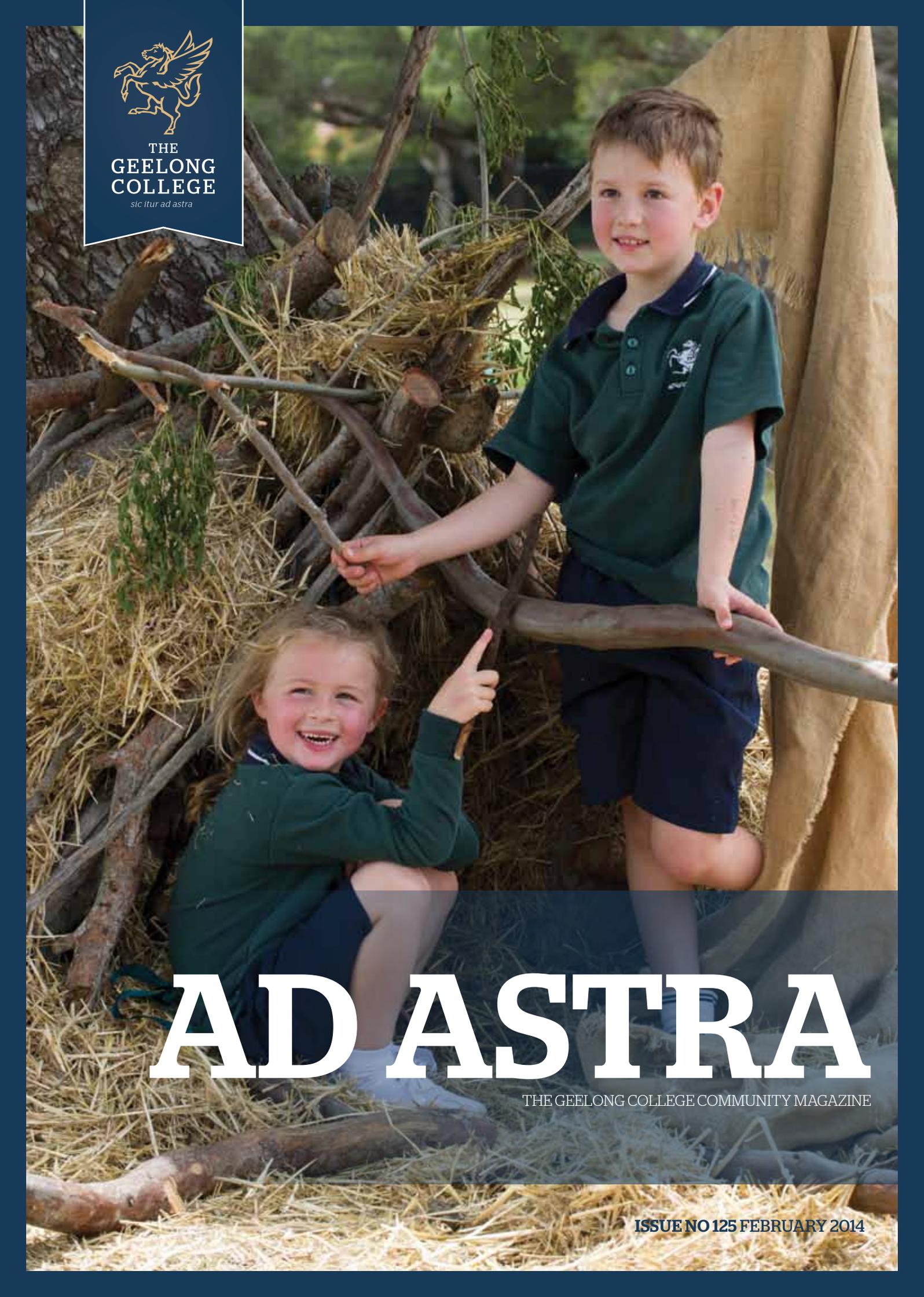




THE  
GEELONG  
COLLEGE  
*sic itur ad astra*



# AD ASTRA

THE GEELONG COLLEGE COMMUNITY MAGAZINE

ISSUE NO 125 FEBRUARY 2014

# FROM THE EDITOR

I hope you have all had a wonderful and restful summer break with your families and friends.

This edition of Ad Astra reflects on the end of the 2013 school year and showcases the diversity of learning opportunities in and beyond the classroom.

Our teachers are challenged to continually adapt their teaching strategies to best engage individual learners. The article on p.8 and 9 provides a wonderful insight into visible learning and the growth of students through goal setting, self-reflection, self-monitoring and self-regulating. The creativity this develops is nurtured in many of our learning programs such as Go Green Day (p.12) and Creative Wondering (p.25).

We congratulate our 2013 Year 12 cohort on their outstanding year and wish them all the very best for the next stage of their educational journey, be it the excitement of a gap year or beginning further studies or work. Once again our VCE results were excellent with 33% scoring over 90 and Dux of the College, Erica White, achieved an ATAR score of 99.45. Read more about our VCE results on p.19.

Many of you will remember former Director of Campbell House, Joan Sweetman who sadly passed away over the holidays. We pay tribute to Joan and others who have contributed to our community on p.45.

Another busy and exciting year lies ahead. A number of key projects will be implemented including the TripleR social and emotional learning program and the establishment of the Centre for Learning, Research and Innovation,

which will be an exciting new initiative to professionally develop our own staff as well as teachers in the community. For those living around Geelong keep an eye out on the roads for our new fleet of distinctive Geelong College buses doing the school run and providing an after sports service.

Our Middle School parents, teachers and students will be excited to commence the New Year in the newly completed state-of-the-art facilities. There is still work to be done on aesthetics and landscaping but disruption will be minimal. Read more about this on p.6.

The Presidents of both the Old Collegians Association and College Foundation and their committees look forward to welcoming many of you back to visit or reconnect with your College through a number of new and well established events.

With Christmas behind us we wish you all a very happy, healthy and creative New Year.

**Mike Howell**  
**Director Community Relations and Development**

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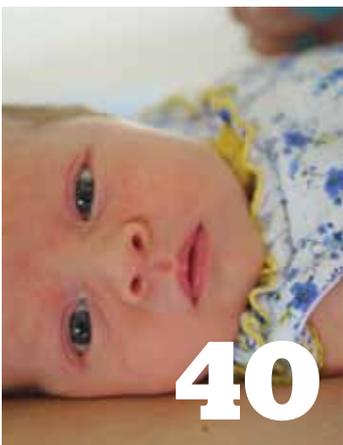
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and look forward, in the years  
to come, to hearing the stories  
of life outside these gates'*

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# FROM THE PRINCIPAL



**Andrew Barr, Principal**

This edition of Ad Astra shows clearly the vision and commitment of our College to be an innovative and caring community of learners wanting our young people to grow to be making a positive difference to their ever changing world.

The past year has shown strongly the obvious strengths of the College, particularly in the closeness of its community, the commitment of families and staff, and the obvious vitality, enthusiasm, ability and humour of the students. The following pages show the activities of our community from last year in learning together and the energy and dedication associated with that learning.

We celebrate the success of our Year 12 student cohort of last year both in their VCE results and in the choice of tertiary placement and we look forward to following their adventures ahead.

Now, we look forward to an exciting new year ahead and I look forward to working with all in our community towards our goals.

An obvious goal is to be united in our vision as one College; one College with three schools (Junior, Middle and Senior). We have now in place three Heads of School, (Daniel Mahon – Senior, Leanne Russell – Middle, and Chris Dinneen – Junior) and each has a Deputy Head in support (Kirsten Van Cleef – Senior, Michael Panckridge – Middle and Edwina Davis - Junior).

We also have a strong team of College-wide leaders to guide developments and initiatives. The new Head of Teaching and Learning is Mr Adrian Camm, whose major role will lie in the coaching of teaching staff across the three schools.

Ms Christine Shannon is the new Director of Professional Learning and Research. She leads the College's new Centre for Learning, Research and Innovation, supported by Deakin University, and this will lead and guide professional learning and research opportunities not only for our own staff but also for teachers in our region, adding to the attraction of our College for teachers and aspiring leaders into the future.

Mr Camm and Ms Shannon, together with our new Chaplain, Rev. Tim Edwards, a past College Captain and parent, are new leaders to our College. The appointment of Rev. Edwards will allow the existing Outreach Co-Ordinator,

Mr David Curnow, to focus more on community service outreach, growing those learning opportunities for our students.

Mrs Joan Gill, Director of Student Wellbeing, has been leading a major development for our College over recent months, that of our Social and Emotional wellbeing educational initiative, called TripleR, and that will be implemented strongly this year at all year levels. The three Rs of this program, stand for Resilience, Reflection and Relationships. We have worked closely with noted educational psychologist, Mr Andrew Fuller on this project and all students this year in Years 5 to 12 were surveyed late last year on their Resilience levels. These survey results are guiding the development of elements of this program and will be accompanied by work on goal setting by students.

Dr Craig Hassed, from Monash University, has led the training of about 40 of our teaching staff, in Mindfulness and these staff will become the "champions" of this with other staff and also students. Its aim is to help focus the mind towards tasks and this will no doubt help students of all ages in their processes of learning.

We look forward to keeping parents informed of developments in TripleR and also involving them in parenting programs as part of it all.

Mr Roger Smith is the College Head of Curriculum and Development Initiatives. His major project work, working with staff, involves our Learning Outdoors programs, curriculum work and innovations across the three schools, and assessment and reporting. More will be outlined of work in his area over the year.

We also have welcomed a range of new teaching and other staff across the three schools and I know they, together with our existing staff, will provide expert guidance and support in learning to our students in the year ahead.

As I write, we are preparing for an extensive week of professional learning involving all staff, just prior to students returning, focussing mainly on our College learning goals for the coming year, set late in 2013 and outlined to all staff before Christmas. The week involves a conference of external and internal speakers and workshop presenters, as well as planning meetings.

In the Junior School, there is great excitement about the initiatives involving the extension of Reggio Emilia principles through to Year 3 from Early Learning. There is a report on this in this edition and, again, more will be written and spoken of this in the coming months.

The Middle School facility redevelopment reaches another stage, as outlined in another story in this edition, and landscaping and externals will be the feature there in 2014.

Our energies concentrated on what's appropriate and right to enhance the learning by our students and to make them more independent, curious and aspirational learners. They are capable of so much and I was reminded again of their capabilities in reading, with my daughter, over the summer the story of a young Indian man, Saroo Munshi Khan, now in his 30s and living in Hobart with his adopted family. Some of you may have seen it on Sixty Minutes just after Christmas. The story itself is remarkable and you get the outline of the whole story in the Prologue of his book, *A Long Way Home*. Saroo, from a poor central Indian family, had got lost, aged 5, at a train station and ended up on a train to Calcutta and then spent weeks surviving, aged 5, on the streets of Calcutta, before being taken to an orphanage and then adopted by an Australian family.



Twenty-six years later, and after a six year search using Google Earth and his own memories and images from his first five years, he found his way home, to his mother and siblings.

It is a remarkable story in itself, but what I have found most remarkable is the capacity of our brain, our mind, in the use of images and reflections, from such a young age. It was no doubt a traumatic time for him when lost, but he also had firm images in his mind of prior to the trip to Calcutta that he used, so long later, to guide him home to a town that for him had no name or set placement on a map. He just had his own images and memories.

We are all capable of so much. Our young people certainly are and we must encourage and inspire them in all we do.



# WELCOME TO THE NEW MIDDLE SCHOOL!

## Leanne Russell, Head of Middle School

Wonder, investigate, reflect, connect and collaborate are words that resonate with the learning experience at the Middle School. The ability of students, staff and parents to engage in active learning has been greatly enhanced with the completion of the third stage of the Middle School Redevelopment. The new state-of-the-art facilities will no doubt set a benchmark for twenty-first century learning, with spaces that are open, flexible, filled with light, contemporary and inspiring. Interestingly, there is now a 'science' of school design and the architects and school development team have utilised the latest research and taken inspiration from the work of Prakash Nair, a widely respected expert on effective learning spaces in the Middle School Redevelopment.

The third stage has included the expansion of the Helen Mackie Library into a contemporary large open space which will house resources and feature student self-check-out facilities. The Learning Support team will be located in this area and the flexible floor plan will provide capacity for a variety of individual, group and class options. Two Year 5 learning studios have been created with each room having access to a shared learning space. A dedicated P-6 science laboratory and another open learning studio, which can be utilised as a homeroom, have also been included in the final building stage.

The design has purposely focussed on the 'borrowed landscape' with students encouraged to look outwards and beyond the classroom. Everywhere you look there are interesting things to see and places to go. Indeed, this is a metaphor for what contemporary learning should be. Our eyes need to be both inwardly and outwardly looking.

Features of the project include:

- an increase of approximately a third on the existing footprint
- bright, light, spacious and open learning studios
- access to shared learning spaces
- a designated Prep-6 Science laboratory
- a drama/dance studio
- contemporary colours and design including the use of 'earthy' tones
- new collaborative staff offices
- a state-of-the-art Health Centre
- meeting and interview rooms
- a modern café
- new boys' and girls' toilet and change facilities
- a large and functional multi-purpose space adjacent to the gymnasium
- a welcoming reception and administration area
- enhanced visitor parking
- a stunning new Middle School entrance
- climate controlled environment.

In exciting news, stage four will involve the completion of external treatments to the existing buildings and the implementation of a progressive and comprehensive landscape plan during 2014.

The College has worked closely with the architects, McGlashan Everist, and the builders, Lyons Constructions, and we are delighted with the final result. The feedback from the school community has been overwhelmingly positive. A number of Old Collegians have wistfully remarked on how they would like to have their education all over again at the Middle School! The students, parents and staff are to be congratulated for their patience and understanding throughout the duration of this transformational project. I would also like to acknowledge the contribution of everyone involved in the organisation of the redevelopment.

2014 will be a year of development and enhancement of the Middle School teaching and learning programs. Year 8 students will embark on an Independent Project in Term 2 and 3 and Environmental Science will be explored in greater detail across the 5 to 8 year levels. Personalised, self-directed learning and student goal setting will be a focus in many classrooms. This will be complemented by student-led conferences that parents will be invited to at various stages throughout the year. The TripleR program (Relationships, Resilience and Reflection) will be further embedded into the culture of the Middle School with the establishment of a student 'buddying' program and an emphasis on the House system. With a change in staff leadership structures, and new teachers and school administrators joining us, this year promises to be a very productive and rewarding one.



# MAKING LEARNING VISIBLE AT THE GEELONG COLLEGE

Jo Panckridge and Sally Wynter

Visible Learning, an approach attributed to the work of Professor John Hattie, is the result of 15 years' research and extensive study and analysis relating to the influences on achievement in school-aged students. It presents the largest ever collection of evidence-based research into what actually works in schools to improve learning.

Research such as this allows us, as teachers, to make much more sophisticated judgments about what is really making an impact on student learning and achievement in our school.

Visible Learning challenges us to open up the learning process so the teacher sees learning through the eyes of the student, and so students can clearly see the aims and outcomes of what is being taught.

Integrating Visible Learning into The Geelong College began with discussion on current teacher practices, given Hattie's claim that 'excellence in teaching is the single most powerful influence on student achievement.' Teaching strategies that could maximise and make visible the learning to our students were identified and incorporated into classroom practice. These strategies included setting challenging learning goals, being clear about what success should look like and a commitment to providing feedback

to students to enable them to move not only towards their learning goals but to develop the self-reflecting, self-monitoring and self-regulating mindsets that will encourage them to be lifelong learners.

Visible Learning ideas have impacted positively on teacher planning sessions in the Junior School. Reflection and discussion have transferred into meaningful changes in the way we teach. Students are given the opportunity to consider their thinking and learning and we, as teachers, benefit from a greater understanding of what students already know, their reasoning ability and the degrees of understanding of individual students. By implementing some of the Visible Learning strategies recommended in the research, teachers are now better able to address the learning needs of all students and students experience growth as they ask themselves where they are going in their learning, reflect on how they are going and consider where they are moving to next.

