matt in the spotlight.

He wanted an engaging piece that would challenge him to explore his darker, more tragic side after performing the comedy Black Adder for VCE Drama in Year 11.

“Out of the two stories I was familiar with, Frankenstein was much darker than Lady Bracknell, a real gothic horror piece with a tragic story, so that appealed” he tells.

Theatre Studies is far more than learning lines and putting on a convincing performance, students must also choose how they want to interpret the character and create costumes, make up and a set that place the character and the context.

Matt found himself enthralled by Shelley’s time. “There was so much happening that in some way related to the story” he said. “The boom of science and medicine was obviously really relevant, they were reattaching arms, doing basic skin grafts and developing anaesthetics! There was also the industrial revolution challenging the class structure and people were questioning authority and fighting for their rights, this clearly comes across in the story.”





When asked what it was that made his performance so compelling Matt wasn't sure. "I was committed to giving Creature a real voice and to fighting for him to have a reason to live and a life rather than an existence. I felt just so much empathy for him. The text also raised some of the big questions for me. Why are we here? Why are identity and relationships so important?"

"I also found myself thinking about natural selection and genetic manipulation, something that hadn't been very relevant to me before really. In Year 11 a scientist gave us a lecture about genes and DNA. He was all for genetic manipulation and against natural selection; creating kids by asking what do you want in a child? Do you want him to be able to run fast or do you want her to be really pretty? He believed that because we had the ability to create designer kids we should do it, that it was in the best interests of the kids."

At the time it was just another idea that may have been right or may be wrong and it washed over Matt without leaving a big impression.

"After portraying Creature I now see this as a type of product creation. If we created designer babies we would be dictating their lives from the word go. It isn't human and it isn't intrinsically good or what is best for humanity. It's like ying and yang, you can't have it all."

Maybe it was his commitment and understanding of the complexities of the literature but surely his personal experiences influenced his performance.

"It was a total immersion in the experience. I didn't really pluck anything from myself I just felt so sorry for Creature who is not even really human. He is just a product and he wants to be something. For all the literary complexity its simple to relate to, we all want to be something, don't we?"

Matthew is now studying architecture at Deakin, it's a far cry from centre stage.

"I'm probably not going to be an actor," he said. "The passion is definitely there but whether I would sacrifice other things to give it a go, I'm just not sure, because it is a big sacrifice. I guess it's something I can keep in my back pocket and enjoy with likeminded people and see what happens down the track."

Passion is the theme for Matt and he chose his VCE subjects and his career path with this in mind.

"I knew I was heading toward architecture in Year 10 so I played to my strengths in VCE and didn't do the whole I'm going to get a really good ATAR so I'll do the subjects that will get me that, it just wouldn't have worked for me. I'm the type of person that has to care and enjoy what I'm doing to do well. I have a passion for drama, a passion for design and for film so I was happy to work hard because it didn't feel like a chore."

So for now Matt is working on his Bachelor of Design (Architecture) and Bachelor of Construction Management degree and considering ways in which he could make Geelong the liveable city it deserves to be.

"We need to open up the city and create a Fed Square style of space for Geelong. Fed Square works brilliantly because you can do so much in the one space. It has a museum, restaurants, bars and shops but it has space for market stalls and outdoor performances, it's flexible. It is exactly what a city like Melbourne needs because it brings people together. I would love to see something brave right in the heart of Geelong, a grassed space encompassed by a spiralling exterior building for everyone to use.

Matt's vision is clear and his passion steely, watch this space for a bright future.

SCHOOL ACTIVITIES

1. Mr Barr receives a gold star for participating in the Junior School Jump Rope for Heart Day'
2. Making use of the new Year 8 facilities at Middle School
3. Early Learning students show their Year 10 friends a thing or two

4. Year 11 Chemistry students work in the Ecolinc facility in Bacchus Marsh
5. Creating Mothers' Day artworks in ELC
6. Learning can take many forms in the ELC
7. It was all about good-natured competition at the Campbell House Swimming Carnival in March
8. Professor Bunsen made chemistry come alive for Year 9 students, with some fiery results!
9. Year 2 students experienced history at Barwon Grange





4.



5.



6.



7.



8.



9.

SCHOOL ACTIVITIES

1. Senior School House Music in March was taken out by McLean House
2. Getting in to the spirit of Rome Day at Middle School
3. Senior School Prefects ran an Amazing Race to help Year 9 students familiarise themselves with the campus
4. Letting loose at the Middle School Chamber Music Evening

5. Letting loose at the Middle School Chamber Music Evening
6. Boarders relax in Lorne
7. Melbourne Vixen players conducted a Netball coaching clinic on the Talbot Street courts
8. Year 3 students get the hang of blogging
9. Cooking up a feast in the Enviro kitchen





ANNUAL GIVING

ANNUAL GIVING 2012 - THANK YOU

As the new Principal, the 11th of The Geelong College, I feel very humbled and honoured to serve and lead this learning community with its proud traditions that provide the foundations for innovative thinking and striving for excellence. One such tradition is the spirit of giving and on behalf of our staff and students I would like to sincerely thank all of our donors who have given so generously to the College.

Contributions from our community have seen many significant projects, including the refurbishment of the original College Main Entrance and new learning spaces in the Austin Gray Centre for Design and Creative Arts, realised and it is through the engagement of our students that the true value of these gifts can be seen.

Last year the generosity of our community helped us create collaborative learning spaces in the wonderful new Year 8 Precinct establishing forward thinking learning environments that enable fresh ways to teach and learn.

Thank you



Andrew Barr

TOGETHER WE CAN BUILD BRIGHT FUTURES

Annual Giving 2013

Along with our Scholarship Fund and Building Fund I would like to highlight two exciting projects that require funding.

Project 1: Middle School Outdoor Theatre

Our Middle School redevelopment will be complete at the end of 2013 and will provide current and future students with new state-of-the-art learning spaces. Year Level precincts will house spacious, open and light learning studios designed for innovative teaching and different styles of learning for tomorrow. As part of these major works we have already opened a new drama studio, a café style canteen, a multipurpose community space and new change rooms in the gym. When complete, the Middle School will be our Centre of Innovation, and a fine example of a forward thinking learning environment.

As part of this project we seek funding to create an Outdoor Theatre in the Robertson Hall courtyard. This space will become a meeting place for students and a centre for performance, discussion, sharing and collaboration. It will offer learning beyond the classroom as well as encouraging communication, leadership and action.



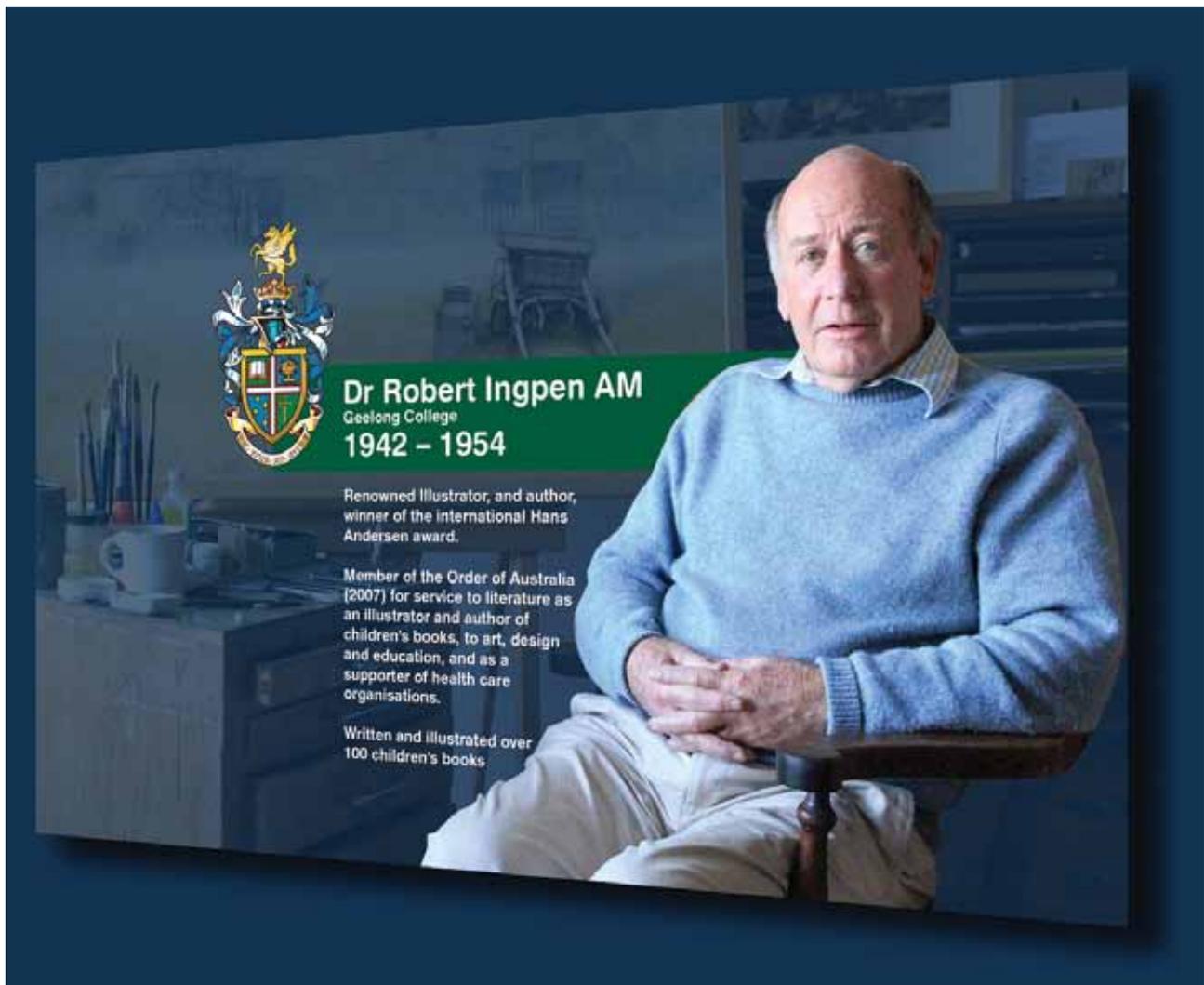
Artist's impression of the Middle School Outdoor Theatre



Project 2: The College Story

The College heritage is fascinating and understanding our foundations is essential to our continued success. This project will bring our history to life through colourful and informative interpretive panels which will be installed across the College. Featuring history, alumni, achievements and iconic buildings, these displays will celebrate the College story in a dynamic and innovative presentation.

If you would like to donate to either of these projects please contact Joyce Taylor, Development Officer, on (03) 5226 3779 or donate online at geelongcollege.vic.edu.au/onlinepayments.



An example of a possible interpretive panel

ANNUAL GIVING DONOR LIST



Dr L A Allen	PP	Mr D N Morrison	
Mr R G & Mrs B F Ashby	PP	Dr A S & Mrs G E Narita	CP, PP
Australian Furniture Timbers		Mr R Ota	PP
Mrs M R Beith		Mr J D Patrick	PP
Bell Charitable Trust		Ms J M Peake	PP, Staff
Mrs B P Betts	PP	Mr B E & Mrs J R Perry	CP
Mr G J Betts	PP	Robertcat Hire	
Betts Family		Mr H & Mrs E Rockefeller	PP
Mrs T Britt	CP, PP	Mr P C Rufus	
Mrs F H Brown	PP	Mr R N & Mrs H F Smith	PP, Staff
Mrs J V Cameron	PP	Mr G A & Mrs Y J Spargo	PP
Mr J R & Mrs E J Carroll	CP, Staff	Mrs A M Swaney	PP, Past Staff
Mr T J Clutterbuck & Dr L B M Poon	CP, PP	Mr A R & Mrs J B Taylor	CP, Staff
Dr H Collins		Dr R L & Mrs C L Travers	PP
Mr W J & Ms W J Couch	CP	Dr P C Turner	Past Staff
Ms M A Crofts	Staff	Dr G Von Saurma	PP
Cyril Cooke Florists Pty Ltd		Mr A B & Mrs R K Wallace	CP
Mrs S M David		Prof L Wang & Mrs M Yu	PP
Dr G J & Mrs B M Davies	PP	Wash'N'Shop	
Mr H N Day	PP	Mr A H Williamson	PP
De Grandi Cycle & Sport		Mr R H Williamson	PP
Mrs V M Egan & Mr J W Egan	PP	Mr J M Wilmot	PP
Mrs D J Fanning	PP, Staff	Wm Loud (Aust) Pty Ltd	
Ferngully Lodge (Worlen Pty Ltd T/As)		Dr J & Mrs S Woods	
Mr G S Fielding	PP	Mr X Ye	CP
Mrs S J Forsyth			
Mr B N Fouracre	FP	OGC - 1920s	
Mr P J Freddi & Ms D J F Griffiths	PP	Mr H G & Mrs R A Fagg	OGC - 1929, PP
Ms C Gibson			
Ms J C Gill	Staff	OGC - 1930s	
Ms H Goode & Dr L Drysdale		Rev R A Blackwood	OGC - 1931, PP
Mr V H Goy & Dr C Nelson	CP, PP	Mr J G Cameron	OGC - 1939, PP
Miss C M Gray		Mr J R Cooper	OGC - 1935
Mrs M E Gray		Mr A T & Mrs E Hardie	OGC - 1938
Mr M C Hoare	CP, FP	Mr A M Lowe	OGC - 1936, PP
Mr M D Howell	Staff	Rev A J S & Mrs B Matthews	OGC - 1938
Mrs H M S Jones	PP	Mr K V Noble	OGC - 1936
Mrs J B Kelso		Mr D W Rogers	OGC - 1939
Mrs S M Lancaster	PP	Mr D B Rolland	OGC - 1939, PP
Mr L D & Mrs E Langley	PP	Mr R J K Russell	OGC - 1937, PP
Mrs M H Lethbridge	PP, Past Staff	Mr J H G Watson	OGC - 1936, PP
LGE Electrical Services Pty Ltd			
Mrs B Maclean		OGC - 1940s	
Mr R & Mrs L Malishev	PP	Mr R G Brown	OGC - 1940
Mr H Mayer	CP	Mr D G Brown	OGC - 1945
Mr R J & Mrs C A McGlade	CP, PP	Mr G S Burdett	OGC - 1944
		Mr J T Cameron	OGC - 1941

PP – Past Parent
 CP – Current Parent
 FP – Future Parent

Mr A W Collier OGC - 1946
 Mr J D Colvin OGC - 1947
 Mr J W Elvins OGC - 1940
 Mr P N Everist OAM OGC - 1942, PP
 Mr R L Falconer OGC - 1947
 Mr B J Henderson OGC - 1948, PP
 Mr D G Henderson OGC - 1942, PP
 Mr A J Holmes OGC - 1948
 Mr G A A Hooper OGC - 1948
 Reverend A D Hope OGC - 1942
 Mr W H Huffam OGC - 1944, PP
 Mr J R Jeffery OGC - 1949
 Dr M S John OGC - 1949, Past Staff
 Mr P King OGC - 1944, PP
 Mr R S Laidlaw OGC - 1947, PP
 Mr R A Leggatt OGC - 1943, PP
 Mr W G Little OGC - 1942
 Mr I W Macmillan OGC - 1949, PP
 Mr J C McColl OGC - 1945
 Mr D G Neilson AM OGC - 1942, PP
 Mr R W Purnell OGC - 1944, PP
 Professor G G Quail OGC - 1947, PP
 Mr J M Richardson OGC - 1944, PP
 Mr I G I Sides OGC - 1948
 Mr J R Sweetnam OGC - 1942
 Mr K W J Thomson OGC - 1949
 Mr D A Wallace-Smith OGC - 1943
 Mr J A C Young OGC - 1947

OGC - 1950s

Mr G L & Mrs P A Barber OGC - 1950, PP
 Mr A G Boyd OGC - 1953
 Mr A G Brebner OGC - 1952
 Mr H T Bromell OGC - 1955
 Mr M D Colvin OGC - 1950
 Mr R A Cronk OGC - 1959
 Mr A G S Gray OGC - 1959, PP
 Mr S T Hood OGC - 1959
 Mr J M Mansfield OGC - 1957
 Mr D W M McCann OGC - 1954, PP
 Mr I D Morrison OGC - 1952
 Mr N J Richmond OGC - 1952, PP
 Mr F W Russell OGC - 1950
 Dr A J Viano OGC - 1958
 Mr D R Walter OGC - 1954

OGC - 1960s

Mr D S Barkley OGC - 1964, PP
 Mr G R Barratt OGC - 1960
 Mr M J Betts OGC - 1965, PP
 Mr P N Cameron OGC - 1968
 Professor T R Carney OGC - 1960
 Mr B G Fagg OGC - 1966
 Mr R V Ingpen OGC - 1966
 Mr P J Marshman OGC - 1960
 Dr C B Olsen OGC - 1968
 Mr D Ooi OGC - 1966
 Mr A W Payne OGC - 1966, Past Staff
 Hon R M Robson OGC - 1960, FP
 Dr P L Royce OGC - 1968
 Professor D T Runia OGC - 1965
 Mr I F Sayers OGC - 1965
 Dr H G & Mrs C M Seward OGC - 1966, PP

OGC - 1970s

Mr M Boyd & Ms T D Vennell OGC - 1971, PP
 Mr J C Braithwaite OGC - 1979
 Dr A M Brown OGC - 1978
 Mr R V Brown OGC - 1972
 Mr A M Burns OGC - 1971
 Mr A M C Cameron OGC - 1978, PP
 Mr B T Fenner OGC - 1972
 Mr A J Ledoux OGC - 1979, FP
 Mr A J Light OGC - 1979
 Mr B J Mellor OGC - 1970
 Mr T D G Neilson OGC - 1978
 Mr J R Stevenson OGC - 1971

OGC - 1980s

Mr J R Ganly OGC - 1985
 Mr P & Mrs A J Malishev OGC - 1980, CP
 Mr J B Mawson OGC - 1983, FP
 Mr K Ng OGC - 1987
 Mr D J Vaughan OGC - 1984
 Dr C J & Mrs R L Yeaman OGC - 1985, CP

OGC - 1990s

Miss S M Leach OGC - 1995, Staff
 8 anonymous donors



MESSAGE FROM THE PRESIDENT

It gives me great pleasure to let you know about the work the Foundation has been doing in the first few months of 2013. We were delighted to welcome new College Principal, Mr Andrew Barr, to our first Board Meeting in February. We look forward to working with Andrew in coming years and hope that he and his family are settling in well to life in Geelong. Andrew has some wonderfully innovative ideas relating to the College and we look forward to hearing about his vision for the school's future. As always the Foundation Board will support the school in whatever way it can, be it through scholarships, bursaries or capital expenses.

We are also very excited to see the completion of the Middle School building works by the end of this year. The Foundation Board will be taking a tour of the area in August when things should really be taking shape. So far we have heard lots of positive comments about the new facilities from parents and staff and we are looking forward to seeing for ourselves what I am sure will be wonderful learning spaces for our students and staff.

Thank you to all those within our community who took the time to respond to a recent Community Survey which was a joint venture between the College and the Foundation. Voicing what's important to you helps us as a College to develop and grow. Special thanks to those of you who also made a donation to the Foundation with your survey. We received donations of almost \$7,000 and for that we are extremely grateful. Another fantastic result of the survey was that we found out about several bequests that had been made to the school which we had not been aware of. Each bequest, regardless of size, makes a real difference to the way in which we plan for the future of the College. We love to be able to recognise those who have left a bequest and to welcome them to the Morrison Society, our bequest program. If you would consider leaving a bequest please visit the College website www.geelongcollege.vic.edu.au/giving/the-morrison-society for more information or contact Joyce Taylor, our Development Officer on (03) 52263 779.



I represented the Foundation in the 'Community Welcome' at the Principal's Induction on Thursday 2 May at Costa Hall. Whilst many of those who took part in that segment were well out of their comfort zone (not least myself!) I think we all enjoyed ourselves on the night. It was a very special evening and showcased the many talents of our staff and students. We look forward to seeing many of them again with their families at the Foundation Concert on Friday 13 September.

We had a wonderful turnout for our annual Foundation Members' Morning Tea on Tuesday 23 April. Our guest speaker for the morning was Andrew Barr and those who attended enjoyed listening to Andrew's inspiring thoughts on education, learning and his excitement upon joining the College community. I hope that you enjoy the following photos of our morning together.