In primary classrooms, teachers are collaborating with students to develop whole of class and individual learning intentions or challenges for learning alongside a criteria for success. Different learning goals based on individual needs allow us, as teachers, to work towards developing thinking skills and deepening content knowledge in all students.





We discuss with them assessment expectations of a task and how feedback assists in meeting these expectations. Questions asked include: What will a good performance look like? What would you expect to see in a successful piece of work? What would a successful piece of work include? Students share examples of what they believe success looks like to provide models to strive towards.

Teachers offer feedback to students, use ongoing assessment techniques, rubrics and observation to support progress. It has also become apparent to us that students themselves are capable of giving and receiving feedback to one another and can identify evidence of developing skills and understanding through their work examples. Reflection about their learning journey is built into class time and the importance of the process and not simply the product is reinforced.

A Visible Learning framework for teaching and student learning sits well with our school's educational values, particularly at the Junior School, with the implementation of the Reggio Emilia approach in 2014.

As Loris Malaguzzi, the founder of the Reggio Emilia schools in Italy claimed, "The aim of teaching is not to produce learning, but to produce the conditions for learning." As Visible Learners, children are seen as creative students capable of contributing valuable perspectives to all facets of their education. They have opportunities to develop their curiosity, concern for truth and creativity; not just their skills and to become alert to thinking and learning opportunities and eager to embrace them.

Creativity is as natural and necessary for children as fresh air and sunshine! By exposing children to creative experiences, we give them the gift of a rich and memorable childhood while laying the foundation for a lifetime of creative expression – all topped off with a heaped helping of important learning skills.

#### **What Is Creativity?**

Creativity focuses on the process of forming original ideas through exploration and discovery. In children, creativity develops from their experiences with the process, rather than concern for the finished product. Creativity is not to be confused with talent, skill, or intelligence. Creativity is not about doing something better than others, it is about thinking, exploring, discovering, and imagining.

# OUR TIME AS LEADERS

## Annabelle Shannon, 2013 Co-Captain

Recently, standing on a ladder, picking cherries in Orange, country NSW, I stopped to regard the peaceful and tranquil landscape before me. I stopped to reflect on what now appears to have been a very busy and chaotic year.

This year, through successfully establishing a balance between schoolwork, sport, family, friends and the community, I was able to enjoy the challenges I was presented with and give every task my full attention and best effort. Getting to know so many new faces and personalities was a pleasure and I have certainly gained a greater appreciation for the company of others, their ideas and their stories.

I am often asked if being a leader is a challenge, and yes it is, however, I believe that it is a challenge that everyone can step up to; for we are all leaders in our own right.

Over my time at the College I have learned that leadership is not defined by a position, it is defined by one's actions, attitudes and beliefs. Leadership is about guiding, encouraging and forming relationships and connections with people. The aim being to make a difference; to make a positive contribution and improvements not for yourself but for the benefit of others.

This year I have learned how important it is to listen, to make the most of every opportunity that arises and to take that extra step by asking that one more question. I discovered that in order to give your schedule (no matter how busy) quality and meaning, it is essential to take time out of your day to better the life of someone else, whether it be a gesture as simple as a hello, a smile or a catch up coffee.



At the conclusion of the year I never thought would end, I cannot help but feel a sense of sadness in the knowledge that I will never again take classes in the Cloisters, glue myself to the Shannon heater during winter or run in the APS Athletics finals at Lakeside Stadium. However, I also feel very privileged and am filled with great pride and gratitude for the opportunity I have been given to attend and lead this incredible school. I feel as though my connections to the students, teachers and staff here at the College now run so deeply that in parting the school I am not really losing anything at all. I will carry the lessons, memories and experiences of this school in my heart forever.





Will May, 2013 Co-Captain

Looking over my final year at the College, I am pleased to leave the school knowing that I made the most of my time there. I look back at such a busy year and reflect on what I have given back to the school as a leader and what this leadership role has taught me.

From my own leadership experience and also from the leaders around me I have learnt that leadership is all about service and being able to give back to those around us. Leadership is not about coming up with the best ideas, being the best speaker, or the smartest or strongest in a group of people. Leadership is about listening to others, working well in a team and taking action. I believe that over the year I have been able to take action and it is rewarding to see the changes and improvements that I, with the help of others have made.

I initially felt like I had a lot of time to leave a legacy over my final year at the College but this was not the case when I realised that I had to balance studies, sport, boarding and a social life in my final year of school. I learnt that efficiency and organisation are extremely important and this played a key role in my year as it enabled me to do the things I wanted to do. It allowed me to use my time to give back to those less fortunate and I was able to physically do things for the people around us which made me feel more connected with the College and greater community.



I will always remember my final year at the College, not because I was a leader of the school, but because I was able to make a difference for the school and its students. I will always feel connected to the College as I have been a part of a great year level and involved in numerous activities including The Great College Shave, Student Representative Council BBQs and the majority of sporting events. Over my time at the College, I have had the opportunity to experience both school life and life at the boarding house and this has given me an even deeper connection to the school as I can honestly say that school has been my home for the past 4 years.

2013 was the busiest year of my life and I would just like to thank Mr Barr, the staff and teachers, my Co-Captain Annabelle, my peers, friends and family for the support you have given me over my time at the College.



# LITTLE GREEN THUMBS

**Chris Dinneen, Head of Junior School**

On Friday 30 August students across the Junior School, from Early Learning to Year 3 immersed themselves in the boundless and most fascinating classroom of all – the great outdoors! The Go Green theme provided a tangible and authentic link to our alignment with UNESCO's pillars for educating in the 21st Century namely, Learning to Be.

The Go Green full day incursion aimed to heighten the student's appreciation of the natural world, provide them with extended time to explore the wonders of our natural world through their Hundred Languages of Learning and deepen their commitment towards building a sustainable future for this generation and those that follow.

The day commenced with a class meeting to discuss questions such as:

- What is the environment?
- Where is the environment?
- What is my responsibility for the environment?
- If the environment could speak what would it say?

Earnest conversations ensued. The children were hooked and the thinking behind the Go Green immersion was made visible.

Directly after the morning meeting, buzzing with excitement, the children gathered in multi-age family groups, along with teachers and parents, to commence their activities. These included: cubby construction, mud play, gardening, cookery (vegetable soup), musical instrument making, natural art designs, Indigenous storytelling and adventure nature hikes. The children's senses were awoken, aroused and enlivened with the sounds, sights, smells and textures they encountered. Their engagement and interest throughout the day was equally matched by the creative efforts they produced at each of the activity centres.

Morning tea and lunch time (appetites have never been so fierce!), consisted of 'nude food' items. The children considered healthy food items devoid of unnecessary and wasteful packaging, ensuring that our environmental footprint was minimised. Nude food lunch boxes will become a regular feature of our commitment to being responsible environmental citizens in the future.

The Go Green Day venture concluded with an outdoor assembly and official ribbon cutting ceremony to launch the new Nature Playground in the expansive area beyond the Multi-purpose Centre. Children, teachers, parents and grandparents relived the day's experiences and gave thanks for an experience inspired by friends, family, flora, fauna and fun!

**Quotes: from the Junior School children regarding Green Day-**

***'I keep forgetting today is a school day!'***

***'Yeah it feels like Sunday!'***

***'I never thought the world was as beautiful as this, now I want to take care of it.'***

***'This feels really different to my other school. I've never done this before. I really love it!'***





# A PLACE TO CONNECT

## **Kevin Jess, Head of Design and Creative Arts**

Embracing the theme of 'connected' local artist and sculptor Viktor Cebergs was invited to co-ordinate an art collaboration for Arts Week in Term 3 last year. Viktor runs a local company called Site Specific Art, who offer a fully project managed approach to art in public spaces and have completed creative installations both nationally and internationally.

Viktor led the project that explored three-dimensional art-making for an installation in the grounds of the College Chapel, working with Year 9 and 10 students during their Religious Education and Design and Creative Arts classes.

'A Place to Connect', a creative public seating space was the result.

*The seating:* Reclaimed Ironbark semi-circular bench 3m x 1.5m

*The ground:* Landscaped with aggregate and indigenous grasses

*The backdrop:* reclaimed Norfolk Pine from the Preparatory School embedded upright and arranged in a relaxed configuration

*The artifacts:* Artworks generated by students and encapsulated in resin then embedded in to the backdrop.

The workshops to generate the 'artifacts' were conducted in Morrison Hall and run by the Design and Creative Arts teachers. This provided an opportunity for students to express themselves creatively in a medium they may never have worked in. There were soft metals, beads, paper-clay and digital imagery; the final products of which were then encased in resin and incorporated into the designs of the three backdrop panels of Norfolk Pine.

Now completed, the installation 'A Place to Connect' creates a visual connection between the main school area and the Chapel. It will be a place for religious education teachers to conduct 'outdoor learning' and reflection, it will be a quiet place for students to gather, and finally it will be a place for the schools extended community to watch sporting events on Main Oval for many years to come.

Viktor was able to work through design discussions with students, direct them on landscaping activities and demonstrate that creativity is still possible when installing something as simple as a seating area. Viktor was a great conduit for our students to explore creativity in a open classroom context. He said he was amazed every day at the problem solving skills, creativity and willingness to collaborate demonstrated by our students throughout this project.



*Early morning site meeting*



*Newly elected College Co-Captains Angus Wylie and Jassie Salvesson take some time to connect*

# TRANSIT LOUNGE... THE JOURNEY CONTINUES

## 2013 VCE DESIGN AND CREATIVE ARTS EXHIBITION

**Kevin Jess, Head of Design and Creative Arts**

This exhibition symbolised the completion of one significant leg of our students' creative journeys as they prepare to embark on their next.

It is not a final destination, albeit, it is fair to say many of these students may not pursue further education or employment in the creative industries; yet the creative thinking, problem solving, visual literacy and awareness along with the practical skills developed will be transferrable where ever they travel next. Through their studies in the Austin Gray Centre for Design and Creative Arts these students have been able to explore and expand their creative capabilities, they have become problem solvers, technicians and craftspeople. They have developed and refined their abilities to express themselves in the visual form and additionally they have learnt how to interpret the visual world around them in both verbal and written forms.

The exhibition was the school's ways of acknowledging the enormous amount of hours and emotional energy those students invest in their creative works, the folios were displayed deliberately to show testament to this. The exhibition itself made a significant journey in 2013, with its relocation to the Keith Humble Centre for Music and the Performing Arts. This venue provided a stimulating atmosphere creating almost a sense of discovery over each of the three levels. It also allowed the exhibition to run over a longer period of time and afforded many community guests the opportunity to take in the exhibition on their way to or from music or performing arts events over that period of time.

The opening night on Thursday 24 October was the opportunity to come together in the TRANSIT LOUNGE and celebrate the arrival of a fantastic volume of student work, we shared stories of the journeys taken by students to arrive at their final solutions.

The evening was made all the more special for our students and guests as we heard from Jon Arrigo (OGC2004). Jon spoke passionately of his time at College and particularly of his time creating and making in the Austin Gray Centre and the House of Guilds. He shared with us his journey since leaving school and his impression of our current students.

In 2003 as a Year 11 student, Jon's work was exhibited in the highly respected state wide Season of Excellence TOP Designs Exhibition. An exhibition conducted by the Victorian Curriculum Assessment Authority showcasing exemplar student work from across the state.

Jon then studied Mechanical Engineering at Deakin University, then upon graduating entered into their family business Panama Boats in Geelong. Jon has more recently ventured into designing and developing business management software. This year Jon was invited back to the Season of Excellence exhibition at the Melbourne Museum in a showcase style celebration of past exhibitors. He has also worked with Mr Kaylor-Thomson and the Year 12 Product Design and Technology students mentoring them in new technologies and 3D modelling software.

It is fair to say that the talent, dedication, skill and commitment demonstrated by our students at the Geelong College astounded Jon and the *Transit Lounge...the journey continues* exhibition demonstrated this.



# EUROSTARS

**Orazio Galluccio, Prep to Year 8 Drama Coordinator**

With the intent to recreate the colour, fun and atmosphere of the famous Eurovision Song Contest, we set about developing the idea into a 'skeleton script'. Students were introduced to the concept, and given creative license to develop their characters, with a backstory incorporating culture, costume design and input into their scripts including local dialect which then featured in the script. Over the course of the first semester, students responded enthusiastically to the challenge of developing and bringing to life three dimensional characters. During their interaction with other characters throughout production rehearsals, students workshopped and built up their characters, feeling free to experiment and stretch their boundaries in a supportive environment where feedback and a group pursuit of excellence were ever present. Through collaboration with experienced production staff, students were engaged in creative thinking, problem solving and experimentation throughout the process of developing scenes, songs and dance sequences. An extra dimension was incorporated into this production with the introduction of multimedia and greenscreen technology which further enhanced performers' 'backstories'. A further dimension was added with the audience being invited to have a direct influence on the outcome of the 'competition' by voting online (using their mobile phones) for their favourite act.

While the audience certainly witnessed a colourful event which was a highly enjoyable culmination for the entire cast and crew, the process of learning and developing together in the proceeding weeks was as important [if not more] for the students themselves. For us, it was a privilege and a rewarding experience to be able to collaborate with them.



*"I will always and forever look back at this opportunity and marvel at how unique and extraordinary a journey such as the Year 8 Production has been....we learned so much about throwing everything into probably what has been the biggest commitment of our lives thus far. The confidence that we built and the performance skills that we developed will stick with us..... Having the freedom of developing our own scenes and characters unlike anything that has been done before gave us an immense sense of ownership and pride over the Production, it was ours..... something truly special, a blue moon, an utterly unforgettable chance."*

*- Molly McLaughlin, 2013 Year 8 Production Cast member.*

*".....and still today we look at the pictures which represent what we have all achieved together."*

*- Molly again.*

# VCE THEATRE STUDIES

It was a busy year in the Keith Humble Centre for Performing Arts but one of the highlights was the preview performance of the Year 12 Theatre Studies students' final monologues.

The 6 – 7 minute monologue forms part of the final assessment on which they are marked not only on their dramatic performance, but also their directorial choices including costumes, set design and make up and their communication of the overall themes of the piece.

The performances were at times powerful, confronting, thought provoking and always entertaining. We take this opportunity for each student to tell you just a little about their piece.

## From the students:



### **Keeley Murrphy played Sylvie from Matt Cameron's 'Ruby Moon'**

The doll parts attached to a clinical psych ward like trolley aim to enhance the fractured and unsettling sense prevalent within the play script. The claustrophobic nightmare is enhanced through

the restrictive space used within the trolley. The red riding hood cape and other costume choices aim to add to the gothic and absurd nature of this piece. The sound of green-sleeves represents the ice-cream van featured within the story and the repetition of this sound motif aims to give a cyclic sense to the daily recurring nightmare.



### **Will Shelley played Nyukhin from Anton Chekhov's 'On the harmfulness of tobacco'**

The original version of this monologue (1886) was one of Chekhov's very popular early farces. To enhance this style I have incorporated two books in my piece (Happy Marriages and Giving

Confident Lectures) aiming to give an ironic and farcical quality to his predicament.

As the monologue allows the audience to glimpse the reality of Nyukhin's sad life beneath this thick layer of farce, I have chosen a direct audience address, as intended in the play-script.



### **Danielle Ruby played Zenocrate from Christopher Marlow's 'Tamburlaine'**

The torn scattered sheets symbolise dead bodies (streets strewn with the dismembered joints of men) and also aim to enhance the dilemma of Zenocrate being torn between her father and

Tamburlaine. The shoes are tightly bound around my ankles representing the bonds that tie her to Tamburlaine

The Elizabethan style is enhanced by powerful gestures, deliberate pacing around the space and symbolic set items.