This year's Annual Giving campaign will have been launched by the time you read this edition of Ad Astra. I hope that you will consider a gift to the College this year. Donations can be made online through the school website or by returning the payment advice in the reply envelope, or by popping in to see Joyce Taylor in the Community Relations Department at 138 Noble Street, Newtown. Annual Giving is our major fundraising event for the year and we would greatly appreciate the support of our whole community to enable us to continue to provide ongoing support to the school now and into the future.

FOUNDATION MORNING TEA

TUESDAY 23 APRIL

1. Alan Glover, Angie Ingpen, Marj Nall
2. Elizabeth Farrow, Catherine Gray, Maria Hamilton, Jan Mitchell
3. Len Champness, Wendy Abikhair, Alan Williamson
4. Maria Hamilton, Margaret Lethbridge, Helen Anderson, Barb Ashby
5. Max Lowe, Bill Dix, Andrew Barr, John Anderson, Helen Anderson
6. Michael Betts, Murray Mountjoy, Andrew Cameron
7. Principal, Andrew Barr, addressing the guests



JACK PERRY - LIVING THE DREAM

Nicole Roache, Marketing Manager

Former Pro Surfer, Jack Perry (OGC 2002) returned to the surf competitively for one last hurrah in March this year. His dream was to surf the Rip Curl Pro at Bells Beach and to get one of the coveted wild card spots he had to win the Wingman Trial event. In a fairy-tale ending the 29 year old knocked off Victoria's highest rated Pro Junior rider and fellow Old Collegian Harry Mann (OGC 2012) and secured his ticket to Bells.

Perry was ecstatic at the win, "I was not expecting this at all, and it's come as a massive surprise. I've come second to my best mates numerous amounts of times, and been envious of them in the main event. Now I'll be able to tick this off the bucket list."

The event was littered with Old Collegians but Perry had the best of the two foot swell at Rincon on the final day. Troy Brooks (OGC 1996) exited in the semi-finals and Todd Rosewall (OGC 2008) finished fourth in the pre-trial.

Just a day later Perry was at Bells Beach surfing in Round One of the Rip Curl Pro against his idol Joel Parkinson. In Round Two Perry came up against Brazilian Gabriel Mendina who delivered a knockout blow in the last 40 seconds of the heat.

And that was it, a big tick off the bucket list for this young father who also runs surf accessory company Modom. We spent some time with Jack to find out what he has been up to and where he is headed.



How did you become a Pro-Surfer?

"I competed as a junior while I was at school at State and Australian titles and then moved up to the Australian Junior Series, which was a really big then. I surfed at a few events overseas and got my rating up until it was good enough to get into the World Qualifying series to build up points to get into the bigger events. In the last couple of years I surfed in all the Prime events, which are just a bit below the World Championship Tour and all of the big guys like Slater and Parkinson surf in them as well it was a great chance to surf against the best."

How did you cope with living in the real world after surfing?

"I was fortunate because my business had really taken off and it was either surfing or Modom, so it was pretty exciting that I had that to sink my teeth into straight away. I didn't get down-time like I know a lot of surfers who are finishing do, I knew what I wanted which made it a lot easier."

Tell us about Modom?

"I started Modom with one of my good mates, another surfer, a third generation Torquay boy who makes soft boards or G-boards as they are known in the industry. He had been doing that for a while and I thought there was definitely an opening to do something more modern with surf accessories so we put something together using his connections in China. The first samples came back pretty bad so we tried a couple more times before we got something that was perfect."

What is your role day to day?

"I pretty much do everything. I do sales, working with interstate sales reps as well as with America and Japan. I help the accountant make sure we are bringing in the dollars and I'm heavily involved in product design, particularly new products. I'm constantly focused on building a better brand and how we will move forward. I do the marketing side of things too, working with team riders and magazines, I am trying to do it all!"



How was your time at The College?

"I loved it, we had lots of opportunities. It was a pretty competitive environment, everyone wanted to achieve whether it was in sport or academics or the arts. It helped me to develop a work ethic and gave me a lot of drive. So many of the skills I learned at College relate to work and to everyday life. We were accountable, you had to do your work, if you genuinely couldn't do it the teachers would do anything to help you, but you had to get it done and do it properly. I always tried to get my work done in class so when I got home I didn't have to do homework and I could go surfing or training. So when I'm at work now I choose to work and get it done so when I'm finished I can go surfing or spend time with my family. It also taught me to keep on working to improve. Every time I go surfing I'm still working on getting better, even though it really doesn't matter anymore, it does to me."

Was there anyone who was a significant influence at College?

"Dave Curnow is one of the best blokes I know and a great teacher. He poured his heart and soul into the surf program back when I was young and it wasn't really a focus for the school. They hadn't had any success in surfing for a few years but Dave would get us in the bus and take us to Phillip Island and he gave every kid an opportunity. He was so passionate about surfing and he still is. When I see him now we have the best chats and he is just an all-round legend."

What would you tell someone who wanted to be a Pro Surfer?

"To do anything worthwhile you have to put in the hard yards, surfing, running your own business or whatever you want to do. You have to be willing to put up with tough times. But if you really want it you just have to remember there isn't a next time. There is only now."

"You also have to train hard because all the guys around the world are working harder. You can't just go out and surf every day and think you'll be able to rock up to an event and beat people. You literally have to train everyday as well as go surfing, and put your heart and soul into it. Not many people do it on natural ability like they used to 10 years ago. You've got to be bigger and stronger and more switched on."



UNDERSTANDING THE COLLEGE COUNCIL

Hugh Seward, Chairman of College Council

Dramatic events in several prominent Independent schools over the last year have placed our sector of education under greater media scrutiny. Tough economic times have caused some schools to close, while administrative conflicts have challenged others. For many years now the catch cry for businesses and institutions has been to improve governance and much time and energy is applied to ensure procedures and practices are in place to provide the necessary checks and balances that secure the health of an organisation.

The Geelong College Council is charged with the responsibility to govern the school, and has done for over 100 years when the Morrison family passed ownership to the Presbyterian Church. The broad term "governing" encompasses the strategic direction of the educational product, the management of the school infrastructure, financial management, and the appointment of the Principal. The Principal is the organisation's CEO who then manages the many facets of what has become a complex business.

To undertake this role the Council membership must be skilled and diverse, but also have an understanding of the school's heritage and culture. There are currently eleven members of Council with one vacancy. We try to include and blend a variety of connections with the school, for example five members are Old Collegians, six are past or current parents, two are based outside of Geelong, one being a rural representative. One member is a Uniting Church minister, but three others are active Uniting Church representatives.

We cover the necessary skill sets of education, legal, accounting, business and development, health and wellbeing. These skills and connections blend together to provide an introductory and energetic board that takes a vital interest in the many facets of school life and student achievements. The Council's capacity is supplemented through various committees where other community members are invited to serve alongside the school executive.

The combination of personnel and expertise enables the School's Council to provide the governance oversight that ensures the long-term success of The Geelong College.

MEMBERS OF THE COUNCIL:



Michael Betts BCom, MBA, Master of Taxation

Michael has been a member since May 2008. He is an Old Collegian (OGC 1965) and past parent of Peter (OGC 1996), Kate (OGC 1998) and Anna (OGC 2000). Michael is President of The Geelong College

Foundation and is a past President of the OGCA. He is a member of the Geelong College Finance Committee. A Principal with LBW Chartered Accountants, Michael is a Fellow of the Institute of Chartered Accountants in Australia, a Chartered Tax Adviser and a Graduate Member of the Australian Institute of Company Directors. He was awarded the Centenary Medal of the Commonwealth Government for Community Services.



Hugh Collins BA(Hons), AM, PhD, AMusA

Hugh has been a member since May 2009. He is the current Chairman of The Geelong College Planning Committee and a member of the Education Committee. He is a Graduate Member of the Australian

Institute of Company Directors and has been a non-Executive Director of the CASS Foundation since 2008. He was Master of Ormond College at The University of Melbourne for 14 years and prior to that was the Foundation Professor of Government and Politics at Murdoch University.



Claire Darby MB, BS, Dip obs RACOG

Claire has been a member since May 2008 and is a past Parent of Alex (OGC 2002), Tom (OGC 2005), James (OGC 2007) and William (OGC 2007). She is a member of The Geelong College Risk and Planning Committees. A medical practitioner

Claire has also served as President of The Geelong College Parents' Association and The Geelong College Rowing Parents' Support Group.



Barry Fagg BComm, MAICD, CPA

Barry has been a member since March 2012. He is an Old Collegian (OGC 1966). Barry has more than 30 years' experience in the retail sector as company Director of Fagg's Mitre 10, he served 17 years as a Director in the Mitre 10 Group of Companies,

including more than two years as Chairman of Mitre 10 Australia Ltd. He is a past Director and President of Give Where You Live and the current Director and past Chairman of the Geelong Community Foundation. He is a member of the Geelong College Finance Committee.



Helen Goode TPTC, BA, MEd, GradDip Student Welfare, GradDipEdAdmin, AIMM, FACEL, MACE

Helen has been a member since June 2003. She has worked in primary, secondary, tertiary and adult education in both the State and Catholic sectors. She operates her own educational

leadership and organisation consultancy business. Helen is a sessional lecturer and part time Research Assistant at The University of Melbourne. She is involved in an international research project on successful school leadership and presents frequently at conferences in Australia and overseas. Helen is an accredited school reviewer and auditor and serves on the Education Committee.



Jennifer Hawkins

Jennifer has been a member since August 2007. She is an Old Collegian (OGC 1977) and a past parent of Jane (OGC 2004) and Edwina (OGC 2007). She is a Nuffield Scholar and Director of Woolamia Pastoral Company, she is also Director of Australian Women in

Agriculture and was nominated to the Climate Champions Program. Jennifer's previous appointments include Inaugural Member of the Regional Women's Advisory Council and she was awarded a Centenary Medal for services to regional Australia.