### **Rachel Odam played Amanda from Tennessee William's 'The Glass Menagerie'**

The style of heightened naturalism and the idea of it as a memory play are shown through the original theme music at the beginning as Amanda reminisces about the past and the symbolic set choices,

which also give an insight into the time period of 1930's America.

The use of the glass swan is not only symbolic of Laura's glass menagerie but also symbolises Laura and her fragility. Through the use of verbal and non-verbal language I hope to portray Amanda as a woman in control but who also experiences moments of weakness through her nostalgia for her past.



### **Jacqui Grange played Aunty Avaricia from Tom Wright's 'Babes in the Wood'**

The 'travelling' cart represents the acting troupe on the move. The bird cage represents the trapped racism unfortunately inherent in many of our political leaders. The stubby holders filled with a VB aim

to ironically juxtapose the Australian mindset we have now created. I aim to enhance Tom Wright's use of political satire through my crude expressive skills, coupled with the insightful and symbolic drawings and images on my cart.



**Jayden Barber played The Chorus from Sophocles' 'King Oedipus'**

The layering of togas is aimed to enhance the multilayered theme of secrecy that is evident in the play-script. The white toga is representing the innocent, whilst the red is used to show the

bloodshed of the dead as well as the wrath of the gods.

Sound is used to highlight the desperate mood and give a sense of a greater populace. A strong declamatory style is prevalent, including chant-like vocal qualities, commanding gestures and a strong sense of stillness.



**Hannah Portogallo played Sylvie from 'Ruby Moon'**

A nightmare exists on a board game as Sylvie relives the moments before Ruby's disappearance. Did Ruby actually exist? Is Sylvie or Ray responsible?

Playwright Matt Cameron describes his play as 'gothic, absurd, nightmarish, surreal'.

I have attempted to enhance these styles by creating a never ending game and regardless of what the dice rolls, the secrets of Flaming Tree Grove are tormentingly close at hand but with no answers just a constant set of questions.



**Molly Forshaw played Zenocrate from 'Tamburlaine'**

Tamburlaine's hubris and aspiration to immense power is depicted through the 1580's map, with the intention of highlighting his greed and conquering persona. The raw, pointed, spear-like cell bars have also been splattered red to

represent the brutality of the play and enhance the sense of Zenocrate herself being captured.



**Ellen Porter played Beatrice Ethel Appleton from Joanna Murray-Smith's 'Songs for Nobodies'**

Bea Appleton is a "nobody" recounting an intimate tale of how her life was transformed by an encounter with an icon. I chose a small, symbolic set consisting

of a vintage stool and side table with aspects of beauty products to set the scene in a 1960's ladies bathroom, as well as a vase holding red flowers which symbolises Judy's curtain call and also Bea's loss of relationship with her husband.



**Isaac Crawley played Aunty Avaricia from 'Babes in the Wood'**

As Aunty Avaricia hangs out Australia's political dirty linen, I aim to also incorporate the current political climate through my costume choices: tracksuit (Howard), red wig (Gillard) and red

speedos (Abbott). The panto style is enhanced through my makeup choices and expressive skills, whilst the political satire is inherent in the 'linen' I hang out on the line.



**Emma Ring played Sylvie from 'Ruby Moon'**

Stylistically I have aimed to enhance the idea of living in a fractured fairy tale, as Sylvie finds herself trapped in a neighbourhood of opinionated characters (symbolised by the use of dolls), within the claustrophobic world of Flaming Tree Grove

(represented by the doll's house).

My expressive skill choices (particularly the distinct vocal changes) also intend to highlight this sense of fracture as I snap between the characters, suggesting that as they are all played by the one actor, could it in fact be Sylvie who is responsible for Ruby's disappearance?

# SHOOTING FOR THE STARS: VCE 2013

## Nicole Roache, Marketing Manager

When challenged to aim for the stars The Geelong College VCE class of 2013 have all excelled. 33% of our students achieved an ATAR score of 90 or more which places them in the top 10% of Victoria and Australia. The median ATAR score was 82.95 and 17% of all study scores recorded were 40 or greater, which is a considerable achievement, given the state average is 8.74%.

Principal, Andrew Barr spoke with pride about the results this group of students achieved.

"What an outstanding group of young people the class of 2013 are" he said.

"They have worked hard and thought broadly to achieve excellent academic results. They have also developed into true leaders who will make a difference to our world through the many opportunities available to them at the College. The class of 2013 have led the way in our community service efforts and actively participated in sport, music, drama, public speaking and much more. I will watch with anticipation to see their journey and where it takes them. Be it travel, work or further study, I genuinely believe we will see great things from these young people."

"It was very rewarding to again see the breadth of the subjects in which students excelled" Andrew continued.

"This shows that the College can support all students to develop and achieve their goals. This year Media, in which 50% of exam results were an A or A+ was a standout, as were Studio Arts, in which the median study score was 38, and Theatre Studies, where the median study score was 37."

Dux of the College, Erica White, achieved an outstanding ATAR score of 99.45. Erica has had an excellent year receiving the Year 12 Prize for Outstanding Academic Performance, The Mathematical Methods Prize, the Brian Lester Prize for Specialist Mathematics, the A.T Andrews Memorial Prize for Mathematics and Science in Year 12, and Year 12 Merit Awards for Chemistry, Mathematical Methods and Specialist Mathematics. She has also contributed broadly to the College as Prefect, Captain of the Girl's Hockey team and Fairest and Best Hockey player for the season. She received School Honours for Academic Achievement, Hockey and Concert Band, and School Colours for Rowing. Erica was one of the leaders for the Hockey Tour to New Zealand and has left her trade mark work ethic as a legacy to the girls' hockey program.



Mr Barr was thrilled at Erica's result. "Erica is a great example of a College student. She has worked diligently at her studies, taken opportunities to extend her learning and developed through leadership, sport and music into a genuine all-rounder who understands what it takes to achieve. I have no doubt that she will go on to excel in her medical studies and make a real difference to her community in the future."

Erica was excited after finding out her score "It was just so exciting. I wasn't expecting to get that high and having mum, dad and my brother all at home was great, they were all really excited for me too" she said.

"This year has been challenging, but amazing and one of the best years of my life so far. There was so much to do and so many things happening. School was a big challenge, but it was worth it in the end" she continued.

Erica, and College Co-Captain Annabelle Shannon who achieved an ATAR score of 99.40 shared more than their outstanding academic achievement. "Annabelle and I did all of the same Year 12 subjects, so if I needed anyone to tell me what homework I had, she was my go to. She did so well and really deserved her great result. We did everything together, it became a bit of a joke to a few of us, when we were racing in the 200 metres one of the boys said whoever wins this will be dux!"

Next year Erica hopes to study Medicine at Monash and is waiting for her interview. "My first choice is Medicine at Monash, I have an interview there early in the New Year, so I will just have to wait and see how that goes, and then offers come out mid-January. I've also applied for a few courses interstate but Monash is definitely where I hope to be."

Mr Barr offered his congratulations to the VCE class of 2013, their teachers and their families. "I am so proud of the way each one of our students have committed to the school community, their studies and to finding what it is that will lead them to a bright future. I offer them congratulations and best wishes, both personally and on behalf of the College community" he said. "To the VCE staff, thank you for your outstanding work this year, you too should be very proud of what you have worked together to achieve. Finally thank you and congratulations to the families of this year's cohort, your care and support of your children, and the school has been remarkable."

THE  
GEELONG COLLEGE  
**COCKTAIL  
RECEPTION**  
**HONG KONG 2014**



THE  
GEELONG  
COLLEGE  
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**Monday 10 March 2014**

**Venue:** Langham Place Hotel, 555 Shanghai  
Street, Mongkok, Hong Kong (Shantung Room II)  
7.00pm - 9.00pm

Come and meet the Principal and his wife, Andrew and Jenny Barr

BRIGHT  
FUTURES

*sic itur ad astra*



# LIZARD ISLAND

## Ben Robbins, Physical Education, Science and Mathematics

Exploring the pristine waters of the World Heritage Great Barrier Reef for homework and walking barefoot to class every morning was the enviable introduction to the mid semester break for the 2013 Lizard Island study group.

Situated in the north-eastern part of The Great Barrier Reef, Lizard Island includes some of the most spectacular and important ecosystems in the world. The days began and ended with marine biology studies, with an emphasis on direct learning. Armed with information on the reef's ecology and a set of underwater slates and pencils, the 18 Year 8 and 9 students entered the underwater world of one of the world's greatest natural wonders and put theory into practice through observation, interaction and data collection. All practical experiences were backed up with lectures, data analysis and group discussions.

With the expertise and guidance of three marine biologists and the use of the Australian Museum Marine Research Station, students were able to grasp what it is that makes this area so special, and how marine biologists go

about meticulously studying every aspect of the natural wonder of the Great Barrier Reef. Students were able to experience first-hand the organisms that inhabit the Great Barrier Reef, ecological principles that govern the organisation of this ecosystem, become familiar with the reef's structure, biodiversity, corals, fish life and understand reef vulnerabilities and the importance of both reef and beach conservation. A startling realisation that humans are severely effecting the reef and it's inhabitant's led to critical and creative discussions.

In addition to the formal marine biology studies, students also gained additional skills as they experienced the challenges of living and working together in a small community, catering for all their own meals and lived sustainably, dividing all of their waste into 5 different categories, a challenge for even the keenest recycler.

Inspiring experiences and once in a lifetime opportunities were the hallmarks of the Lizard Island trip and served to leave a lasting impression on every member of the group.



# ATHLETICS WINNERS

## Dave Curnow, Teacher in Charge of Athletics

Geelong College athletes performed well at the Associated Public Schools Combined Athletics Sports at Lakeside Stadium at Albert Park on October 19. Leading the way was Year 10 student Lachlan McPherson, who won both the U16 100m and 200m sprints and set new school records in the U16 100m and Hurdles. Hennie Lawrence (Year 10) won the Open 1500m in an exciting race and came third in the U17 800m.

In the girls' track events, other winners were Summer Spikers (Year 11) in the Open Hurdles, Jessica Fitzpatrick (Year 9) in the U17 200m and Alannah Kreidl (Year 10) in the U16 Hurdles. Both Summer and Alannah established new School Records in their events. In the field events, Nyah Burrell (Year 7) and Zoe Sandner (Year 6) won both U13 Shot Put A and B. Year 12 winners were Ella Fenton (Open High Jump) and Alana Hocking and Melody Philpott (Open Shot Put A and B). Alana and Melody took out their events for the second year in a row.

In the boys' events Year 9 student Mason Spikers was also a winner, coming first in the U15 Hurdles. In all, forty-one girls and forty-two boys represented the College at the APS Athletics and all are to be congratulated on their efforts throughout the season.



# HOUSE ATHLETICS

Students right across the College stretched, flexed and pushed their athletics skills to the limit at the three athletics carnivals in 2013.

The Junior School was blessed with perfect late winter weather in August for the Junior School Athletics Carnival. The children participated in 8 events, demonstrating the skills they have learnt and refined under the astute eye of Athletics coach Anula Costa, throughout the Athletics Unit which covered throwing, jumping and running disciplines.

The children were well supported by admiring parents, grandparents and Early Learning onlookers, encouraging them to strive harder and perform to the best of their ability – which they did admirably!

Things were a little more competitive at the Middle School where students contest age championships and compete for their House. All students in Year 4 to Year 8 had a busy day, competing in six compulsory events: the 100m and 200m sprints, shot put, discus, long jump and high jump. The afternoon program highlights included the Secondary 800m events and House Medley Relays. Many students took the opportunity to participate in the optional “Invitational Events” which included javelin, triple jump, hurdles, 400m, 800m and 1500m in the weeks prior to the Carnival. Students had worked hard in their Physical Education classes in Term 4, with the assistance of PE teachers and Athletics Coach Anula Costa, to learn, practise and refine their athletics techniques in preparation to showcasing their skills at the House Carnival.

Bellerophon took first place honours followed by Helicon and then Minerva and Pegasus.

Senior School was a sea of colour for the annual House Athletics carnival held on 16 and 17 September. Excellent sportsmanship, camaraderie, team spirit and leadership were displayed despite the very wet and miserable conditions on the first day.

Congratulations to Coles House who were the champions once again, taking out their second title in as many years, over Keith by just 3 points.

The final standings were:

| Position | House      | Points |
|----------|------------|--------|
| 1.       | Coles      | 1732   |
| 2.       | Keith      | 1729   |
| 3.       | Morrison   | 1712   |
| 4.       | Shannon    | 1705   |
| 5.       | Wettenhall | 1704   |
| 6.       | McArthur   | 1677   |
| 7.       | McLean     | 1626   |
| 8.       | Calvert    | 1625   |



# VOTE ONE

Tansy Pereira, Year 10

After the Year 10 Politics Program for 2013 came to a close many of my peers and I found ourselves asking the question, "Wow. How are we going to go back to normal classes tomorrow?" I think this goes to show, that from the very start of the program, all students were totally consumed by their party campaign, their media blogs or their duties on the Australian Electoral Commission.

The Keith Humble and Austin Gray centres became a buzzing and industrious Parliament House and within the security of that house, we all had the chance to take on our own individual political personas.

In the electorate of The Geelong College, there were five parties campaigning for the top job. Bob Katter's Australia Party, led by Harry Dalton, The Liberal Party, led by Claudia Crawley, The Green's Party led by Davis George, the Australian Labor Party led by Ben Malone and The National Party, led by myself.

On Monday morning we were released into our various Party rooms, with just one day to devise our plans to tackle the issues facing Immigration, Foreign Affairs and Trade, Education and the Environment in Australia, there was no time to waste. Chiefs of Staff were working with Leaders and Deputies. The Ministers were discussing policy with their gurus. Campaign Managers were working with Publications Officers to make sure that each party looked good, and then there was the Media. By the end of the program, I think we all felt that the presence of the Media was important and completely inevitable if we wanted to call our election a democratic one, but in the thick of the campaign, their ability to pounce on any weakness was definitely a concern for all Party Members. Thank goodness each party had a group of Media Liaisons to keep them at bay at times.



Our planning sessions were punctuated by several lectures. Firstly, from the Honourable Richard Marles, Labor member for Corio and also the current Minister for Trade. We were certainly very fortunate to have Mr Marles come and speak to us, with the Federal Election only 10 days away and no one in the Year 10 cohort being old enough to vote. In particular, we appreciated the very thoughtful, considered way in which he answered our questions pertaining to any facet of The Australian Government. Dr Dennis Glover, an expert Australian speech writer also came to work with us, especially with the speech writers in each of our parties. The speech writers had an enormous task, and on the second day of the program, when we heard the Ministers and Party Leaders give their election addresses, it became clear that their writers had certainly risen to the challenge. Also, the display of oratory skills was excellent across the board but Eliza Fordham, Minister for Immigration of the Australia Party, stole the show with a thought provoking address which took out the top prize for speeches of the campaign.

On behalf of Year 10, I would like to thank all the staff involved in the program. We are grateful for their generous contribution of time and knowledge that allowed for the program to run smoothly and to be an enjoyable process. Special thanks must go to Mr Naylor, whose dedication to the year level being versed in the language of politics is admirable and his eagerness for us to acquire this knowledge in such a hands-on way, inspirational.

As a result, we all watched the Federal Election with an improved understanding of the topics being debated and a greater appreciation for what was at stake.



# CREATIVE WONDERING

**Julie Bickett, Early Learning 5 Teacher**

The Geelong College Early Learning environment is a place where creativity is encouraged, fostered and explored. Possibilities are extended by following the wonderings of the children.

Each morning the children are encouraged to share, discuss, and question. Creativity is encouraged by promoting the relationship between listening, telling and then together acting on the childrens' ideas. The teachers carefully document these discussions. This documentation represents the children's existing knowledge which is then used to create environments, experiences and relationships that are meaningful to the children, both as individuals and as a group. This often leads to in depth journeys of discovery, which differ greatly each year.

In Early Learning Five this year some questions kept coming up: How does our body tell our brain information? How does colour get into nature? Where does colour come from? Is there real colour and pretend colour?

These questions and the conversations they provoked formed the basis for learning within the group. Using this stimuli the teachers collaborated with the children to discover different and creative ways of extending their understanding and making connections between what the children already knew and what they would like to know.

In The Saucepan of Secret Sensations the children took turns at guessing the secret ingredient in the saucepan. They would smell, feel, listen, taste and finally see the ingredient while being encouraged to use descriptive language to share the information that their body was telling their brain. We then used these ingredients to cook



with, which enhanced the children's understanding of real (natural) colours in food as opposed to pretend (additives/dyes) colours in food. This was extended by a trip to Melbourne by train and then tram, to take part in a foodies tour of the Queen Victoria Market. It proved to be a culturally rich experience for the children. On their return, they were encouraged to share what they had heard, felt, seen, tasted and smelt during the day, which was documented and then represented through the creation of a fabric mural, called Sensations in the City. It now hangs beautifully in the Early Learning space.

As their interest in colour grew Sensations at Sunrise and Sensations at Sunset were born. The children were keen to see the colour come into the day and then leave the day. So, with the help of their parents, we met at the Enviro garden at 6am to watch the sun rise then, a few weeks later at 6pm to watch the sun set. On both these occasions the children shared naturally colourful food that they had prepared at The Early Learning Centre. The Children celebrated the end of their time in Early Learning 5 with a concert titled A Sensational Celebration of Colour. It represented the children's learning using their one hundred languages, including drama, story-telling, song, dance, movement and images.

Creative learning opportunities like these inspire children, spark their interest, sustain their learning and create new knowledge, new connections and new beginnings. Most importantly, they encourage flexible thinking in our youngest learners.



# A FITTING FAREWELL: VALEDICTORY 2013

*'We are so proud of our accomplishments this year and look forward, in the years to come, to hearing the stories of life outside these gates. We have a great sense of gratitude towards this school for the friendships it has had us form, as well as the whole educational experience it has provided us, shaping us to become great young men and women.'*

Co-Vice Captains, Amy Sheridan and Clodagh Taylor.

It was a poignant day on 22 November when the Senior School hosted the graduating Year 12 students and parents for their Valedictory Service in St David's Church. Always a moving Service, Rev Dr Kevin Yelverton gave a thought provoking sermon about beginnings and endings, prompting much discussion amongst students and parents.

During the refreshments served after the Service, the College Vice-Captains thanked the College and their teachers, while also acknowledging the special bond that formed amongst their cohort... *'and so we have completed Year 12. It was the year everyone said flashed past you with such speed that you can never really comprehend what*

*went on until the year was over. Not until you hear those sometimes welcoming other times dreaded words of "pens down" at the end of your final exam do you realise that a year has just past you. When I heard those words for the last time here at school, I saw my own year flash past my eyes while waiting for the exam paper to be collected. This year we have seen the formation and strengthening of friendships and relationships that we will carry with us always, we have formed a closeness as a year level that I don't think could be compared to any other.'*

The Valedictory Dinner that followed at the KD Stewart Centre, Deakin University, was an excellent evening and fitting final farewell to our Year 12 students and parents.





# STAFF DEPARTURES

## Julian Carroll



Mr Julian Carroll departed The Geelong College at the end of 2013 after seven and a half years of outstanding service as the Head of the Preparatory School Campus, to take up a position as the Founding Head of Primary at Southern Cross Grammar in Caroline Springs, northwest of Melbourne. Southern Cross Grammar is a relatively

new school in a rapidly growing area, resulting in plans for the development of a new Junior School in 2014. This is a wonderful opportunity and one for which Julian is well credentialed.

Julian came to The Geelong College in July 2006 and contributed significantly to the school's development, particularly in guiding the redevelopment of the Middle School over the last two years. He was dedicated to the College and its vision; responding to the educational, administrative and individual needs of the school community and worked collaboratively with his staff to induce positive change aligned with the school's directions over the years. Julian's warm and responsive manner earned him the respect of students, parents and staff alike.

Julian regularly contributed to the co-curricular programs and classroom environments and taught in all levels at the Middle School, including Years 4 and 6 Mathematics, and Year 7 SOSE. He supervised the Middle School rowers and coached APS Cricket. At College Carnivals and music evenings it was not unusual to see Julian joining students and staff on stage to play his guitar or sing, ever willing to share his passion and joy for the performing arts.

A highlight was the 2011 Year 8 Production 'School of Rock', where as a member of the all staff band 'Kiss', Julian played the role of Paul Stanley and belted out a rendition of 'I Want to Rock and Roll All Night'. It brought the house down!

Julian counts his involvement in the renewal of the Year 4 Enviro and Year 6 Multimedia programs, the recruitment of outstanding teachers across the Preparatory School and the strengthening of the key subject disciplines at both the Junior and Middle Schools as significant changes that have occurred throughout his time in leadership of the Preparatory School. The encouragement and support of authentic opportunities for student leadership has also been a commitment that Julian has strongly supported.

Julian will take up the challenges of a new environment with the positive enthusiasm and passion for education that he so visibly demonstrated at The Geelong College.

Our very best wishes Julian.

## Michelle Crofts



Michelle joined the College staff as Director of Teaching and Learning at the commencement of the 2011 academic year. Her deep understanding of current educational directions combined with her practical approach towards implementation of theory within classrooms fostered an environment where

teachers are encouraged to introduce, consolidate and evaluate innovative practices in meaningful and productive ways. Her students can attest to the fact that she clearly communicated her high expectations, in particular with regard to them taking greater responsibility for their own learning and progress.

Michelle's diverse role embraced many, varied aspects of College operations, across all levels and in all departments. She managed our comprehensive strategic planning process to maximise its effectiveness, developed an extensive professional development program for staff, advanced the College-wide use of information and communication technologies, expanded and improved offerings for student outreach programs, and was a vibrant educational role model for students and staff alike.

In addition to her legacy of new programs, practices and ways of thinking, Michelle will be remembered for her 'no-nonsense' approach, her capacity to work closely with a wide range of people, her enthusiasm for everything she embraced, a determination to move projects to fruition, and her infectious laugh that can be heard from quite some distance! Michelle is now the Principal at Matthew Flinders Girls Secondary College in Geelong where we wish her all the best.

### Jean Cameron



Jean served the College for over 32 years, most recently as Receptionist from January 1991 and in administration from 1965 to 1973.

For most of these years Jean was the first point of contact for staff, students and parents whether it was by telephone or in person.

Jean was a very willing participant in many College events over the years. Her roles in the school productions will surely be remembered by all.

Jean was farewelled at the Senior School final assembly where students heartily applauded her and thanked her for her service. The final assembly for 2013 was Jean's first ever and Andrew Barr took the opportunity to interview her. One of Jean's tasks was to order buses for excursions and on the third last day of the year, she attended her first excursion!

We thank Jean for her commitment to the school and wish her the very best as she embarks on the next stage of her life in retirement.

### Tom Bridges



After two years at the Senior School teaching VCE Accounting and Year 10 Commerce, Tom departed at the end of 2013 to take up a role as a Learning Leader in Echuca. Tom had a special knack for instilling self-confidence, enthusiasm and commitment in students, and providing the necessary encouragement and patience to draw out their best.

### James Johnstone



James joined the Junior School in 2009 where he taught Year 3 and Year 1. James used his ICT knowledge to support the professional development of Junior School staff and contributed to the eLearning team on implementation initiatives.

### Alex Harris



Alex commenced as Caretaker of the school in December 1995 and he will be remembered for his warm personality, his ability to deal positively with everyone he came in contact with and his sense of pride in his work. Alex was the person for whom no task was too difficult to overcome, we shall miss his smile and friendly welcome.

### Helen Mavros



As an English teacher, Helen will be sorely missed by those in the English Department, but perhaps more so by her students who will miss her support and mentoring. Be it early morning help, lunch time catch ups and emails on the weekend, not a single student walked away from Helen feeling unsupported.

In her mentoring role she approached the young people in her care with warmth, compassion and understanding.

# NEW STAFF LEADERS

## Adrian Camm



We are delighted to welcome Adrian Camm as the new College Head of Teaching and Learning.

Adrian, currently a lead teacher, both of students and teachers, of Curriculum Innovation at Quantum Victoria, which is associated with La Trobe University and is a centre for excellence

and innovation in Science and Mathematics learning. He has worked in a variety of roles during his career previously being a Head of Department and a Year Level leader. He has also worked with the Innovations & Next Practice Division of the Department of Education and Early Childhood Development where he regularly had the chance to present his innovation for the future of learning to leading innovators from industry and government and to some of the biggest business thinkers in the world including

Dr. Edward de Bono, Daniel Dennett, Yong Zhao and one of USA's top ten entrepreneurs and inventors, Raymond Kurzweil.

Adrian has been recognised with many awards during his career, including a 2009 Australian Award for Teaching Excellence, a 2010 Victorian Education Excellence Award as the Mecu Outstanding Teacher of the Year and, in 2012, the Australian Computer Society and Australian Council for Computers in Education Outstanding Leader of the Year. He has been a significant presenter at conferences and seminars around Australia and overseas as well as a mentor and guide to teachers across Victoria.

Adrian has a keen interest in distance running – anything from 5km through to longer distances - and is aiming to complete his first 100km Ultra Marathon in 2014. Having lived in Geelong with his wife Lynette for the past 18 months, he is excited to join the team at The Geelong College and is looking forward to meeting and working with the students, staff and wider community.

## Christine Shannon



We welcome Christine Shannon to the new position of Director of Professional Learning and Research in which she will lead the Centre for Learning, Research and Innovation. She has most recently been Head of School, Early and Middle Years, at Genazzano Girls College in Kew, Melbourne. During her time

at Genazzano she was also a curriculum leader, Science teacher and a member of the College Executive.

Prior to that, Christine led the Morgan Centre at the University of Melbourne. This was a joint venture between a corporate sponsor, university academics, particularly in the Behavioural Sciences, and the Victorian education community. She is currently completing her PhD studies.

Christine has three adult children, two sons and a daughter. Her interests include reading, classical music and cricket. As her father played VFL football in the glory days, she is a Collingwood supporter.

## Reverend Tim Edwards



Old Geelong Collegian and former school captain, Reverend Tim Edwards (OGC 1988), is returning to the school to take on the new role of College Chaplain. Tim was most recently Chaplain at Westbourne Grammar and has previously been a church senior minister. He sang with the Victoria State Opera

between 1991 and 1994 and was General Manager of the Courthouse Project (Australia's newest Youth Arts Centre) in 1995.

A father of four, Tim's wife Nicki (OGC 1988) also attended The Geelong College as did their eldest child Jeremy (OGC 2012). We look forward to welcoming Tim at the start of Term 1.

Imagine a bright learning future with us

# OPENDAY 2014

**Thursday 20 March  
from 9.15am**



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# STUDENT ACTIVITIES



1.



2.



3.



4.



6.

1. Year 8 Camp
2. Father's Day at EL
3. JS Christmas Service
4. Staff Vs 1st XI
5. SS Christmas Concert
6. MS Athletics Carnival
7. Year 11 Geography in the tree tops
8. MS on Skilled Stadium oval helping to promote cyber safety
9. Bush kinder at Mokborree
10. JS End of Year Assembly
11. Year 8 Production - Eurostars
12. Year 9 and 10 Conference
13. Year 12 Production, A Mid Summer Night's Dream



5.



7.



8.



9.



10.



11.



12.



13.

# GOLDEN APS MEMORIES

## Rod "Chirpa" Robson (OGC 1959)

In August of 1963 The Geelong College won the 1st XVIII APS Grand Final against Melbourne Grammar School played at the Grammar Main Oval before almost 3,000 spectators. It was the last ever occasion the APS football competition was played in a home and away format culminating in a Grand Final.

Fast forward 50 years and 16 of that team gathered for a celebratory lunch hosted by Captain, Mac Paton (OGC 1959), at The Committee Room, Melbourne Cricket Ground to celebrate their golden anniversary.

As one would imagine, bountiful anecdotes and memories of the year were shared and recollections of master coach – Mr Ross "Thappy" Quick's football strategies were recited.

The then opposition MGS coach Mr John Thwaites attended the lunch as a special guest and gave a gracious appraisal of the College's performance of the day. He remarked his team was the best he had had in his 30 years of coaching 1st XVIII MGS football and yet were convincingly outplayed by a tight knit and expertly drilled opposition.

In a welcome address Mac Paton reminisced how closely knit the team were then, as they have since been. He speculated that due to exceptional medical science or perhaps good genes all members remain active today, although body parts perhaps grate more than they used to.

Mac then invited each player to present their recollections of the 1963 year; some of their thoughts were:

- After the final siren Jock Forbes (OGC 1959) was pursued from the ground by an older and agitated MGS female supporter holding an umbrella bellowing "...the game is not grid-iron you know..";
- Vice-Captain, Paul Sheahan (OGC 1959) remarked of the 20 premiership team players – 16 happened to be boarders;
- The impact on the team with a visit to the change rooms at half-time by legendary Sir Frank Rolland - Principal of the Geelong College from 1920 to 1945, who had a quiet and encouraging word to each individual player;

- Gareth Andrews (OGC 1960), a veteran of 167 VFL (now AFL) games with Geelong and Richmond, signified in his senior football experience he learnt no more about the game than he did under Mr Ross "Thappy" Quick. Gareth opined "Thappy" was "...well ahead of his time.." as a football coach in strategy and tactics;
- The incredible amount of print media coverage APS Football attracted in state-wide newspapers. The Geelong College APS Premiership (1963) Folder sourced from the College archives and presented by Rob 'Wally' Lawler (OGC 1959) was on display at the lunch and served as a great reminder.

A highly satisfied group left the MCG after enjoying the celebrated occasion. Most retreated to The Windsor Hotel for further discourse and enjoyment of each other's company. The only remaining question was what will we do for our 60th?



# THE GEELONG COLLEGE 1963 APS FOOTBALL PREMIERSHIP TEAM AND OFFICIALS

**Grand Final:** The Geelong College vs Melbourne Grammar

**Date:** Friday 2 August 1963

**Selected Team:**

|                        |   |                          |                |
|------------------------|---|--------------------------|----------------|
| <b>Backs</b>           | D.K. Calvert                            | R.J. Lawler              | S.T. Hood      |
| <b>Half-backs</b>      | J.E. Leishman                           | A.J. Forbes              | R.K. Robson    |
| <b>Centre line</b>     | I.D. Corr                               | A.P. Sheahan (Vice-Capt) | C.W. McLeod    |
| <b>Half-forwards</b>   | T.M. Leigh                              | R.T.R. Russell           | C.C. Blair     |
| <b>Full-forwards</b>   | R.R. Pigdon                             | G.E.T. Andrews           | A.G. Henderson |
| <b>Rucks/Rover</b>     | J.M. Paton (Capt)                       | J.B. Gardner             | P.J. Barnett   |
| <b>19th &amp; 20th</b> | 19th: W.A. Balfour 20th: P.E.J. Roberts |                          |                |

**Coach:** Mr Ross "Thappy" Quick

**Boundary Umpire:** A.J. McLeish

**Other Squad Members:** R.W. McGregor; M. D. Richardson; D.A. Cook

**Score:**

## 1st Quarter

Geelong College 2-3 = 15

Melbourne Grammar 2-2 = 14

## 2nd Quarter

Geelong College 7-7 = 49

Melbourne Grammar 2-4 = 16

## 3rd Quarter

Geelong College 7-11 = 53

Melbourne Grammar 2-6 = 18

## 4th Quarter

Geelong College 8-14 = 62

Melbourne Grammar 5-10 = 40

**Others:**

**Thappy's Assistants:** Jim Fidge; Dave Leigh

**Trainers/Timekeeper/Messenger:** David Downey; Richard Crawshay; Jamie Troedel; Pete Speirs



*Mac Paton, Captain of the 1963 1st XVIII.*



*Paul Sheahan, Vice Captain.*

# WHAT A GREAT WALK

**Mike Howell, Director Community Relations and Development**

In August the Boarding Parents' Support Group (BPSG) organised a weekend away at Cape Otway to walk part of the spectacular Great Ocean Walk. More than 23 boarding parents and their children as well as staff took part in this inaugural expedition and were blessed with perfect weather.