Sarah Leach RN, BN(Hons), PhD, MAICD

Sarah has been a member since August 2004. She is an Old Collegian (OGC 1973) and past parent of Toby (OGC 2002), Marcel (OGC 2004) and current parent of Max (Year 10). Sarah is the current Chairman of The Geelong

College Risk Management Committee. She has a strong track record as an educator, researcher and executive manager in the health and community services sector. She is currently General Manager of Service Development of Glastonbury Community Services and Deputy Chair of the Board of Barwon Health.



Gerald Miller BA, LLB, GAICD

Gerald has been a member since August 2007. He is a past parent of Ben (OGC 1993), Jeremy (OGC 1996), Patrick (OGC 2000) and Edward (OGC 2005). Gerald is a lawyer and partner at McGillivrays Solicitors and is a member of The Geelong College

Executive Committee. Gerald has also previously practised as a counsellor and psychologist.



Joanna Monahan BSC, LLB, MTax

Joanna has been a member since March 2012. She is a lawyer with Harwood Andrews and was admitted as a Barrister and Solicitor in 1996. She is an accredited specialist in Tax Law with the Law Institute of Victoria and provides advice regarding Governance and Corporations Act to her clients.



Hugh Seward MBBS, DObst, RCOG, FASCP, FASMF, FFSEM

Hugh has been a member since November 2004. He is an Old Collegian (OGC 1970) and former School Captain and also a past parent of Kate (OGC 2000), Minnie (OGC 2002), George (OGC 2006) and

Harry (OGC 2009). Hugh is the Chairman of The Geelong College Board, a member of The Geelong College Finance, Risk Management, Planning, Executive and Education Committees. He is a past President of the Senior School Parents' Association. He is a Director and Life Member of the Geelong Football Club and an Executive Officer for the AFL Medical Officers Association and Member of the AFL Research Board, he is also the Independent Doctor for the Australian Institute of Sport's Illicit Drugs in Sport Program.



Kevin Yelverton LTh, TheolM, DMin

Rev. Dr. Kevin Yelverton has been a member since November 2007. He is the Minister of St David's Uniting Church and a member of The Geelong College Risk Management Committee. He is a member of the Research and Ethics Committee (Barwon

Health) and Chair of the Geelong Catholic Social Justice Committee, a member of the Order of St John Jerusalem and Knights Hospitaller.

FROM THE COLLEGE ARCHIVIST

THE COLLEGE KITCHEN AT WAR

Con Lannan, College Archivist

An unlikely group of beneficiaries of Geelong College boarding during World War II were the pigs of Fyansford. Lorna Polack, the very young, but able, chief cook at the Geelong College during 1946 remembered well Mr Rumpf of Fyansford collecting the food scraps from the kitchens for use at his Fyansford pig farm. Lorna, now 86 years of age, started working in the College kitchen in 1941 as a 15 year old, she eventually became head cook, only leaving to get married.



These were the days of uniforms, starched aprons and war time scarcity. Boarding had expanded with the war and more than 200 boarders were accommodated throughout the School. It was a hard and demanding life for domestic staff with long hours and rigorous standards. The residential accommodation was spartan by modern standards – draughty, unheated, bare brick walls, a shared bathroom and minimal furnishings.

At this time, junior boarders ate separately from the seniors in a room that is still today known as the Junior Dining Room, though it hasn't been used for that purpose for more than fifty years.

Lorna described a typical day's meals starting with cereal or porridge and fruit juice in the morning. Lunchtime was the main meal and usually a roast dinner. In the evening,



a light meal was served - often a salad together with a varying menu such as saveloys on Saturday, or minced meat on toast followed by fruit. Sweets were usually served at the midday meal and these were typically 'steamed puddings, baked rice, jam and fruit pudding and bread and butter pudding. They always came back for seconds for sweets', she said.

Her working day would usually start before 6am, finish at about 2pm with a return at about 4pm. Sometimes she would return again to prepare suppers in the evening which were at about 9 or 10pm. During term she worked seven days a week. Other staff in the kitchens then, included the Cameron sisters, assistant cook, Mrs Wilkinson and Laurie McGrath who looked after the pantry. She also remembers several waitresses including Beryl Quinn and Beryl Pescott.

Life, upstairs in the Refectory Building then, was very different. 'We would sit in the lounge and talk. Someone read the paper, somebody listening to the wireless. It wasn't like today's age, it was different altogether. We played cards, but not money wise. We played 500 and Euchre. And we'd have other games, snakes and ladders, and board games if there were a couple of us up there for an hour.'

The modern College kitchen is still going strong and a pivot of boarding life. The boarders at College still enjoy their evening and morning meals in the Senior School Dining Hall as they have for the last 84 years. By our very rough calculations over 1,000,000 individual meals have been prepared and consumed in the Refectory Building since 1929. Today, the College Kitchen remains one of the School's enduring features and Lorna's experience its long-lived testimony. Lorna remains an active member of her local community and recalled her time at College with fondness and pride. Her memories of the School remain as a fascinating record of boarding life.

The School holds few records relating to domestic staff from this era and welcomes information about staff. This article is an edited extract based on an interview with Lorna Polack on 7 November, 2012 by Con Lannan and Cathy Carman. Hear extracts from Lorna's interview and read the full interview transcribed by Cathy Carman at gnet.geelongcollege.vic.edu.au:8080/wiki/Default.aspx

GROWING OUR BOARDING FAMILY



THE
GEEELONG
COLLEGE
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INTRODUCING YEAR 7 AND 8 BOARDING

Boarding life at The Geelong College is busy, rich and fulfilling. We offer a broad range of courses of study and co-curricular adventures and pride ourselves on our vibrant learning community focused on excellence and care. From 2014 our boarding family will grow to include Year 7 and 8 students with flexible, weekly and full time places available from Year 7 to Year 12.

"I am really looking forward to welcoming the new young boarders to the College in 2014 and beyond and hope that they are ready to bring curiosity and a sense of community to the boarding houses and to their classrooms."

Andrew Barr

geelongcollege.vic.edu.au



COMMUNITY.

LEARNING.

BRIGHT
FUTURES

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EXPERIENCE.



CARE.

HIGH DISTINCTION - ORDER OF AUSTRALIA

THE OLD GEELONG
COLLEGIANS' ASSOCIATION



Two Old Collegians received the recognition of Officer of the Order of Australia on Australia Day this year:

- **Mr Alistair Murray McLean (OGC 1960) OAM**
- **Mr Jim McColl (OGC 1945)**



Murray McLean was the Australian Ambassador to Japan from 2004 to 2011 and his AO was for distinguished service to the advancement of Australia's diplomatic, trade and cultural relationships in Asia and for significant leadership and co-ordination roles in the Australian, International and local communities

in Japan, following the earthquakes and tsunami of 11 March 2011.

Murray was awarded a Medal in the Order of Australia (OAM) in The Queen's Birthday Honours List in 1991. He was also inducted into the Old Geelong Collegian Notables Gallery in 2011.

Murray said that in his 42 years with the Department of Foreign Affairs and Trade, he also spent time in Hong Kong, Beijing, Singapore and Washington, the Japan quake was the hardest to deal with. "Oh, there's no doubt about it," he says recalling the 9.0-magnitude quake.

"It was a multifaceted crisis and stress levels were extremely high.

"We were working 24/7 for weeks on end with very little time for sleep."

He says the Australian relief efforts, by both the government and everyday people, were well received in Japan.

"All credit to the Australians, who opened up their hearts and wallets at that time.

"There was a huge Australian process, and the sentiment [Japanese] people saw was genuine."

Since handing over his role in July 2011, he now chairs the Australia-Japan Foundation and works as a vice-chancellor's professorial fellow at Monash University.



Jim McColl

Jim McColl was also appointed a member in the General Division of the Order of Australia in recognition of his contribution to agriculture, fisheries and resource management in the public and private sectors as well as in academia. He is a Fellow of the Australian Institute of Agricultural

Science and Technology, and a Distinguished Fellow of the Australian Agricultural and Resource Economics Society.

In 1976, he was appointed as Director of Agriculture and Fisheries in South Australia and subsequently in 1980 as Director-General of Agriculture until resigning in 1985. He then joined the Industries Commission (now Productivity Commission) as a full-time Commissioner.

His major involvement has been in several important agricultural policy inquiries and reviews. These include membership of the Review of Agricultural Policy in Australia (1981-82), presiding over several inquiries as a Commissioner with the Industries Commission; as Royal Commissioner, Royal Commission into Grain Storage, Handling and Transport in Australia (1986-88); and as Chair of National Reviews of Agricultural and Related Education (1990), and of Rural Adjustment (1997).

He has served as inaugural Chairman, Australian Fisheries Management Authority (1992 – 2000), and as Presiding Member, South Australian River Murray Catchment Water Management Board (1998 – 2001). He joined CSIRO in 2001 as a Visiting Research Fellow, with research interests in water management and policy and structural adjustment. In 2005, he received the Eureka Prize for Water Research jointly with Professor Mike Young. In 2006, he was awarded a Centenary Medal for Agriculture, University Of Melbourne and in 2010, he was awarded the Australian Medal of Agricultural Science. He retired from CSIRO in 2010.



FAREWELLS



ALEXANDER, David Lachlan (1939-2013), OGC 1952. For many years proprietor of Geelong City Motors, his community associations included membership of the Royal Geelong Yacht Club, Geelong Racing, Barwon Heads Golf Club, Geelong Football Club and in 1990 as vice-president of the Geelong Club. He was educated at College from 1944 to 1956, and played House Football as well

as being a Cadet Corps Corporal in 1956. He died on 20 February, 2013. His son, James, OGC 1993, also went to College.

Sources: Geelong Advertiser 21 Feb, 2013; 18 Mar, 2013.



BROOKE-WARD, David Stanbury (1936-2013), OGC 1951, died, aged 76 years on 24 April, 2013. David went to Chilwell State School before coming to College from 1949 to August, 1952. He then trained as a wool classer and joined Lascelles Wool Store where he worked continuously for about 43 years. After the introduction of bale coring he worked as a storeman with the Grazco Co-operative

at their Lara woolstore. A keen golfer and lawn bowler he was also a proud and devoted fan of the Geelong Football Club. His father Edwin Brooke-Ward, OGC 1921, was also educated at the College.

Geelong Advertiser 27 April, 2013.