We stayed in three star cabins at Bimbi Park located in the middle of the Cape Otway National Park. All the food was brought in with families helping to prepare the meals.

On the first day we covered 22km along the cliff path ridges, up and down sand dunes, through spinifex forests and crossing estuaries finishing at the wild Johanna beach.

The next day the group set out on the most challenging section of the walk down a very muddy and steep woodland path to Milanesia which is one of the most remote and beautiful beaches in Victoria. From here walkers were faced with steep climbs back up the hillside where the track snakes its way around the contours to ever higher peaks and scenes reminiscent of Jurassic park!

To exit this section we climbed out along an unmarked track through the woods near Ryan's Den, completing a further 13km. While only a small part of the overall route was walked everyone felt a great sense of accomplishment despite sore legs at the finishing line.



For some it was then a drive back to Warrnambool or Geelong while other families faced a longer return drive back to Mount Gambier and Deniliquin.

The trip was a great chance for families to spend time together and with other boarders while enjoying a real physical challenge. We hope to do this again around the same time in 2014.



# Save the date!



THE  
GEELONG  
COLLEGE  
*sic itur ad astra*

Don't miss these OGCA events in 2014

## 40th Annual Albert Bell Club Dinner

Saturday  
8 February  
6.30pm

Senior School  
Dining Hall

## 2013 Leavers' Function

Thursday  
20 February  
5.30pm

City Quarter,  
Geelong

## OGC v OGG Golf Day

Friday  
7 March

Barwon Heads  
Golf Club

## Hong Kong Reunion

Monday  
10 March  
7.00pm - 9.00pm

Langham Place Hotel,  
555 Shanghai Street,  
Mongkok, Hong Kong  
(Shantung Room II)

## 10 Year Reunion (2004 Peer Year)

Friday  
21 March  
7.00pm - 10.00pm

Senior School  
Dining Hall

## Sic Itur Luncheon (50+ Years - 1964 Peer Year and earlier)

Saturday  
14 June  
12 noon

Senior School  
Dining Hall

## 30 Year Reunion (1984 Peer Year)

Friday  
15 August  
7.00pm - 10.00pm

Senior School  
Dining Hall

## 20 Year Reunion (1994 Peer Year)

Friday  
7 November  
7.00pm - 10.00 pm

Senior School  
Dining Hall

# SURF SKILLS FOR SRI LANKA

**Nicole Roache, Marketing Manager**

When Brydie Murrhly (OCG 2011) received an email from a senior member of the Lorne Surf Lifesaving Club encouraging her to apply for the Building Leaders Scholarship program run by Lifesaving Victoria, she wasn't sure it was for her. After some gentle prodding by the club and some research on her part, she quickly decided that this program, that took young lifesavers from Victoria to teach Sri Lankan volunteers and resort staff beach and pool lifeguarding skills and first aid, was something that she really wanted to do.

The program began with six young Victorians from Surf Clubs around the coast coming together for personal development, mentoring, leadership and communication workshops over a six month period.

Once the preparation was complete Brydie and her colleagues left for Sri Lanka for two weeks of teaching lifesaving skills and promoting a positive beach and pool culture in Negombo and Colombo.

One of the first challenges was adapting to the heat and humidity. "It was so hot after our winter, the heat just hit you like a brick wall. It was a really big factor because of where we were teaching and it definitely affected how and what we taught. The heat makes you moody, can make it difficult to cooperate, affects your ability to communicate and the energy you have to give, so we needed to be aware of this and adapt what we were doing so our students were still engaged and interested."

"In Negombo, which was my highlight, we taught International Lifesaving Certificates – Surf Lifeguard, Pool Lifeguard or First Aid. I taught the Surf Lifeguard package, which I loved because it was the most familiar. Originally we had 11 guys and we realised that two of them couldn't swim so we moved them to the First Aid group. The pool group had similar numbers but the first aid group had up to 30 different people per day. The size of the group really affected the way you taught and the rapport you developed with your students particularly with the quite significant language barrier we were dealing with."

The culture around the beach and water in Sri Lanka is very different to ours. Sri Lankan people generally don't learn to swim, which makes patrolling beaches or guarding pools and programs like this, that train people in life saving, really important. "Most people in Sri Lanka don't think swimming is safe so one of the things I didn't realise we would promote so much was that it is ok to swim if you know what you are doing" Brydie said.

"Two of the girls visited a military base to speak about the Austswim program. When they mentioned infants learning to swim, the men there were shocked that we would put babies and toddlers in the water. In Sri Lanka, if you are lucky enough to learn to swim, you would never get in the water before you went to school. There are other factors like immunisation, that make it more difficult but it's unheard of to have your children in the water."

"When we first arrived at the hotel in Negombo we were told to not go into the sea because it was too dangerous. When we went for a swim the next day, the hotel had red flags up all along the beach so there was no one in the water."

"But they are right to be cautious, in Victoria last year there were about 40 drownings and ten of those were people who had immigrated from overseas or who were here on holiday. In Sri Lanka 1,000 people drowned last year and many were multiple drownings, where people lost their lives trying to save someone in trouble. They just don't have the education or skills in the water. This program is hopefully the start of that."

From the quiet beaches of Negombo, the Victorian lifesavers travelled to Colombo, the capital of Sri Lanka where they worked with the Sri Lankan Lifesaving Association, teaching Beach lifeguard theory to their members in a train the trainer exercise.

"Because Sri Lanka doesn't really have Surf Clubs yet, it was people from swimming clubs, the Sri Lanka Surf Club and other organisations who are trying to promote a positive water culture. We had about 95 men and five women all just staring at us and we didn't know if they spoke English or not let alone if they would understand us, but we just had to be positive and assess how they are going along the way."



Over the two weeks in Sri Lanka and throughout the six months of preparation time Brydie's passion for lifesaving has grown and she has learned a lot about teaching.

"I think I'll really see how much I've changed during the Bronze Medallion camp in December at Lorne, where I am one of the chief instructors. Teaching people, like I was in Sri Lanka, who really want the information despite often struggling to understand, will be very different to teaching teenagers here. I'm so much more expressive in the way I present since working with the Sri Lankans, their cheekiness has really rubbed off on me, and so I hope that will engage the Lorne members. One thing is for sure, I'll be talking with my hands, it is such a good way to clarify things especially when there is a language barrier so I did it all the time over there. I haven't been able to stop since I got back!"

Looking back on her time at College, Brydie can see how her teachers engaged her. "I can pick out different aspects of what they did and see how it worked. I also know how much preparation they must have put into their classes, how much time and effort goes into reflection and adapting things from class to class or year to year to make them better. It's a real process and one I have great respect for."



### Equipment drive

"We are doing an equipment drive for the Sri Lankan Lifesaving Association. Since I've been back I've been liaising with clubs to gather donations. Our clubs have been fantastic so far, but they need so much more. From Jan Juc we got 3 boards, 4 tubes and a pair of fins for example and that almost doubled the amount of rescue equipment in the whole of Sri Lanka."

**Brydie Murihy**

# HERE 'N' THERE

**William Dolley (OGC 2002)** and Catherine Mackay were married at Barwon Heads Golf Club on 16th November, 2013. Catherine's grandfather **Bruce Mackay (OGC 1940)** was present on the day to help toast the happy couple.



**Nathan Byrne (OGC 1994)** was recently instrumental in securing the Asian AFL Championships in Thailand (August).

The Hong Kong Dragons defeated the Philippine Eagles 29 to 15. Nathan was awarded 'The Coaches Award' and participated in further games in Pattaya following the championships with other members of his team.



**Timothy Stannard (OGC 2006)** and **Kristen Battye (OGC 2006)** welcomed the birth of their first child, Hailey Anne Majella, on the 9th of June 2013.

**Dr Tim Black (OGC 1999)** is now working in The Netherlands for Dutch company Quasset in the field of Robotic Engineering and brother **Dr Nick Black (OGC 2002)** has represented Australia with the "Doceroos" at the International Medical soccer world cup in Budapest, Hungary.



**Kate Seward (OGC 2000)** was a Co-Vice Captain at College in 2000. After taking a gap year she moved to the University of Adelaide where she completed a Bachelor of Arts (Honours) and was awarded the University Medal

for History in 2004. She then studied a Masters of Arts in French History at the University of Melbourne, before joining the Department of Foreign Affairs and Trade and moving to Canberra.

In 2010, Kate was posted to the Australian Embassy, Beijing, as Second Secretary (Economic). She and her partner, Michael, welcomed the birth of their daughter, Winifred Elizabeth, in China in April 2013. Over the last three years, Kate and Michael have enjoyed witnessing China's impressive growth and change, as well as travelling throughout Asia. Nonetheless, they are looking forward to moving back to the clean air and blue skies of Canberra when their posting ends in late 2014.



**Natalie Horman nee Gainey (OGC 2003)** and her husband Steve had a daughter, Daisy Ruby Horman, on Sunday 10 November.

**Sarah Henderson (OGC 1981)** was elected as the Federal Member for Corangamite and she delivered her first speech to Parliament on 13 November. She focused on the rich diversity of industry in our region, from the primary producers to the small business owner, and the need to create jobs. She also championed investing in infrastructure for the future and upgrading the Great Ocean Road. She ended with a pearl of wisdom from her mother, who was always there to inspire her, even as she battled cancer, "Shoot for the moon. Even if you miss it, you will land among the stars."



**Steven Matheson (OGC 1996)** married Chelsea Matheson (nee Geall), the College's current Alumni Relations and Events Manager. Their wedding was held in Torquay on 9 March 2013 with photographs taken in the beautiful grounds of the College.

**George Cameron (OGC 2011)** created a slice of TAC Cup history as one of the winners of a four way tie for this year's Morrish Medal – the TAC cup Best and Fairest. The Geelong Falcons on-baller surged to 16 votes after 11 rounds and held on despite being voteless in a nerve wracking last six rounds. The Falcons' last Morrish winner was Paul Hood in 1995.



## Runs in the Family



Cricket runs in the Vines family. Eamonn Vines (OGC 2011) had an excellent season in England during his gap year playing in the Nottingham Premier League where he made 3 centuries and scored over 1000 runs at an average of over 40. His

father Michael (OGC1971) himself was a fine cricketer with 2 seasons as opener for the College 1st XI and only retiring 2 seasons ago having set the games record for South Barwon Cricket Club with over 320 games!

On the day he set the record he played with 3 other members of his family, son, Eamonn, daughter Charlotte and wife Amanda which was a very proud moment. Eamonn scored 28 not out at age 13 while his father was out for a duck on the third ball after just advising Eamonn to take his time at the crease and work hard for his runs!

Michael admitted that Eamonn's cricket prowess was not so much influenced by him but more from his mother, Amanda. She played 18 seasons as captain of Melbourne University 1st XI as opening batsman and wicketkeeper and scored 2 centuries. She also was Captain of the Geelong Ladies Cricket team.

There has been fierce competition between Amanda and Michael, especially as Amanda had scored 2 centuries to Michael's nil. However when Michael did make his maiden century it was 4 weeks after Eamonn was born. Amanda caught him holding Eamonn in his arms recounting his heroics run for run! While Michael ended up with 5 centuries, Eamonn has now scored 9 centuries (2 while at College).

**Steph Guy (OGC 2008)** was instrumental in organising a five year reunion for the class of 2008 at Gold Diggers Arms. With around 70 past students attending, it was rewarding to see the closely maintained friendships and the new ones made within the group through university and employment. Steph said while this class never had trouble with the social side of their education, it was fantastic to see everybody mixing throughout the night, discussing past, present and future ventures, while also informing on absent classmates and their various amusing reasons.

Overall, the 2008 group seem to be thriving in their new roles, with more than 20 traveling and living abroad, a few buying houses or running their own businesses, and many about to graduate their first university degrees or post-graduate studies.



**FLGOFF Thomas Sawade (OGC 2006)** (left) and **FLGOFF James Champness (OGC 2008)** (right) flying a RAAF 38 Squadron B350 Kingair. Interestingly, Thomas and James were in the same house at College (Calvert) two years apart, and now fly at the same squadron in the Air Force!

**Cassandra Bird nee Dmytrenko (OGC 1999)** and Matthew Bird are excited to announce the arrival of their second child Archie Bruce, a little brother for Alexander Michael. Archie was born on 7 July 2013.

**Richard Moore (OGC 1973)** invites any Old Collegians touring Western Australia to make themselves known to him, he is a tour guide at The New Norcia Monastery.



**Stan (Xu) Lian (OGC 2010)** is studying at Boston University, majoring in statistics. He does sports journalism while studying and is working as an editor-in-chief for a startup website, which is focused on sports and lifestyle.

**David Ebbels (OGC 1950)** flew over from England and along with two of his contemporaries (Robin Dennis (OGC 1950) and Roger Colvin (OGC 1951)) toured Senior School with Director of Community Relations, Mr Mike Howell. David passed onto the archives original film footage from the 1954 Expedition Society Central Australia Expedition. He had wonderful stories of their time at school and his six years as an assistant manager on tea plantations in Ceylon on which he wrote a book about his adventures: Round the Tea Totum: When Sri Lanka was Ceylon.



**Kate Suckling nee Carey (OGC 1996)** and her husband Nigel are thrilled to announce the arrival of their daughter Ava Louise on October 17 2012, a much loved sister to Luke and Mia.

# BUILDING THE STATE LIBRARY DOME: EDMUND ARMSTRONG AND JAMES BATTYE.

## Con Lannan, College Archivist

In 2013 the State Library of Victoria celebrated the 100 year anniversary of the vast, soaring dome which spans the main Reading Room. This dome owes its existence to one of Geelong College's earliest students, Edmund La Touche Armstrong.

The radial layout and green shaded lights of the domed Reading Room is a familiar beacon to generations of visitors. Its arcades and balconies rise splendidly to the lofty, glazed roof. When completed in 1913, the Reading Room dome was the largest reinforced concrete span structure in the world. Shrouded with copper from 1959 until 2003, the dome has only recently been released, back to its sunlit glory.

Its innovative design, inspired by the British Library and the Library of Congress, represented a profound shift not only in library construction but also in Australian library management. Conceived by then Librarian, Edmund Armstrong, the Library's Reading Room was to be the focus of change. More than just a creative construction project, it was to be the centrepiece of a controversial transition in the organisation of knowledge at the Library and the improvement of public access to the Library Collection.

Edmund Armstrong had been born into a high achieving family. The youngest son of the Irish born barrister, John Simpson Armstrong, Victorian Crown Prosecutor and acting County Court Judge, Edmund, with his brothers Edward and Thomas became students of George Morrison at Geelong College. Their commencement dates are uncertain but they were certainly among the proud students assembled in front of the newly built School at Newtown, photographed in 1871. When their father moved to Melbourne they transferred to Scotch College. From Scotch College, Edmund entered Melbourne University, studying law part-time.

In 1881, Edmund Armstrong secured a position as a junior assistant at the Public Library of Melbourne (now the State Library of Victoria) while studying part-time. He was not to earn his law degree until 1893 and his MA, not until 1899. By around 1895 however, he had risen to the position of Principal Assistant and in 1896, following the death of the newly appointed Dowden, was appointed Librarian and Secretary to the Trustees of the Public Library, Museums, and National Gallery of Victoria.

Armstrong was effectively the first professionally skilled librarian to administer the Melbourne Public Library, second only to Sir Redmond Barry in his impact. He introduced a number of reforms including the Dewey Decimal System of knowledge classification. For the first time, a means of public access to the Collection was enabled. From 1896 until 1902, he was secretary of the Library Association of Australasia and for a short period, edited the Library Record of Australasia. He also authored histories of the Library, Museums and Gallery of Victoria. His portrait by Bernard Hall is held within the State Library of Victoria.

He retired in 1925. The State Library of Victoria described him as 'the last Chief Librarian to live on the premises and the last to wear a bell-topper hat to work.' He died in 1946.

On the other side of the continent a contemporary of Edmund Armstrong was achieving a similar impact at the Victoria Library (now State Library of WA) in Perth. James Sykes Battye, the son of a poor Yorkshireman, Daniel Battye, was born at Geelong in 1871, and attended the Geelong College from 1885 to 1886. His was a story of rags to riches. He came to the College as an Exhibitioner from the Flinders National School and, in 1886, was awarded Dux of the Geelong College for that year. He gained degrees in Arts and Law from Melbourne University and first became an Assistant Librarian at the Melbourne Public Library in 1889 working with Edmund Armstrong.

In the mid-1890s, Battye moved to Western Australia to become the first Chief Librarian of the Public Library (now State Library of WA) where he worked from 1894. The year after his appointment, he married Sarah Jenkins in St Kilda, with his colleague Edmund Armstrong as groomsman. During the sixty years in which he led the Library as Librarian and, later from 1912, as Secretary, he published several books including the Cyclopaedia of Western Australia in 1912 and a history of Western Australia in 1924 for which he received a Doctorate of Literature from Melbourne University.

Battye became one of Perth's leading public figures. A tall, confident, knowledgeable individual, his influence pervaded the cultural institutions of Western Australia. He championed the establishment of the State Archives, helped establish the Western Australian Historical Society and chaired the Perth Centenary Celebrations Committee. A disciple of the Freemasons, he rose rapidly to become Deputy Grand Master in 1908 and Grand Master from 1936. His was a driving force behind the Royal Commission which led to the founding of the University of WA – a role which led him to become Pro-Chancellor for five years, and Chancellor for six years. Two years after his death in 1954, the J S Battye Library of Western Australian History was named after him.

Together, these two former Collegians had enormous impact on library development in Australia. Few others, if any, would rival their energy, longevity and influence. In celebrating the anniversary of the State Library of Victoria's dome we also celebrate the vision and wisdom of those who organised the information that we continue to rely on today.



James Sykes Battye (1871 - 1954)

*Pics courtesy of State Libraries of Victoria and Western Australia.*

# DONATION TO THE ARCHIVES

|   |   |
|---|---|
| Ian Scott   | Compact Disc with digital images.   |
| Janine Doull  | Geelong College Prospectus, c1935.  |
| Jim Grant   | Album photographs and a book c. 1909 signed by former Principal W R Bayly.  |
| Bill Farrow   | Three copies of music 'School on the Hill'. Oil painting of College Senior School by John Leeden.   |
| Peter J Bunyan  | Two College caps; Three Preparatory School Prize Medallions; Cadet Corps Badge and a Geelong College Badge, c 1950.   |
| Dr Pauline Turner                                     | Exploration Society Flag, 1999.   |
| A T John  | Three boat rudders from the Head of the River winning boats 1955, 1956 and 1957.  |
| Ross Freeman  | Collection of College photos from personal photo album and 2 photographs of characters from the 1947 Glee Club Production Pirates of Penzance.  |
| Sandy Stewart   | Three digital images. Charles Lyons c 1915; Military Band circa 1969; and Pipe Band Parade, circa 1969.   |
| Frank Coad  | Chez Nous Dec 11, 1946.   |
| David Sloane  | Pages relevant to College from personal photograph album, circa 1957.   |
| Roger Cowley  | Award Book of his father Albert K Cowley, 1925.   |
| Chris Wren  | Kindergarten Award Book, 1946 of Frederick McClure.   |
| Phillip Hall  | Book entitled Geelong College 1911 (Jubilee History); Annual Report 1903.   |
| Rosalyn Williams,<br>Dianne Aagen and<br>Carolyn King | Enormous Collection of material from the Urbahns Family including that relating to Andrew Robert John Urbahns (1960-1984); John George William Urbahns (1927-2012); and Alfred Robert Urbahns (1898-1954); including photographs, prints, books, Pegasus magazines, uniform clothing, books, cuff links and other museum items. |
| Andrew Turner   | Collection of material.   |
| Sally Hutchings                                       | Crest painted oar used for the winning Head of the River 1st IV, 1992.  |
| Bill Martin   | Collection of Music Programs including House Music from the 1960s and 1970s.  |
| Warren Lamont   | Collection of Pegasus Magazines 1940s to 1960s; Chez Nous newspapers and Student work books c. 1945.  |
| Jenny Logan   | Collection of newspaper cuttings about Geelong College from her student days 1976 to 1979.  |
| John Lamont   | Collection of Pegasus, Chez Nous, College House Sports Programs, Glee Club Programs, Books, Award Books, Glee Club Programs, Dining Hall Crockery.  |
| Jim Heard   | Collection of Pegasus and Chez Nous 1946-1949.  |
| Bob Kendell   | Mounted photograph with names 1st VIII, 1918.   |
| Gus Boyd  | Geelong College Annual Report, 1877.  |
| John Quinton  | Rowing Log Books for 1959 and 1960; HoR oar 1959; HoR oar 1960. HoR digital film 1959.  |
| Neil McDonald   | Large Collection of formal School Photographs and album photographs.  |
| J James Tait  | George Logie Smith Tribute Program, 1978 and associated event documents.  |
| A Hughes  | Ceramics with Geelong College transfer printed crest and R Ingpen Morrison House print No 20.   |
| Acquisition   | Silver coffee pot Award Veteran's Plate, 1900 won by James Osborne (1858-1918) per Alan Glover.   |
| M Conder  | Mounted Whole of School Photograph, 1992.   |
| Barry McDonald  | Photograph 5th VIII, 1967. School Blazer.   |
| Nicola Dickinson                                      | Head of the River Award Oar, 1957.  |
| John McLeod   | Collection of Preparatory School sporting award trophies and various items of clothing.   |
| David Ebbels  | Digital video of Central Australian Expedition 7 May to 6 June, 1954.   |
| John Olliff   | Three award trophies given to rowing coach David Olliff by students incl members of 3rd VIII, 1975; 2nd VIII, 1977 and 2nd VIII, 1991.  |
| John McLeod   | Large collection of programs, photographs, reports, certificates and Preparatory School trophies.   |
| David Morrison  | Diary of Donald I Morrison WW II and Third Class Dux Medal 1976 of 'Reggie' Morrison.   |
| Alistair Hope   | Collection of material including photographs, an award book and a personal photograph album on loan for digital copying.  |
| Robert Buntine  | Book 'Uniques & Unspoilt: A year among the Natural Wonders of Heard Island' The Heard Island Diary of staff member John Bechervaise, 1953.  |
| Max Eastwood  | Collection of negatives, prints, job register pages and associated photographic material from the businesses of Robert Pockley and Max Eastwood c1954 to c1996. Acquired April, 2013 with the assistance of Bill Jennings.  |

*Photos from Alistair Hope's photograph album.*





# FAREWELLS

## A Caring Legacy: Joan Sweetman (1919-2013)

Remembered and revered by generations of Geelong College students, Joan Sweetman left an outstanding legacy among the many students who attended the College Kindergarten and Campbell House. As teacher-in charge of the Kindergarten from 1950-1962 and then Director of Campbell House from 1963 to 1978, her influence on College students was not only profound but long-lived. She witnessed, and participated in many of the significant changes through which the Preparatory School evolved. It was Joan Sweetman who graciously welcomed the first three girls to the College in 1974. Throughout her teaching career, she always ensured that the needs of her young charges were at the forefront of care and attention. The multi-purpose room at the Junior School is named in her honour.

In February, 1947, Mrs Sweetman, then Miss Chisholm, commenced teaching at the Kindergarten which was then located next to the 'old' Preparatory School in Aphrasia St. As early as 1949, the head of the Preparatory School, L J Campbell said of her management of the Kindergarten: *'Under the able guidance of Mrs Sweetman this important section of the school where, to my mind, the foundations for success or failure in a child's school life are laid, has continued to run as smoothly as a kindergarten can, and its high degree of proficiency has been well maintained.'* Ian Macmillan, Head of the Preparatory School at the time of her retirement, commented that the College was *'deeply indebted to Joan Sweetman for her untiring efforts, for her enthusiasm and for the care given to many boys and the growing number of girls who have passed through Campbell House'*.

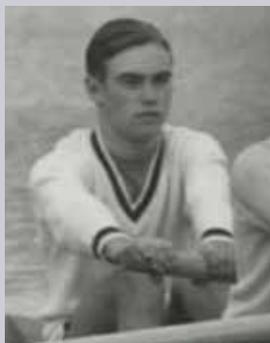
Joan died at Geelong on 26 December, 2013 aged 94 years.



Joan Sweetman with Catherine Black and Joanne Chisholm in 1974.



Head of the Junior School, Chris Dinneen visited Joan at home in 2011.



**ASHTON, Edward Roy (1927-2013), OGC 1941**, practised as a self-employed architect in Melbourne for many years and had lived at Mt Eliza. He graduated from RMIT in 1952. He didn't fully retire until 2008 at the age of 82. A tennis player and yachtsman, he was a long-standing member of the Mornington Yacht Club before he moved to Tasmania. A friend, John Taylor, described

him 'as a successful business man and always a gentleman with a good sense of humour. 'Ted' had requested that he wear his Old Collegians' tie to his funeral'

'Ted' attended College from 1940 to 1944 as a boarder and Warrinn House member after a period at Trinity Grammar School. He was a member (Bow) of the 1st Rowing VIII which won, for the second time, the Head of the River in 1944 defeating Melbourne Grammar and Wesley. Ted was also a member of the House of Guilds Council, and the Rowing Committee in 1944, and also a Cadet Lieutenant that year. In 1943, he had also been a member of the Relay Team. He was awarded the House of Guilds Prize in 1944. 'Ted' died at Launceston, age 86 on 12 October, 2013.

Sources: Launceston Examiner 15 Oct, 2013.

**BARBER Anthony 'John' (1929-2013), OGC 1945**, a boarder from 1946 to 1947 played in the 3rd XVIII Football Team. He had previously attended Warrnambool High School. For a time he lived at Colac, but more recently at Port Macquarie. He died, age 83 years, 26 May, 2013.

Sources: Port Macquarie News 14 June, 2013.

**BAULCH, Alexander James (1954-2013), OGC 1969**, commenced his education at Coleraine State School before becoming a boarder at Geelong College from 1965 to 1972, playing in the 2nd XVIII Football Team of 1971; the 4th rowing VIII of 1971 and captaining the 3rd XVIII Football Team in 1972. In 1972, he was also a House Captain. He became a grazier at 'Mt Koroit', Coleraine. He died on 11 May, 2013.

Sources: The Age (Melb) 14 May, 2013.

**BEACH, John David (1927-2013), OGC 1941**. The eldest son of Arthur and Alice Beach, David went to Geelong High School before becoming a day student at College from 1942 to 1943. His three brothers Hon. Barry, OGC 1943, Graeme, OGC 1947, and Michael, OGC 1948, also attended College. He died in late July, 2013 age 85.

Sources: Herald Sun (Melb) 26 July, 2013.

**BUCHHOLZ, Elliot 'Keith' (1923- 2012), OGC 1938**. Born in New South Wales, to parents Louis Herman Buchholz and Flora Ellen nee Cameron, 'Keith' went to Walwa State School before continuing his education at College as a boarder from 1938 to 1940. During World War II, he enlisted on 4 April, 1943 to serve with HQ 3rd Division in New Guinea. He was discharged on 25 May, 1944. 'Keith' died on 5 April, 2012 aged 88 years. He had lived at Oxenford on the Gold Coast.

Sources: Courier Mail (Brisb) 10 April, 2012.

**CARTER, Howard John (1929-2013), OGC 1941**, the son of Major J Carter, he first attended Queenscliff State School then attended Geelong College for the first two terms of 1941 before transferring to Scotch College from 1941 to 1946. After employment with the National Bank, the Herald and Weekly Times and Briscoes he became a poultry farmer in the 1960s. Later, at Euroa he ran a locksmith's business. He died 23 May, 2013 at the Alfred Hospital, Prahran.

Sources: Herald Sun (Melb) 27 May, 2013; Great Scot, September 2013.



**FELL-SMITH, Bruce Gordon OAM (1943-2013), OGC 1956**. Architect and humanitarian, Bruce Fell-Smith was a tireless and dedicated worker for small village communities in South Asia.

In 2007, Bruce Gordon Fell-Smith was awarded a Medal of the Order of Australia for service to humanitarian aid through the establishment of the Talpe Rehabilitation and Development

Trust in Sri Lanka. The Trust responded to the devastation of the Tsunami of 26 October, 2004. Bruce, who had lived in Sri Lanka's Galle region for almost 10 years, was one of the early benefactors to the region, immediately assessing the need for rehousing and rehabilitation for the many local, now homeless Sri Lankans. As a prominent Australian architect, Bruce Fell-Smith was able to design low cost houses to provide initial shelter. The design of the houses was compatible with the lifestyle of the Talpe villagers and consisted of one large room, a kitchen and a bathroom. The design also incorporated a concrete tie beam at both floor and ceiling levels, thus creating a strong, rigid and stable structure which can be extended to include bedrooms at a later date.

Along with the architectural design, Fell-Smith was also instrumental in fundraising for the project, and liaising with local builders and suppliers to have the houses built. The first house was built and gifted to a Sri Lankan family within eight weeks of the tsunami striking their shores. Over 50 houses have been built in three villages with each family owning their own house and land title outright.



Bruce first attended Maryborough State School before moving to Geelong to attend the Geelong College as a boarder in 1955. His father was Dr E Smith. In his final year at College, 1960, Bruce was House Prefect and Vice-Captain of Calvert House. He was also a member of the Athletics Team in 1957; Cricket 1st XI in 1959 and 1960; Shooting Team, 1959 and Shooting Team Captain, 1960; and a Cadet Guard in 1960. He was also notable for winning the Senior Boxing Prize in 1960. Bruce had lived in Bali for several years. He died on 15 September, 2013.

Sources: Ad Astra No 113 December, 2007 p32; Herald Sun (Melb) 18 Sept, 2013.

**FOSTER, Frederick Kenneth (1921-2012), OGC 1935**, attended the College Preparatory School for the year 1929. He had previously been at the nearby 'Neossia' School. 'Ken' enlisted in the RAAF on 23 September, 1941, trained mainly in Victoria, and served with 100 Squadron in January 1943 in New Guinea where he was mentioned in Despatches. He then served with 92 Squadron from May, 1954 until his discharge on 20 September, 1945. He died at Geelong on 10 October, 2012 aged 91 years.

Sources: Geelong Advertiser 12 Oct, 2012.

**INGRAM, Allan Nicholson (1918-2013), OGC 1932**. Alan attended College as a day student for 1 year in 1927 after attending the Geelong Grammar Preparatory School. He served during World War II from 18 February, 1942 until his discharge on 21 December, 1945 as a Lance Sergeant with 4 Australian BDE Area (R). His brothers, John Percival Ingram (1915-1997) and Leslie Alexander Ingram (1917-2007), were also educated at College. Alan died at South Eastern Private Hospital, Noble Park on 28 June, 2013.