BURCH, Donald Robert (1933-2013), OGC 1947, industrial chemist of Forest Hill ran his own business Urecell Products in Bayswater. 'Don' attended the College from 1942 to 1950 after first attending Newtown State School and was a member of the 1st Football XVIII in 1950, the 2nd Cricket XI and a performer in Glee Club productions. He died on 7 April, 2013. His three brothers Geoff

(1930-2005), OGC 1944, Brian, OGC 1952, and Ian, OGC 1953, were all educated at College.

Sources: Geelong Advertiser 9 Apr, 2013.

CARDINAL, Julian Wesley (1973-2013), OGC 1991, died on 17 January, 2013. He attended College from 1986 to 1991 after Grovedale West Primary School. His sister Belinda, OGC 1993, was also at College.

Sources: Geelong Advertiser 19 Jan, 2013.



COOPER, John Richard (1922-2012), OGC 1935, was among the most talented cricketers to play schoolboy cricket. 'Jack' was selected as a member of the Geelong College Team of the Sesquicentenary in 2011.

'Jack' was a boarder at College from 1937 to 1939 after attending Leongatha High School and was among the first boarders to enjoy the new facilities of

Mackie House in 1939. At College, he was a member of the 1st Cricket Team, the 1st Football Team and the Athletics Team, all from 1937 to 1939. In school competitions he scored three centuries, one in 1938 against Geelong Grammar, and two in 1939 against Wesley and Xavier Colleges. At College he was also Captain of the Athletics Team, Shannon House Captain and a School Prefect in 1939. Among his other achievements were the winning of the Doubles Tennis Championship in 1939 and the awarding of the Dr Gus Kearney Prize for all-round sporting achievement.

During World War II he enlisted on 4 September, 1941 and served as a sergeant with the 2/164 General Transport Company, as a Driving Instructor and Testing Officer in the southern States before being stationed at Adelaide River in the Northern Territory.

After the war, he played first grade (Sydney) for Waverley. Selected in the NSW Practice Squad he played for NSW 2nd XI against Victoria on SCG. He then captained the NSW Country XI against the touring MCC team (Fred Brown, Captain) at Lismore, NSW in about 1950.

After moving to Queensland he played for the Western Suburbs Cricket Club in Brisbane and captained them to a premiership in the 1954/5 season. He was selected in the Queensland Practice Squad and played one Sheffield Shield match for Queensland against NSW. 'Jack' died, age 90, on 19 November, 2012.

Sources: James Affleck. Geelong Collegians at the Second World War p172; Courier Mail (Brisbane) 21 Nov, 2012.

CREED, Alan Murray (1922-2008), OGC 1947. 'Murray' Creed attended the College as a boarder from 1947 to 1950 after previously attending Brighton Grammar School. He died at Jerilderie, having lived at 'Cooinee Woods', Glengarry and Wunnamurra.

Sources: Border Mail (Albury) 25 Feb, 2008.

EDGAR, Alan Williamson (1950-2012), OGC 1964, farmed at Nareen near Coleraine in Western Victoria where he grew wool, prime lambs and also cropped. He retired to Robe where he enjoyed bowling and clay target shooting. He boarded at College from 1964 to 1967 and became a member of the House of Guilds Council in 1967. His brother, Robert Bruce Edgar (1943-2001), OGC 1958, also boarded at College. He died 2 August 2012, age 62.

Sources: The Age (Melb) 7 Aug, 2012.



FAREWELLS



GIBBS, Heather Margaret (1973-2012), OGC 1990, zoologist. Heather became a leading expert in Australian birds and their migratory habits and many of her photographs appeared in various publications. She was passionate about the environment and preserving a sustainable world for our future. Her active environmental involvement led her to participate in projects as diverse

as volunteering in the Antarctic and performing zoological projects throughout Australia.

After attending Marcus Hill Primary School, Heather continued her education at Geelong College where she commenced in class 7M in 1985. At College, she was an adventurous member of both the 1990 1st Hockey and 1st Softball Teams, also enjoying Science and Ceramics. She also won the College Physics Prize in 1990.

A Family member described her as 'a quiet, studious girl with a gentle nature – but dangerous on the sporting field. ... remembered fondly by her classmates'. After leaving College, she completed a BSc (Hons) in Zoology at the University of Melbourne studying Gannets at Pope's Eye near Queenscliff. She was also a Potter in Residence (Melb Uni Student Union). After 6 months travelling she worked with Birds Australia, produced a first CD-Rom 'Gould's Birds of Australia' and started her business 'Protoavis Productions'. She later produced 2 more CD-Roms (Indonesian Language & Ergonomics) and did contract computing work for Telstra, ANZ, EPA and other corporations mostly through a small business known as 'LearnTech'. At the time of her death she was nearing completion of her PHD in Zoology.

Heather is survived by her father Colin, her partner Brian, and their two children, Dominic, and Amy. Heather died, aged 39 years on 9 November, 2012.

Sources: Gibbs Family; Herald Sun (Melb) 12 Nov, 2012.

HOPE, Bruce Alexander (1947-2013), OGC 1961. A day student at the College from 1958 to 1965 Bruce later studied at the Gordon Institute where he graduated as a Civil Engineer. He then joined the Country Roads Board with which he worked until his retirement in 2002. He continued working as a consultant until 2009. In the 1980s, Bruce joined the Army Reserve Engineers constructing roads and conducting training. His active community life was through Legacy of which his wife Caroline nee Iser was President of Bendigo Legacy until her death in 1910. While at College, Bruce was a Cadet Corps CUO, a member of the House of Guilds Council 1964-5, Social Services Committee, 1965 and the Rowing Committee, 1965. Bruce died suddenly in Paris while on holiday with his daughter, Fiona.

Sources: Hope Family.



HOPE-JOHNSTONE, Douglas Gerald (1924-2013), OGC 1939, farmer, was educated at the College from 1934 to 1942 becoming a boarder in 1939. Among his many sporting accomplishments at College were, in 1942, memberships of the 1st Football Team; 1st Rowing Crew; the Athletic Team and the Relay Team. He also came 2nd in the Open Swimming

Championship, Calvert House Captain and School Prefect in 1942 as well as being a sergeant in the College Cadet Corps.

During World War II, he enlisted on 17 March, 1943 in the RAN, serving on attachment to the Royal Navy on gunboats and then the escort vessel HMS Wolborough in the Mediterranean. He was then posted to the battleship, HMS Nelson and then the cruiser, HMS Devonshire. He then returned to the South West Pacific area where he served on the minesweeper, HMAS Swan. He was discharged from the RANVR on 17 July, 1946. His sons, Steve, OGC 1969, and Ian, OGC 1971 both attended College as also currently do several of his grandchildren. He died 28 January, 2013.

Sources: James Affleck. Geelong Collegians at the Second World War p285.

HORNE, Robert William McGregor (1941-2012), OGC 1954, was a boarder at College from 1953 to 1957 and had previously been a student at Diggora South State School. He died at Elmore on 2 Dec, 2012.

Sources: Bendigo Advertiser 5 Dec, 2012.

HYETT, Bruce Alan (1923-2013), OGC 1973, Born at Geelong on 4 September 1923, the son of Harold Rupert Hyett and Lois Marie nee Chandler, he was educated at the College from 1929 until 1941. In his last year he was in the Athletics Team and won the Rifle Shooting Cup. He enlisted in December 1941 in the Geelong 23/21st Battalion, later transferring in 1943 to the 2/8th Battalion.

Ian Hawthorne in One Man's Eye noted: 'After serving in the AIF he started Wycombe Industries in 1950, and won several Australian Design Awards. He was an active member of Geelong Legacy, on the Management Committee of Grace McKellar House, the Illawarra Community Centre, the Geelong Art Gallery and the Deakin University Building Committee. He was a member of the Design Institute for ten years (1965-1975). Bruce married Susan Jane Hamilton on 23rd January 1948. In 1975, he started the Prince Albert Vineyard at Waurn Ponds with Neil Everist and later assisted in the establishment of the Rudolf Steiner School at Freshwater Creek'.

Both his sons, Simon David Hyett (1952-2009), OGC 1967, and Rod, OGC 1969, were educated at the College. Bruce died, age 89, on 17 February, 2013.

Sources; Ian G Hawthorne. One Man's Eye; A Decade of Geelong People; Geelong Advertiser 21 Feb, 2013.

JOYCE, Victor John (1927-2013), OGC 1940, the son of the Rev J S Joyce went to Poowong State School before becoming a boarder at College from 1941 to February, 1945 where he became a Cadet Corps lieutenant, a member of both the Relay Team of 1941 and the Athletics Team of 1942. He also rowed in the 2nd VIII. He died, age 85 years, on 26 February, 2013.

Sources: Herald Sun (Melb) 28 Feb, 2013.

KING, Peter, (1929-2013), OGC 1944, farmer of 'Willawa', Caramut attended the College as a member of Shannon House from 1943 to 1946. One of his great enthusiasms was flying and he was a member of both Warrnambool and the Royal Victorian Aero Clubs. He died on 6 April, 2013. His sons Greg, OGC 1977; Jeremy (1961-1982), OGC 1978; and Tim, OGC 1981, were educated at the College as was Peter's brother David King, OGC 1937.

Sources: Herald Sun (Melb), 10 April, 2013.

MACDONALD, Kenneth Ian (1952-2012), OGC 1967. Ian attended the College from 1966 to July, 1970. A member of Warrinn, he rowed in the 1970 1st VIII. Ian, age 59, of Old Strathconon, Elmhurst died on 25 July, 2012. His brother, Malcolm, OGC 1970, was also a College student.

Sources: Stawell Times-News 27 July, 2012.

MACGUGAN, Colin Arthur (1916-2013), OGC 1930, died 15 March, 2013 at Hamilton, aged 97. He attended Portland Higher Elementary School before coming to College to board in 1930.

McCONACHY, Robert Hall (1936-2012), OGC 1951, was educated at the College from 1949 to 1952. His children, John, OGC 1984, and Kerri, OGC 1985, were also educated at College as was his brother, Lyle McConachy, OGC 1948. Robert died on 23 November, 2012.

Sources: Geelong Advertiser 1 Dec, 2012.