Sources: Herald Sun (Melb) 1 July, 2013.



**JONES, Alan Lindsay (1919-2013), OGC 1933.**

After previous education at Geelong High School, he attended College from February 1934 to August, 1935 where he was a member of the 1st Football XVIII in 1934-35 and the 1st Cricket XI in 1935. During World War II, he is recorded with various Australian service enlistments; from 24 April, 1941 to 8 Aug, 1941 in the AIF with 10 Anti Aircraft Battery; in the RAAF from 27 February, 1942 to 28

July, 1942 as a leading aircraftman; and in the RAN from 1 August, 1944 to 21 May, 1946 as an ordinary seaman, telegraph operator at HMAS Lonsdale. He died on 22 August, 2013 aged 94 years.

Sources: Geelong Advertiser 24 Aug, 2013.

**JONES, William (1933-2011), OGC 1948** After attending Merbein Higher Elementary School he boarded at the College from 1948 to 1949. 'Bill' died, age 78 years, 25 January, 2011. Mildura.

Sources: Sunraysia Daily (Mildura) 27 Jan, 2011.

**KENNEDY, Arthur Hugh (1921-2013), OGC 1936**, was first a pupil at Echuca Technical School before boarding at College from 1936 to the end of 1937. He died on 28 February, 2013 aged 91 years, late of Deniliquin formerly of 'Fairfield' Mathoura.

Sources Herald Sun (Melb) 1 March, 2013.

**LEWIS, Brett Anthony G (1939-2013), OGC 1953**. Brett attended Toowoomba C of E Boys School and boarded at College from 1951 to 1956. A friend of his recalled how he studied under noted musician, Max Cooke, and at the School Concert at the end of 1954 with Bruce Rigg, notably played the slow movement from the Concerto for Two Pianos by Mozart. Brett died on 29 April, 2013 in London.

Sources: Correspondence, L Wright.

**MCLEOD, John Malcolm (1922-2012), OGC 1937**, became a boarder at Geelong College from 1937 to 1938 after studying at Mooroopna State School. He died at Shepparton on 2 October, 2012 aged 90 years.

Sources: Herald Sun (Melb) 3 Oct, 2012.



**NOBLE, Kenneth Victor (1920-2013), OGC 1936.** Known as 'Beau' or 'Ken', he went to Modewarre State School before his education at Geelong College from 1935 to 1936. He participated in the 2nd XI Cricket Team at College in 1936 and continued his dedication as a Life Member with the Modewarre Cricket Club. He enlisted on 12 May, 1941 in the 2/11th Field Regiment serving in the Middle East in Syria and Lebanon before returning to the Northern Territory in 1943 and 1944. 'Ken' died 9 September, 2013 aged 93 years. His brother, John William Noble (1913-1993) also went to College. It is believed that his grandfather was the John Charles Noble who appears in the Annual Prize Lists of 1864 and 1865 and who, together with H F Richardson, lit the candles on the four-tiered birthday cake in 1931 to celebrate the 70th anniversary of the founding of the College.

Sources: Geelong Advertiser 16 Sept, 2013; Pegasus Sept, 1931 p48; The Argus (Melb) 10 Sept, 1938 p7.

**PAUL, David George (1939-2013), OGC 1953,** was the son of Old Collegian, Rev Norman William Paul (1908-1989). He first went to McArthur Street State School before becoming a student at the College in 1944 and from 1955 to 1957. After playing in the 2nd Cricket XI of 1956 he became a cadet and Mackie House Monitor and a member of the Music, PFA and United Nations Committees. He was the chair of the Library Committee in 1957. From 1968 to 2003, David taught at Scotch College, Melbourne. He had previously taught for four years at Ivanhoe Grammar School and two years in London. During the 1980s he was President of the History Teachers' Association (Victoria) and a Chief Examiner for HSC and later VCE. He died, age 74, at home, Doncaster, on 12 June, 2013.

Sources: Herald Sun (Melb) 13 June, 2013. 'Great Scot' September, 2013.

**ROBINSON, Dr William Bruce (1937-2013), OGC 1950,** psychiatrist, died in a tragic surfing accident on the Gold Coast on 26 September, 2013, age 76. He had attended Wangaratta State School before his enrolment at College from 1948 to 1954 where he started his rowing career as cox of the 6th Rowing VIII in 1953 before moving up to bow position in the 3rd VIII of 1954 boarder and a member of Calvert House, he also played in the 3rd Football XVIII in 1953 and 1954 and participated in Glee Club productions. His brothers, Robert, OGC 1949, and Barry Robinson, OGC 1952, also boarded at College.

Sources: The Age (Melb) 28 September, 2013.

**SHINKFIELD, Maurice Gordon (1920-2012), OGC 1934,** was born in Cambridge, England and enrolled at the College from March, 1930 to 1932 after attending Newtown State School. He enlisted in the RAN on 14 April, 1938 and, four years later served on HMAS Australia, where he was Mentioned in Despatches 'for gallantry, skill and devotion in assault operations at Lingayen Gulf', an action in which HMAS Australia was hit by a Japanese suicide bomber. When Maurice left the RAN he held the position of Lieutenant Commander. His brother, Cecil Frederick Charles Shinkfield (1916-1995), also came to College.

Sources: West Australian (Perth) 27 Oct, 2012.

**SHUTER, John Charles Clement (1925-2012), OGC 1939.** Farmer and grazier of Holbrook, John Shuter enjoyed adventure and challenge and throughout his life demonstrated a profound strength of character and determination to pursue his ambitions. One of his most ambitious projects was the building of a 17.7 metre boat in the middle of Australia and 400 kilometres from the ocean.

Born on 26 August, 1925 to Dudley and Kitty Shuter,

John attended College as a boarder from 1937 to 1943 after first being enrolled at Melbourne Grammar School. At the College, he became Warrinn House vice-captain in 1943 and an active member of rowing crews from 1941 to 1943. In 1943, John was a member of the 1st Rowing VIII, Captain of Boats, and a member of the 1942 Relay Team. This was a period when boxing was a College activity and John sparred well in these sessions. A member at School of the College Air Training Corps he left School to enlist in the RAAF on 10 September, 1943 becoming a Flight Sergeant with 1 Aircraft Depot. Among his duties was the ferrying of damaged aircraft back from New Guinea which further spurred his fascination with flying. He was discharged from the RAAF on 22 February, 1946. After the war he settled on a soldier Settlement block at Wakool developing it from scratch but was attracted back to flying, crop dusting with a tiger moth. He married his first wife Dorothy Kelsall in 1952. A serious crash in 1964 left him severely injured but despite this setback he rehabilitated himself and returned to farming, acquiring a new property at Lankey's Creek near Holbrook. During this period he started sailing on Lake Hume with the Albury Sailing Club and before long had embarked on what was to become a 30 year project to build a boat. The boat, named 'Noah' by the locals and 'Katie' by John, after his mother, was eventually launched at Westernport Bay. John later sold it replacing it with a smaller 10m vessel which, on a voyage to Norfolk Island, was wrecked after running aground at Gabo Island. Never daunted he then bought a caravan and toured Australia. His sons David and 'Jonty' Shuter, said that their father 'never took the easy way out, faced challenges head on and loved the process of resolving them'.

His brother, Dr Dudley James Shuter (1929-1987), was also a boarder at the School and his grand-daughter, Heidi, is currently a College student. John died, age 87, at Mercy Hospital, Albury on 22 November, 2012.

Sources: Border Mail (Albury) 23 Nov, 2012; John Sloane; David and 'Jonty' Shuter.





**TAYLOR, Keith Gordon (1921-2013), OGC 1935**, was a day student at College in 1935 after a period at Newton State School. He enlisted in the AIF from 1941 to 1943 and the RAAF from 30 March, 1943 to 1946 as a pilot of Ansons and Douglas C 47s. Keith died at Kalkee Nangatta on 3 August, 2013 aged 92 years.

Sources: Geelong Advertiser 14 Aug, 2013.

**URCH, Dale Robert (1965-2013), OGC 1983**, attended the Preparatory School for 2 years from 1978 to 1979 after education at Montpellier Primary School. His sister, Andrea, OGC 1984, also attended College. Dale died 1 July, 2013.

**WARNETT, Peter (1931-2011), OGC 1946**, Peter, farmer of Tatura, died age 79, at GVH Shepparton on 2 February, 2011. He attended Sale State School while living at Stratford, and boarded at College from 1946 until 1948 becoming a member of the 1st Football Team of 1948. His brother, Robert Lewis Warnett (1929-2003), also boarded at College.

Sources: Herald Sun (Melb) 4 Feb, 2011.

**WHEATLAND, Wilford Charles Arnold 'Bill' (1927-2013), OGC 1941**. Architect 'Bill' Wheatland's early interest in Scandinavian approaches to design led him to a lifelong friendship with the designer of the Sydney Opera House, Jorn Utzon and a position on the Opera House building project at a tempestuous period during its construction. As an associate architect he managed the documentation for the project and worked assiduously to resolve the documentation and secure reasonable severance payments.

Born at Geelong on 23 October, 1927 to parents Wilford Wheatland and May Alexander nee Brownlee, 'Bill' attended Geelong High School before moving to Geelong College as a student from 1942 to fifth Form (Yr 11) in 1944. He was a member of the 4th VIII of



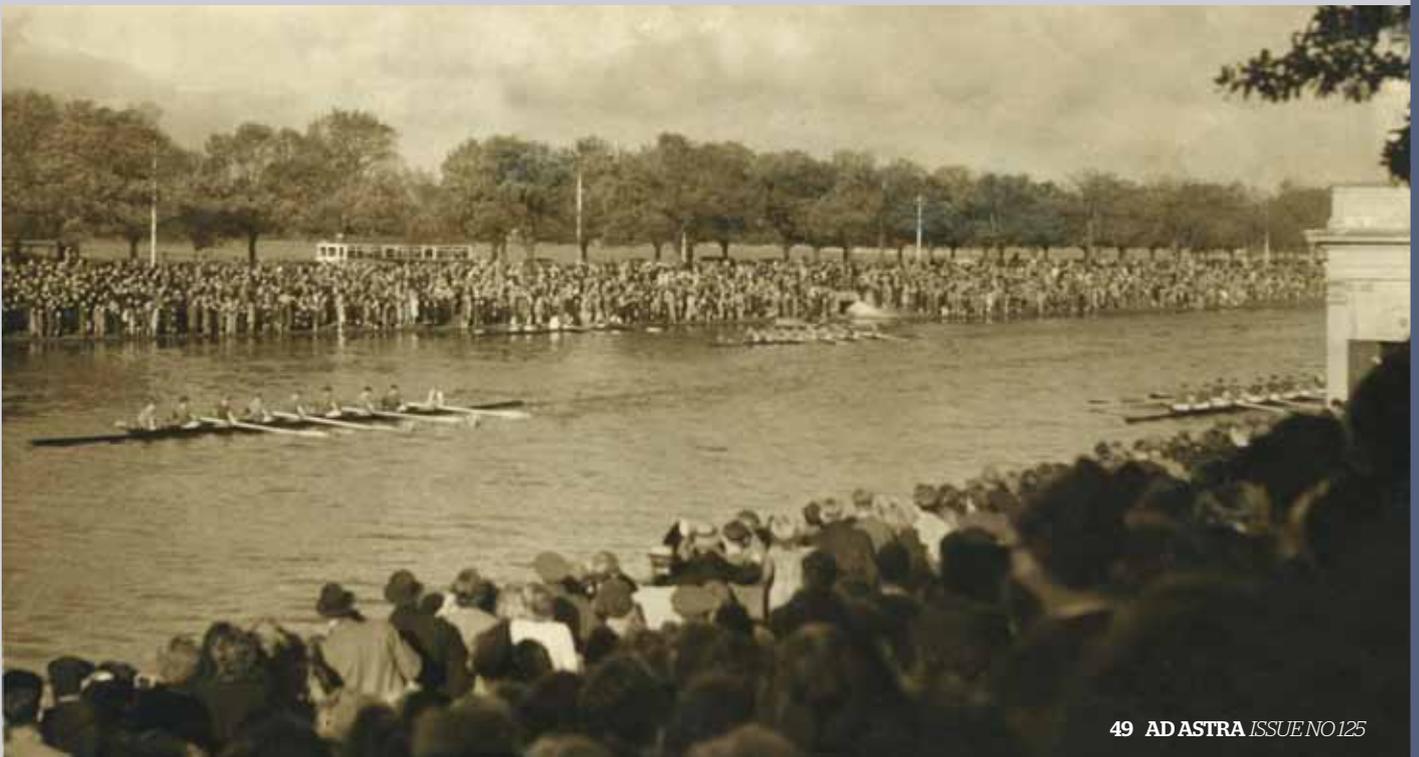
1943 and the 3rd VIII of 1944 and continued rowing after he left School, most notably with the Akademiska Rowing Club in Stockholm in 1954. In 1944, he became the College Cross Country Champion. A member of the Air Training Corps at College his fascination with flying remained with him long after he left School. He gained a BArch from the University of Melbourne in 1953/4. In a little known incident 'Bill' Wheatland

together with Barry Beach (OGC 1943) saved fellow College student Harry Pillow (OGC 1941) when he nearly drowned at Eastern Beach. Harry commented 'that he felt very indebted to 'Bill' Wheatland' and Barry Beach for their unstinting intervention.

After his resignation from the Opera House Project, "Bill" worked in Sydney for several years before moving to the Albury-Wodonga Development Corporation as architect. He was Director of the National Agridome Centre 1989-1995 and established his own business, Wheatland and Associates, Architects in Albury although he lived in Yackandandah. His diverse interests included golf, skiing, flying, theatre design, and opera. From 1987 to 1992 he was a councillor with Wodonga College of TAFE. He died, age 85 years, on 8 September, 2013.

Sources: Pegasus Dec 1954 p56; The Age (Melb) 18 Aug, 2013; Sydney Morning Herald 20 Sept, 2013 - Obituary. Border Mail (Albury) 28 Aug, 2013.

*The finish line at the 1944 Head of the River, Ted Ashton (OGC 1941) was one of the crew in this boat. His Farewell entry in on p.46*



# MESSAGE FROM THE PRESIDENT



## Michael Betts (OGC 1965), Foundation President

The Geelong College this year celebrated its 152nd year of operation. The fact that over this time Andrew Barr is only its eleventh Principal clearly shows the value placed on the stability of leadership throughout its proud history. However when a transition does occur it is a time of exciting change and renewal. The Geelong College Foundation has been honoured to have been recognised in several of this year's key events at The College, in particular I speak of the Principal's Induction and more recently the Speech Night both of which took place at Costa Hall, Deakin University. It was wonderful to see this magnificent venue used to its capacity.

The Foundation would also like to thank Andrew Barr for being so available to us for our functions throughout the year. Andrew has spoken at four Foundation events during the year including our inaugural Past Parents and Friends Cocktail Party and most recently our first major Melbourne function held at the Melbourne Club on Thursday 28 November 2013. We believe these two functions are extremely important in our efforts to continue to engage with people connected with the College across the broadest possible spectrum.

In past editions of Ad Astra I have commented on the support provided by the Foundation for the redevelopment of the Middle School. On 10 October members of the Morrison Society participated in a tour of the redevelopment hosted by Julian Carroll and Andrew Barr. Everyone present was impressed by the quality of the architecture and building. However the true worth of this project will lie in its ability to provide an educational environment that will bring The Geelong College's educational offering into the twenty first century. I would urge all Foundation members to take advantage of any opportunity to tour the Middle School in 2014.



The Foundation was again the sponsor of the twenty-third annual Foundation Musical Concert on 13 September (pictures on p.52). A revision to the evening's format was successful and the quality of the musical talent of the school's students continues to inspire us all.