MALCOLM, John Besley (1927-2013), OGC 1943, was a boarder from 1942 to 1944 and had also been educated at Balranald Public School. At College, he won the Open Swimming Championship in 1944. John worked for the Western Lands Commission of the NSW Department of Lands and during this time had also been a member of the Lower Darling National Parks Committee from 1981 to 1995 and a Fire Control Officer for Wentworth Shire and the Lower Darling from 1974 to 1987. He died on 5 January, 2013 at Mildura Private Hospital, age 85.

Sources: Sunraysia Daily (Mildura) 8 Jan, 2013.



McDONALD, John McIntyre (1952-2013), OGC 1966, of Torquay trained as a forester, and worked for many years with the State Government in conservation and natural resources. After completing a Diploma in Forestry at the School of Forestry in 1972, he went on to complete a BSc in forestry with the University of Melbourne in 1975, followed by his BA in 1977. He has had postings throughout

Victoria including Toolangi, Melbourne, Creswick, Ballarat, Orbost, Bairnsdale and finally Geelong in 2009 where he came manager, fire planning.

'Macca' was an active tennis player, golfer, walker and pianist. He was educated as a boarder at College from 1964 to 1969, a member of Shannon House and the 1st Football XVIII of 1969. He died on 9 April, 2013.

Sources: Geelong Advertiser 13 April, 2013; Geelong Advertiser 7 May, 2013.

ROWE, Robert James (1932-2012), OGC 1947. After completing his secondary education at Geelong College from 1944 to 1952, he completed his TPTC at Geelong Teachers College, then went on to complete a BCom at Melbourne University in 1957, followed by Dip Ed in 1962. He taught in Melbourne schools, finally becoming Principal at La Trobe High School. At the College Preparatory School 'Bob' was the Preparatory School Dux and Athletics Champion. At the Senior School, in Shannon House, he rowed in the 4th VIII, played tennis and was a Cadet Corps lieutenant. 'Bob' died 14 Dec, 2012 age 80.

Sources: Herald Sun (Melb) 18 Dec, 2012.

RUSSELL, Ian Kincaid (1926-2012), OGC 1942. Ian died on 17 September, 2012 at Loreto Home of Compassion, Wagga Wagga. He had been living at the Settlers Village after moving there from Narrandera. Ian was a boarder at College from 1938 to 1943.

Sources: Wagga Wagga Daily Advertiser 20 Sep, 2012.

In the last edition of Ad Astra we declared Kenneth Ian McDonald of Winchelsea as a Farewell. Like George Morrison's son, who was rather prematurely declared departed in the London Times decades before his time, Ken emphatically informs us that this is not the case and that he is feeling fine. We apologise to Ken, his family, friends and our readers for this unintended slip.



FAREWELLS



SALMON, Brig. John Robert CBE (1926-2013), OGC 1939. Born at Geelong on 10 August, 1926, John was the third generation of his family to seek education at Geelong College. His grandfather, Dr Henry Robert Salmon (1861-1910), was a boarder in 1874. His father, John Walter Salmon (1889-1956), a pastoralist of Camperdown, was at the College from 1903 to 1907. John attended Talindent

State School before moving to the College as a day student from 1938 to 1943. He was joined by his brother William from 1940 to 1945. An active sportsman, John became a member of the 1st Football Team and 1st Rowing VIII in both 1942 and 1943, captaining both in 1943. His military career commenced at College where he was a Lieutenant of the Cadet Corps in 1943. He was also a School Prefect, House Captain of Shannon House and a member of the Music and Tennis Committees.

After matriculating at Geelong College he entered the Royal Military College, Duntroon in 1944. Pegasus magazine reported in June, 1947, that he had graduated with first prize in eight of the twelve subjects, and second place in aggregate. He has now joined the BCOF (British Commonwealth Occupation Force). He was commissioned in 1946, serving in artillery and junior staff appointments in the BCOF, Japan, and in Australia. In 1952/53 he served with 16th Field Regiment, Royal New Zealand Artillery in Korea from where he was invalided home after being wounded in action.

Other later appointments included Deputy Director of Staff Duties 1969/70; Chief of Staff, Australian Army Force, Vietnam, in 1971 (the award of the CBE was in recognition of this work); Director of Personnel Administration in early 1972; and during 1972-74 he was Brigadier, Army Reorganisation, Canberra implementing the changes from a geographic to a functional Army command structure as recommended in the Hassett Report. From 1977 until shortly before his retirement in August, 1981 he was Commandant, Joint Services Staff College. He died at home, age 86, in Canberra on 17 March, 2013 and was interred at Gungahlin Cemetery, Canberra.

Sources: Ad Astra March, 1971; Who's Who in Australia, 1991; James Affleck, Geelong Collegians at the Second World War p571; Canberra Times 20 March, 2013; The Age (Melb) 20 March, 2013.



SALTER, Richard Fulton (1937-2013), OGC 1951, farmed at his property 'Inverness' near Coleraine in Western Victoria. 'Dick' farmed all his life in Western Victoria and was a keen fisherman and bowler. He was President of the Balmoral Bowling Club from 1986 to 1988 and of the Far West District Bowling Association in 1992-3. He was a long serving member of the Shire of Wannon from 1973 to 1984, its

President in 1977-8 and, in his local community, a member and President of the Gringegalgona Rural Fire Brigade for many years. A boarder at College from 1951 to 1954, he had first been taught at Balmoral State School. A member of Shannon House and a corporal in the College Cadet Corps, he was also a member of both the 1953 and 1954 First Football Teams. He died on 3 April, 2013 at Hamilton age 75 years. His brother, Terry Salter, OGC 1953, also attended College.

Sources: Herald Sun (Melb) 4 Apr, 2013.

SMITH, Adam Christopher (1972-2013), OGC 1990, died at St Vincent's Hospital, Brisbane on 28 April, 2013. He attended College from 1980 to 1990 and in 1989 participated in both the 2nd Cricket XI, and 2nd Football XVIII. His brother, Nathan Smith, OGC 1995, was also at College.

SMITH, Reginald Thomas (1923-2013), OGC 1937, was at the College from 1933 to 1935 after first attending as a pupil at Newtown State School. During WW II he enlisted in the RAAF on 9 March, 1943. He died, age 89, on 8 February, 2013.

Sources: James Affleck. Geelong Collegians at the Second World War p 487; Herald Sun (Melb) 13 Feb, 2013.

STAFF



SWEETNAM, John Reginald (1929-2013), OGC 1942, was a keen rower, a member of Morrison House, and devoted Gilbert and Sullivan fan, the result of his participation in many G & S performances at Geelong College. He went to Melbourne Grammar School from 1935 to 1939 before boarding at College from 1940 to February, 1948. He rowed with the 1st VIII in 1947 and

was Captain of Boats in 1948 and rowed in the 2nd VIII. After College, he trained as a teacher gaining his TPTC at Melbourne Teacher's College in 1952. He later studied for a BA from the University of Melbourne in 1962 followed by Dip Ed in 1967. He died at St Vincent's Hospital, Melbourne on 25 February, 2013.

Sources: The Age (Melb) 1 Mar, 2013.

SWARD, John Leigh (1935-2012), OGC 1949, engineer, attended College from 1940 to early 1952. He later ran his own business, 'Embark Packaging' in Mooroolbark. He died, age 77, at St Arnaud 25 July, 2012.

Sources: Herald Sun (Melb) 26 July, 2012.

WEBB, Peter John Gillett (1943-2012), OGC 1959. 'John' first went to Albury Primary School before enrolling as a boarder at College from 1955 to July, 1958. He died at Calvary Hospital, Canberra on 29 September, 2012.

Sources: Border Mail (Albury) 1 Oct, 2012.



BREBNER, John William (1947-2013)

Staff member from 1985 to 1989, John Brebner, was born at Warrnambool and attended Warrnambool High School and the Melbourne University from which he graduated BSc in 1968. After University, he completed two years National Service to September 1971 before joining Conzinc Riotinto as a Metallurgist until 1974. In 1975, he re-trained as a teacher

completing his Dip Ed at Hawthorn in 1975. He then taught at Cobden Technical School 1976 to 1978; Warrnambool Technical School 1979-1980 and Ipswich Girls Grammar School 1982 to 1984 before commencing at Geelong College as Preparatory School Science Co-ordinator. While at College he completed a Dip Ed. John died at Port Fairy on 25 April, 2013.

Sources: Age (Melb) 27 April, 2013.



GIBSON, John Stephen (1948-2012).

Staff member John Gibson was one of the College's most memorable teachers inspiring several generations of students including international actor Guy Pearce who attended John's funeral at Clunes, NSW.

John was a gifted and dedicated Director and teacher of Drama at the College from 1977 to 1990 and Head of

Morrison House from 1983 to 1990. Educated at All Saints College, Bathurst from where he matriculated in 1965 John first worked at CSR from 1966 to 1971 in administration. In 1972 however, he changed vocation and entered the National Institute of Dramatic Art (NIDA) from where he graduated in 1974. After several years acting principally, with the Melbourne Theatre Company he was appointed to the College in 1977. Ray Lawler, author of *Summer of the Seventeenth Doll* described John in 1976 as 'an accomplished performer, versatile, and with a very keen awareness of theatrical values' who could provide a 'most stimulating and enlivening influence on young people'.

After leaving College, John taught in northern NSW eventually joining the casting agency Faith Martin Film and Television. John Gibson died on 31 January, 2012. Former College Principal, Peter Gebhardt, prepared a eulogy for John's funeral. John's children, David, OGC 1996, and Tom, OGC 1998, both attended College.

Sources: Pegasus, 1990 p114; Andrew Gibson; Northern Star (Lismore) 4 Feb, 2012.

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OGCA.ORG.AU



HERE ' N ' THERE

Lachy Cameron (OGC 2012) is embarking on a 1500km run from the source of the Rhine River in the Swiss alps, to the North Sea in the Netherlands, a feat he intends completing in less than 100 days to raise funds and awareness for Meniere's disease. Inspired by watching his Grandmother battle the disease, Lachy will run the entire distance by himself, carrying his luggage in a hiking bag on his back. He hopes to raise \$10,000 for the cause. You can track his progress on Facebook: www.facebook.com/LachyCameronsRhineRiverRun .

Richard Barley (OGC 1972) was recently appointed as Director of Kew Gardens' Horticulture. Richard is a qualified horticulturist and was previously Chief Executive Officer of Open Gardens Australia.

Great Ocean Ecology, founded by husband and wife **Lizzie Corke (OGC 1997)** and **Shayne Neal (OGC 1997)** has been named one of the world's top 25 ecology's in National Geographic Traveler magazine.

Stefan Osborne (OGC 2011) has signed to play basketball with Indiana University in the United States. He has committed to a four-year scholarship with the College in Pennsylvania.

Brydie Murrphy (OGC 2011) has been selected as one of six Life Saving Victoria's Building Leaders Scholars. A member of the Lorne Surf Life Saving Club, she is a qualified life guard, patrolling member and one of the youth representatives on the club committee. In this inaugural program Brydie will work with other outstanding young lifesavers to learn leadership skills from a series of experts from lifesaving, business and the community.

Narelle Carey (nee Thomas OGC 1995) and **Andrew Carey (OGC 1995)** are delighted to announce the birth of their son, Matthew Jack, on 9 September 2012. A much loved little brother for Olivia and Susannah (pictured below).



Kathleen O'Brien (OGC 2001) was married to Jamie Whitehead on 27 April 2013.

Michelle Quigley SC (OGC 1973) and **Dr Hugh Kelso (OGC 1972)** married in Melbourne 17 August 2012. Michelle celebrates 25 years at The Victorian Bar this year and 10 years as a 'silk.' Hugh has just 'celebrated' 20 years as a paediatrician at Frankston Hospital. They live in Richmond (when not in Lorne!)

Jane Messenger (OGC 1993), Curator of The Art Gallery of South Australia, was instrumental in bringing a major exhibition of the British Romantic painter J.M.W. Turner, called 'Turner from the Tate: The Making of a Master' to Australia. The exhibition followed the development of one of Britain's most acclaimed artists and drew on the large Turner Bequest collection held at the Tate in London. It showcased more than 100 of his most celebrated oil paintings and watercolours. This is the first major Australian exhibition of J.M.W Turners' works in 20 years. The exhibition ran from February to mid-May.

Evette Wenlock (OGC 1991) and husband Toby Hagon are delighted to announce the birth of Charlie William Hagon on 15 May 2012. A brother for Chloe.

Karina Newmarch (nee Wieland OGC 1992) and her husband Giles, welcomed the arrival of Annie Olivia on 25 January 2013, a little sister for Isabella (pictured below).



Anna Kattwinkel (nee Parker OGC 1995) and her husband Gunther are thrilled to announce the birth of their beautiful daughter, Lucy Matilda, on 13 January 2013. A much loved sister for Oscar and Benjamin

Katie Maree Smith (OGC 2007) is the proud mother of twin boys Owen and Zakai born on 8 October 2010 and Ella who was born on 12 February 2012.



OGCA PRESIDENT REPORT



On 2 May a number of the OGCA committee members attended the induction of our new Principal, Andrew Barr, at Costa Hall. It was a wonderful event which involved the whole College community, and it captured the feeling of excitement which has accompanied the commencement of Andrew as the 11th Principal of The Geelong College. We welcome Andrew as the College's new Principal, and look forward to working with him.

Bringing Old Geelong Collegians together is one of the main reasons for the existence of the OGCA. This purpose continues to be fulfilled, particularly through Class year reunions. The Year 12 Leavers' function returned this year in a new format. Previously held on the Talbot Street lawns at College, it was held this year on Thursday 21 February at City Quarter on Cunningham Pier. Over 80 enthusiastic members of the Class of 2012 caught up over drinks and canapés and were formally welcomed by me as the newest members of the Old Geelong Collegians' Association. Photographs of this and all other OGCA functions can be seen on our Facebook page.

On Friday 19 April the Class of 2003 reunited in the College Dining Hall for an enjoyable 10 Year Reunion. OGCA committee member and past president Bill Phillips (OGC 1968) hosted the proceedings and was very impressed with the young men and women of the Class of 2003. It was also memorable for being Andrew Barr's first OGCA reunion event.

The 40 year Reunion was held on Saturday 4 May in the College Dining Hall. The reunion was doubly enjoyable as the attendees watched the 1st XVIII defeat Carey Grammar School after lunch. Speakers included 1973 School Captain, Steve Laidlaw, and Sarah Leach, current Council member and one of College's first female students. OGCA committee member and immediate past President Jim Marendaz (OGC 1972) attended and also spoke. At half time in the football Principal Andrew Barr conducted a tour of Senior School for many of this year group with the assistance of several boarding students. Later in the day many continued to socialise at the Gold Diggers.

On Saturday 1 June the Sic Itur luncheon was held in the College Dining Hall for 178 Old Collegians who left more than 50 years ago. This is one of the most popular reunions on our event calendar and it sells out very quickly. Going forward this event will move from being held every two years to becoming an annual event. OGCA committee member and Junior Vice-President Jim Fidge (OGC 1954) spoke at the lunch on behalf of the OGCA. Over 100 Old Collegians took part in student prefect led tours with the most popular building being Mackie House.

Planning is underway for a casual reunion of Melbourne-based OGC's at a CBD bar. Details will be advised by email and online in due course. The OGCA will also return to the November Dunkeld Races for the third consecutive year, and looks forward to seeing members of all ages join us in our trackside marquee.

If you have not already done so, please visit our refreshed OGCA website to update your contact details, advertise your business, offer a discount, and inform others of your activities or to get in touch with old schoolmates. You will find OGC's in every field of endeavour and will find it to be an invaluable as well as an enjoyable resource to remain connected with our community. See for yourself at www.ogca.org.au.

You will also find links to our Facebook page and LinkedIn on the website. These pages are a great place to build your professional network and contacts and for updates, photos, videos and comments on what is happening at College.

We are currently conducting an online survey of our community to find out to find out how we can more actively engage you. We have asked questions on the types of functions you would like to attend and how you can become more involved. It only takes a few minutes of your time and we will offer a \$500 Myer voucher as a spot prize with the winner announced in the December Ad Astra. This OGCA survey can be found at

surveymonkey.com/s/ogcasurvey2013

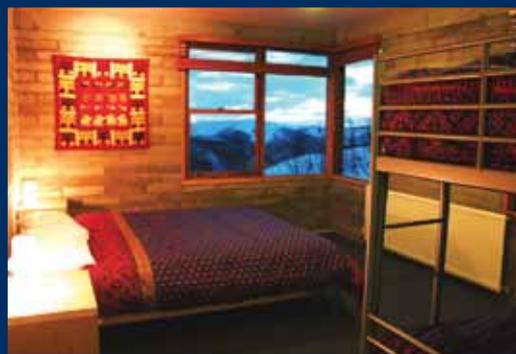
Finally, please consider nominating a notable Old Geelong Collegian for inclusion in the OGCA's Gallery of Notable Old Geelong Collegians. The Gallery is on permanent display in the restored 1873 foyer at College. There are currently 45 members of the Gallery, and our aim is to add two or three notable OGCs each year. The nomination form is enclosed with this edition of Ad Astra names the existing members and provides the criteria by which members are chosen.

I look forward to seeing you at an OGCA function this year.

Paul Mishura
President, Old Geelong Collegians' Association.



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PEGASUS ALPINE CLUB MT HOTHAM

Founded by former students of The Geelong College, and with a strong membership base still associated with The College, Pegasus offers outstanding ski lodge accommodation at affordable and competitive prices.

Located only 200m from the Big D, Pegasus has 5 ensuite rooms and 9 non-ensuite rooms. Most rooms have a queen or double bed and 2 singles.

Children from 5 to 16 years are 50% of the adult tariff. Children under 5 are free.

A continental breakfast is included during the winter ski season, as is a range of fresh fruit and vegetables, bread, milk, condiments and staples. These are already included in the accommodation rates and are available to all guests.

Pegasus has just completed a major renovation and has installed a new communal kitchen for guest's use and a number of shared bathrooms. There are 3 separate living areas so you can always find somewhere to escape. Relax by the open fire, sit in the sun overlooking the ski fields, play pool or watch the spectacular sunsets from the roof of Australia.

Bookings can be made online at www.skipeegasus.com.au or by emailing the booking officer directly on skibook@ncable.com.au

pegasus alpine club mt hotham 



OGS REPORT

DOUBLE THE CRICKET ACTION

Roly Imhoff

The 2012/13 season was an exciting one for the Old Geelong Cricket Club with the expansion to a second team.

The 1st XI got off to a strong start by winning seven out of their first ten matches. However in the second half of the season they slipped down the ladder and again just missed out on the finals. Best batsman was Henry Weddell who narrowly beat his brother Bertie with 234 runs at an average of 39 and two match winning performances 59 not out against Old Xavier and 68 not out against the MCC.

In Division 2 our 2nd XI performed well and made more than 190 runs in every match bar three with the highlight of the season being a win against Old Trinity thanks to 105 runs and 5 wickets from John Graham.

All results and photos from the year can be seen at our website oldgeelong.com.au

If you would like to get involved next season please contact:

Roly Imhoff at rolyimhoff@gmail.com or mobile 0419 003 264 or

James Ratcliffe at james.ratcliffe@robertwalters.com.au or mobile 0405 608 866



Photo credit – Peter Lemon

THE OLD GEELONG FOOTBALL CLUB

James Ratcliffe (OGC 2006)

The Old Geelong Football club signed 75 new players in the off season setting the club up for a strong 2013 season. Highlights of the on field signings were Old Geelong Collegians Tristan Mountjoy (1st XVIII Captain 2004), Xavier Shiels (OGC 2004) and Dave Paton (OGC 2003).

The Under 19s have continued to build the group adding three very solid players in William Lugg, Matthew Allen and Oscar Robinson who all finished Geelong College in 2011. The club looks forward to these boys pressing to play senior football.

The 2013 season has started strongly with the Old Geelong Football Club winning 14 of a possible 27 matches across all grades including Seniors, Reserves, Club XVIII and the Under 19s.

The Old Geelong Collegians Association (OGCA) recently sponsored the annual Pivot Club lunch with over 100 people in attendance where the guest speaker was Victorian and Australian test cricketer John Hastings. The day was a huge success. Thanks must go to the OGCA for their ongoing sponsorship and support. The next Pivot lunch is on Saturday 15 August (Round 15).

With last year yielding 3 premierships and 1 preliminary final for the OGS, 2013 marks a watershed year for the Club. Premier C Section is on the horizon and the Club must gain greater support off the field to give our players the critical support they need for success now and in the future. To be part of this success please sign up as a Pivot Club member. Contact Lachie Stevens on 0419 305 519 or lachie@lachstocktrading.com

The 2013 Annual Ladies Lunch was held on Saturday 18 May and the day is all about the females ('Oggettes') involved in the Old Geelong Football Club through netballers, girlfriends, partners and mothers. The guest speaker was Nadia Coppolino, model and fashion blogger, who gave fantastic insight into the world of fashion and design for the 80 ladies in attendance.

We would like to give our special thanks and appreciation to our new 2013 Principal sponsor, Williams Batters Real Estate in South Yarra who has a history and reputation of continued success for 132 years. It's fantastic to have their support. williamsbatters.com.au/

At the Old Geelong Football Club we welcome any players and/or supporters interested in being a part of the Club and learning about the great game of Australian Rules Football. Players of varying ability and background have played at the OGs since the Club began back in 1954, including many players from overseas and interstate. With the depth of teams we can provide a level and an environment that is

both challenging and enjoyable for participants. Our training times during the season are Tuesday and Thursday 6pm at Como Park, South Yarra.

For more information contact President - Jimmy Legoe on 0404 019 338 or jimlegoe@gmail.com

And finally if anyone is interested in joining the Old Geelong Netball Club please contact the President Ginnie Hope-Johnstone (OGC 2005) at ghopejohnstone@elitesports.com.au





OGCA EVENTS

ALBERT BELL CLUB DINNER

Tim Andrews (OGC 2001), Albert Bell Club Vice President

Australia Day this year saw the celebration of 125 years of rowing at The Geelong College with the annual Albert Bell Club Dinner being held at the Geelong Football Club. For the first time, Senior rowing students, fresh from returning from their summer training camp, were invited to this annual event, and they were joined by record numbers of Albert Bell Club members and Geelong College rowing supporters to help celebrate this historic milestone.

This was the first official College event attended by our new Principal Mr Andrew Barr and his wife Jenny. The room had an air of Olympic glory, with two Old Collegian Olympians also present. Phoebe Stanley (OGC 2003) made the finals as stroke of the Australian Women's eight and Josh Dunkley-Smith (OGC 2007) a member of the silver medal winning Oarsome Foursome crew, captivated the audience as they recounted stories of the lead up, experiences and glories they achieved at the recent London Olympic Games.

Thanks must go to the committee members who helped organise this terrific event, and in particular, the Albert Bell Club President, Ben Thompson.

ALBERT BELL CLUB DINNER

MONDAY 26 JANUARY

1. 2003 Heads of the River winners, James Wilson, Tim Hope-Johnstone, Harley Beasumont, Tom Donald, Andrew Hunt and Jeff Watt
2. Ian Urquhart, Hugh Bromell, Stewart McArthur, Andrew Lawson, Michael Greene
3. Phoebe Stanley, Josh Dunkley-Smith, Jenny and Andrew Barr
4. Stuart and Sally Baird and Andrew Lawson



YEAR 12 LEAVERS' FUNCTION *THURSDAY 21 FEBRUARY*



10 YEAR REUNION

FRIDAY 19 APRIL

1. Annabelle Workman, Margaret Lethbridge, Edwina Strachan, Edwina Waller (nee Hall)
2. Asher McKay, Joel Deppler, Coco Pallett, Ed West
3. Andrea Soenarjo, Nyssa Parkes, Tim Cutherbertson
4. Bill Alston, Sebastian Jeremiah, Arry Eastman, Nick Yates
5. David Paton, Zaine Elliott, Josh Strumpel, Jake Rippon
6. Bill Phillips, Warren Harris
7. Fiona Mackay, Claire Gore,
8. Lachlan Crawford, Peter Hough, Nicholas Blyth, Rick Jackson, Mitchell Hodgson
9. Stuart McCallum, Jake Workman with baby Evie (mum Annabelle) and Claire Varley



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40 YEAR REUNION

SATURDAY 4 MAY

1. Alison and Tim Bracher and Adrian Brown
2. David Jackson and Sarah Leach
3. Ian Lyle and Phillip Bath
4. Bob Seaton, Bill Martin, John Nelson
5. Gerald Douglas, Richard Fry and Tim Walpole
6. Leslie Hatton, David Jackson, Mike Philip, Steve Laidlaw



SIC ITUR LUNCHEON 50+ YEARS' REUNION

SATURDAY 1 JUNE

1. Alan Brumley, Jim and Margaret Heard, Margaret Brumley
2. Brian Marshman and Jan Neeson-Marshman
3. David and Margaret Walpole
4. Geoff Williamson and Don Lester
5. Jacky Langsford, John and Joy Day
6. James Coutts, Garth and Yolanda Craig
7. John Lamont and Stewart McArthur,
8. John Nelson, Geoff Neilson, Wal Lawler, David Caithness
9. Kirsty and Duncan Tuck, John and Beverley Williams and Keith Grigg



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PARENT EVENTS

BOARDER'S WELCOME

WEDNESDAY 30 JANUARY

1. Bruce Doery, Andrew Barr and Samantha Doery
2. Caroline Grey, Ros McClelland, Cynthia Grange and Carolyn Matthews
3. Tracey Langley, Belinda Stewart and Jessica Stewart (Year 9)



MIDDLE SCHOOL WELCOME EVENING

TUESDAY 5 FEBRUARY

1. Julie Perry, Emma Faull, Ariane Tretheway, Louise Thacker, Helen Livingstone
2. Manoj Panagodage, Samantha Kaduruwanage
3. Oscar Brownless and Thomas Page (Year 8)
4. Wei Duan, Minnie Cai, Susan Wang, Malcolm Miao, Joan Bai
5. Pete Tolley, Craig Goddard, Anne Tolley



JUNIOR SCHOOL WELCOME BBQ

FRIDAY 8 FEBRUARY

1. Lay Cheam Ooi with Hayden
2. PSPA President Kathryn Alexander and Sarah Jennet
3. Paul Moorfoot, Ben and Renai Duff, Liz and Steve Roffey (back), Mel Corner, Rebecca Atlas and Linda Robinson
4. Shelley Williams with Hugo, Maree Biscan and Lily, Bronte and Zali
5. Andrew Barr and Tim Shing
6. Tim and Anita Noonan with Chris Dinneen and Xavier



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SENIOR SCHOOL WELCOME

FRIDAY 1 FEBRUARY

1. Damien and Ann Chappell, Robert Gregory, Kevin Flanagan, Fiona Gregory
2. Andrew Barr with School Co-Captains Will May and Annabelle Shannon
3. Kendell Wright, Ali Storch, Andrew Barr
4. Kerri Hosking and Deb Hynes
5. Simon Falkiner, David Langley, Robyn Falkiner, Tracey Langley



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BOARDERS' FAMILY DAY

FRIDAY 17 FEBRUARY

1. Andrea Bell and Grame Wright
2. Christine McEwan, Susie Blight
3. David Blight, Tim Trescowthick, Andrew Barr



YEAR 9 PARENTS' DINNER

FRIDAY 15 FEBRUARY

1. Cam Nelson, Victoria Miles and Cathy Balderstone
2. David Sadler, Jeanette Cunningham, Andrea Platitinga, Stewart Cunningham
3. Genevieve Guthrie, Andrew Barr, Paul Shannon, Simon Guthrie
4. Rosemary Carruthers, Sian Burke, Nicky Bingham



YEAR 7 PARENTS' DINNER

FRIDAY 22 MARCH

1. Andrew Locke, Stephen Kay and Adam Ruggero
2. Geoff and Natasha Troop and Robyn Evans
3. James Malone, Lyndal Gubbels, Michael Soos
4. Neville and Kendell Wright, Lynne Gorell and Ashley Seller



SUMMER SPORT DINNER

WEDNESDAY 27 MARCH

1. Mark Cheatley, Andrew Barr and Trina Porter



School & Community EVENTS

JULY

Senior School Founders' Day Assembly

Wednesday 17 July

Warrnambool Community Cocktail Party

Wednesday 17 July

Middle School Founders' Day Assembly

Thursday 18 July

Junior School Founders' Day Assembly

Friday 19 July

Years 11 and 12 Parents' Cocktail Party

Friday 19 July

Year 10 Parents' Dinner

Friday 26 July

AUGUST

Past Parents' and Friends' Cocktail Party

Thursday 1 Aug

Dunkeld/Hamilton Community Cocktail Party

Tuesday 6 Aug

Winter Sport Dinner

Thursday 8 Aug

APS Combined Schools Brisbane Reunion

Thursday 8 Aug

Year 12 Mid-Year Formal

Friday 9 Aug

Senior School Arts Week

Tuesday-Thursday 13-15 Aug

Year 8 Production

Wednesday-Friday 14-16 Aug

End of Season Football Dinner

Thursday 15 Aug

APS Combined Schools Hobart Reunion

Wednesday 21 Aug

APS Combined Schools Launceston Reunion

Thursday 22 Aug

ELC-Year 6 Parents' Cocktail Party

Friday 23 Aug

Come and Try Boarding Event

Saturday 24 Aug

OGCA 30 Year Out Reunion

Friday 30 Aug

SEPTEMBER

Senior School Production

Thursday-Saturday 5-7 Sep

Year 8 Social

Friday 6 Sep

Foundation Concert

Friday 13 Sep

Music Dinner

Thursday 19 Sep

OGCA Melbourne Reunion

Thursday 26 Sep

OCTOBER

Bendigo Community Cocktail Party

Tuesday 1 Oct

Year 8 Parents' Cocktail Party & Art Expo

Friday 18 Oct

Boarders' Formal Dinner

Monday 21 Oct

Speech Night

Wednesday 23 Oct

VCE Art Show Opening

Thursday 24 Oct

VCE Art Show Concludes

Monday 28 Oct

NOVEMBER

OGCA 20 Year Out Reunion

Friday 8 Nov

Dunkeld Races (OGCA marquee)

Saturday 16 Nov

Valedictory Service and Dinner

Friday 22 Nov

Junior School Christmas BBQ

Friday 22 Nov

DECEMBER

Carols by Candlelight

Tuesday 3 Dec



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