On behalf of the Foundation Board I express our thanks to Andrew Hill who resigned from the Board during the year after three years of service, we have appreciated Andrew's wise counsel during his time on the Board. In August we welcomed Dr Peter Carman to the Board and we look forward to working with Peter into the future.

Not all of the Foundation's support of the College needs to involve large amounts of money. This year we joined with the Junior School students and staff in their program to raise awareness and funds for Bravehearts. This charity seeks to empower, educate and protect children so that Australia becomes the safest country in the world to raise a child. The success of this program was evident for all including the Foundation.

Finally I thank all members who have supported the work of the Foundation throughout this year. The recovery in the Australian equity markets and the finalisation of the three lot subdivision of the Fyansford property has resulted in the financial position of the Foundation being substantially improved. With the continued support of current and future members the Foundation will be able to make increasing commitment to The Geelong College in both the short and longer term.



1. Ros Betts, Murray Mountjoy, Carol Emerson
2. Rod Taylor, Simon Guthrie, Bill Huffam
3. Andrew Barr, Jim Salmon, Hugh Bromell
4. Tour of Middle School classrooms
5. Anthea Bromell, Suzanne Mockridge, Jenny Barr, Sandy Hutton

6. David Morrison, Cathy and Peter Carman
7. Deb Holding, Roger Holding, Maxwell Inness
8. Robert Ingpen, Hugh Seward, Michael Betts
9. Kevin Battye and Brian Cordy
10. Judy Ellis, Catherine Gray, Michael Clyne, Howard Ellis



3.



4.



5.



6.



7.



8.



9.



10.

# FOUNDATION CONCERT

In an outstanding celebration of music, the Foundation Concert on 13 September, was once again an enjoyable and entertaining evening of music making and community.

Hosted by Lachie Chomley (Year 12) and Mr Lachy Joyce, the evening started with the Senior School Symphony playing Walton's stirring Crown Imperial Coronation March.

The Junior School Combined Choirs and String Orchestra then lightened the mood with some very cute actions and competent string playing in their beautiful rendition of Hear The Wind and Daisy.

The Middle School Primary Choirs took over from their younger counter parts for a very spirited performance of I Can Feel The Rhythm and the evergreen Amazing Grace.

The Barwon Concert Band packed a real punch with Gonna Fly Now (Theme from 'Rocky') and the Zoot Suit Riot, with effortless vocals from Lachie Chomley (Year 12).

The Senior School Stage showed their nationally recognised prowess with Bakery Dog Daddy, Trinita – featuring Music Captain Stuart Orford (Year 12) on the Flugelhorn and Too Close For Comfort – featuring the powerful vocals of Ellen Porter (Year 12).

The Moorabool Orchestra played a traditional arrangement of Drowsy Maggie with soloists Jacinta Padanyi (Year 6) and Georgia Karavitis (Year 6) and was followed by the Otway Orchestra's rendition of the ballet favourite the March of the Nutcracker from The Nutcracker by Tchaikovsky. These orchestras came together to form the Combined Middle School String Orchestras and performed Excalibur by Steven Chin.



The Senior School Choir, again featuring Ellen Porter (Year 12) as the vocal soloist, performed Shadowlands, followed by the Senior School String orchestra with the first movement of Brandenburg Concerto No. 3 and 'Invierno Porteno' (Buenos Aires Winter) by Piazzolla.

The Senior School Concert Band then swept us away with Come Fly With Me and Tchaikovsky's famous 1812 Overture, complete with a stunning visual presentation.

The finale to the night was the Combined Middle and Senior School Choirs with a medley from Les Miserables. Featuring vocal solos from Emma Carruthers (Year 11), Beth Whitem (Year 12), Phillipa McQuinn (Year 9) Samuel Porter (Year 10), Stuart Orford (Year 12), Lachie Chomley (Year 12), William Carr (Year 9), Charlie Medic (Year 12) and Lucas Whitem (Year 9), the heart wrenching and uplifting story was well captured and a fitting end to a wonderful night of music.

Thank you to The Geelong College Foundation for their continued support of this wonderful event, and to the dedicated and talented Geelong College music staff led by Mark Irwin, the back stage crew and all who contributed to another successful Foundation Concert.







# OGCA PRESIDENT'S REPORT



**David Waterhouse, President, Old Geelong Collegians' Association**

In September the OGCA held a Melbourne function at the Bluestone Restaurant in Flinders Lane. This was a successful night with over 60 past students coming along after work for a cocktail party. It was really pleasing to see such an array of past students ranging from 2012 school leavers to students from over 40 years ago. It was also a good opportunity for Principal Andrew Barr to meet with past students and present his view of where the school is going under his leadership. Paul Mishura our immediate past President gave a thoughtful and amusing address to the gathering.

I would like to thank Paul for his efforts as President. Under his leadership the school leaver function and the Melbourne reunions were reconfigured and revitalised.

On Friday 8 November we held a 20 year reunion of the 1993 peer group. It was an enjoyable night with a speech given by Nick Ayerby which was at times heartfelt, reflective, humorous and thoroughly enjoyable. Hearing words spoken of school friends whom have passed away was a reminder of how close the bonds are between past students from this school.

Also in November the OGCA hosted a marquee at the Dunkeld Races. Like last year there was a large group of Old Collegians from recent years as well as those whom remember when the racetrack was built. Country race meetings are a lot of fun and there is no shortage of OGCA people walking the field and watching the horses and the fashions.

It was a pleasure to address the current Year 12 leavers and present them with OGCA gifts (ties and scarves) on their Valedictory/Final Assembly Day. We will be hosting an event for this group in February, most likely on the Waterfront in Geelong.

Each year the OGCA hosts a Council and Staff cocktail party in the dining room. It is our way of showing our gratitude to the whole of school staff for the outstanding role they play in the teaching, development and mentoring of College students. We honoured 25 staff having achieved 5 years of service to the school with an OGCA Honorary Membership and three staff members for having achieved 25 years' service with an OGCA Life Membership. These three exceptional individuals were Anna-Maria McRae, Julie Tucker and Amanda Jackman.

During the year the OGCA conducted a community survey where we sought information on a range of topics. All contributors were in the draw for a chance to win a \$500 Myer gift card. The winner of that was Robin Edge (OGC1957) of Barwon Heads. Thanks to everyone who took the time to respond. The results of the survey were:

583 responses (65% Male 35% Female).

- 22% Age 30 and under
- 24% 31-40
- 19% 40-50
- 14% 50-60
- 21% 60 and over

Strong support for ongoing OGCA events being Lunches, Dinners, Cocktails and Black Tie events.

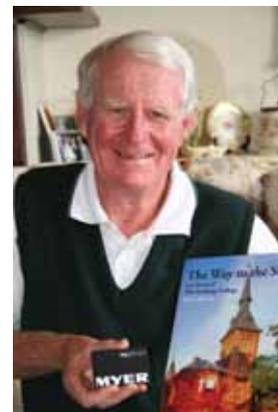
68% use social media, 42% have 'liked' the OGCA Facebook page and 97% want more news and updates of Old Collegians featured on the Facebook page.

An overwhelmingly positive request for the OGCA to hold an Old Collegians Ladies event which we will do this year!

Another very pleasing result was the preparedness of many OGC's to assist in organising upcoming events or join the committee. We are always looking for helpers and we have room on the committee for new members.

My final function for the year was to attend the Old Geelong Football Club AGM representing the OGCA. The OGS (Old Geelong Sporting Club) comprising football, netball and cricket clubs are an integrated sporting community group operating from Como Park in South Yarra. It plays a key role for Old Geelong Collegians and Old Geelong Grammarians to participate in Melbourne based sport and has done so for many years. It is a great club with a proud history founded on a spirit of acceptance and respect. Congratulations to the OGS Navy Netball side who took out the Premiership in their division this year.

We look forward to a bright future together. I hope to see you at an OGCA event this year.



**Robin Edge (OGC 1957)**

**Don't  
forget  
the best  
years of your life!**



**JOIN OUR ONLINE COMMUNITY  
OGCA.ORG.AU**



# OGS FOOTBALL

## James Ratcliffe (OGC 2006)

The 2013 season has provided mixed results for the Old Geelong FC, but it was always going to be a tough ask to live up to the triple premiership success of last year. Our senior side finished the season off strongly with some big wins over the top two sides, but the run had been left too late and we narrowly missed finals action. Tristan Mountjoy (OGC 2004) was well rewarded for his hard work throughout the year taking out the Seniors' Best and Fairest, an unbelievable achievement given it was his first season at the club.

The Reserves side had a very successful season finishing third on the ladder throughout the home and away season. The success rolled into finals with the Reserves winning their Grand Final by 42 points, well deserved after a fantastic season.

The Under 19s and Club XVIII sides were both elevated to a higher division after achieving the ultimate prize last season, this proved to be a tough ask. Credit to the Under 19 boys who fought it out until the end of the season with limited success, whilst the Clubbies boys should be proud of just missing finals in the top division due to an inferior percentage.

Plans are already in place for another bumper season in 2014 and we welcome all Geelong College School Leavers to come and be a part of it.

Off the field, one of the clear highlights was the OGS Pivot Luncheon held on Saturday 3 August at the Como Park pavilion. The sold out function had nearly 150 in attendance including our guest speakers Tom Hawkins (Geelong FC player) and Jon Anderson (Herald Sun Journalist). The event doubled as a fundraiser in aid of the Casey Tutungi Future Fund after the South Barwon footballer suffered horrific on-field injuries that have left him a quadriplegic. A big thank you to those who donated and purchased auction items on the day with a total of over \$18,000 raised for Casey and his family.



Reserves Premiership team including John Bailey (OGC 2006), Richard Herd (OGC 2002), Tim Hope-Johnstone (OGC 2003), Harley Beaumont (OGC 2003), Sam Hughes (OGC 2010) and Jack Nelson (OGC 2006)



Senior Best and Fairest Tristan Mountjoy (OGC 2004) in action with James Ratcliffe (OGC 2006)

# OGS NETBALL

## **Bella Anderson (OGC 2008)**

This year five teams played netball with Old Geelong in Albert Park Netball Indoor Sports Centre's competition. Games were played at MacRobertson Girls High School and two of the five OGS teams finished the season on top of their divisions.

OGS Navy won their grand final in October after remaining at the top of the ladder over the course of the season thanks to fantastic shooting by Lucy Faulkner (OGC 2008) and great centre court play by Sophie Faulkner (OGC 2011). Anna Brodie (OGC 2011) was awarded Best on Court in the grand final after a stellar game in goal attack.

OGS White, a team made up of 10 new OGS recruits, won their grand final in August with Best on Court going to Hayley James. Rosie Sharp and Stacey Lang played very well throughout the season and we look forward to welcoming the team back next year.

OGS Pink captained by Flick Carah (OGC 2010), OGS Green captained by Luci Kinninmonth and OGS Purple captained by Olivia O'Hare showed commitment and teamwork throughout the year and we look forward to the teams returning to play in 2014.



The OGS Navy Premiers



**Georgie Philip (OGC 2007) and Annabel Kerr**

The annual Ladies Lunch was held on Saturday 4 May at Club Como and was once again a very enjoyable day with 60 netballers, friends, sisters, girlfriends and mothers of OGS in attendance. The special guest speaker was Nadia Coppolino, the director of the fashion blog *Chronicles of Nadia*.

Thank you to all the girls who played netball throughout the year and all of the supporters who came along to watch. If you're interested in getting involved with OGS netball in 2014 please contact Bella Anderson at [bella@murrnong.com.au](mailto:bella@murrnong.com.au) or 0400 193 285.



**Jess Stevens, Courtney Wood (OGC 2008) and Georgie Carr (OGC 2008)**



# OGS CRICKET

## Roly Imhoff

The Old Geelong Cricket Club 1st XI has started the 2013/14 season with renewed focus under the leadership of new captains James Ratcliffe (c) and Henry Weddell (vc).

After a loss to Melbourne High in round 1 the 1sts have lost only one other game to Old Xavier but redeemed themselves 3 games later beating Old Xavier by 9 wickets with James Ratcliffe (2 for 25), Cam Russell (3 for 8) and Tim Bayles (5 for 25) bowling them out for 60 and then a magnificent partnership between Alex Stanley (13) and Bertie Weddell (38) saw us easily chase down the runs in 9.3 overs to get a bonus point.

The 1st XI currently sit 3rd on the ladder and are in the best position to challenge for finals since 2010/11.

Other highlights this season include a 116 run partnership between Joe Simpson (84 not out) and Jack Wood (65 not out) to beat Melbourne Uni and Bennett Merriman's 68 and 3 for 48 against the MCC.

The 2nd XI has been a little more casual although we did experience a fantastic win against Old Brighton. Having only 2 players over the age of 19 (including myself) the Old Brighton players obviously assumed that intimidation and sledging was the key to beating our young team. However what they didn't know was we had a pretty good team. After making 5/157 I gave Harry Graham (OGC 2013) the ball. He had been targeted perhaps more than any other player and was pretty keen to give some back to the Old Brighton players.

What happened next was one of the most incredible wins I have been involved in. Harry send the ball down at such a pace that we were nearly standing an entire cricket pitch length back from the stumps, the Old Brighton batsmen panicked.

Despite only taking 1 wicket for 2 runs in his 4 overs it was the threat of bringing him back on that probably made the Old Brighton guys play so poorly, as our other bowlers Seb Saunders (2 for 56), Roly Imhoff (1 for 21), Henry Brayshaw (3 for 3) and Will Noall (3 for 0) picked up the remaining wickets and we bowled them out for 115.

A few games later we came very close to beating Old Xavier as well, so hopefully with 4 more games left the 2nd XI can keep improving and win another game or two and the 1st XI look like they may play finals again for the first time in 3 seasons which would be a great result.

For more results go to [www.oldgeelong.com.au](http://www.oldgeelong.com.au) and click on Old Geelong Cricket Club.

## SENIOR SCHOOL PARENTS' ASSOCIATION (SSPA)

### Jenny Brimacombe, Outgoing President

I have enjoyed being President of the Senior School Parents' Association (SSPA) immensely over the past 2 years, and whilst I will be sad to leave the Committee and Geelong College, it will be exciting to have a new Committee with fresh faces and fresh ideas for the future.

Our primary goal, as always, is to enhance the communication between the parent body and the School, but more importantly, to invite and welcome new and existing parents to join the SSPA in a wide range of fundraising activities and social events.

The SSPA holds a number of events throughout the school year to help families settle in, make friends, network and build on the strong sense of community we have here at the College.

It's important to be able to make new connections and friendships that last long after your children finish school.

2013 has seen the SSPA host the Welcome Evening in the first week of Term 1, year level dinners in the Dining room for Years 9 and 10, the very successful Year 11 and 12 Cocktail Party in the Keith Humble Centre, the Boarding Parents' Dinner, our second-hand book sale and culminating in our wonderful Valedictory Dinner for Year 12 students, Parents, Executive Staff and Heads of Houses.

I would like to thank my executive for their outstanding contribution and support over the past 2 years along with the rest of the committee for their dedication and hard work in making our functions so successful. I would also especially like to thank Andrew Barr for his support and commitment with implementing changes and improvements. I wish the new President, Geraldine Niven and the SSPA committee good luck for 2014.

*The SSPA meets in the Senior School Meeting Room at 7.00pm normally on the first Monday of the month. However the first meeting of 2014 will be on Monday 10 February. All parents are welcome to come along.*



Andrew Barr, Jenny Brimacombe and Jenny Barr



Kathryn Alexander and Sarah Jennett

## PREP SCHOOL PARENTS' ASSOCIATION (PSPA)

### Kathryn Alexander, Outgoing President

The PSPA have had a busy calendar of social events, the more informal parent get-togethers, the year level cocktail parties and dinners and numerous barbeques at Junior School. These social occasions are a wonderful way for parents to become a part of the College community.

Our major fundraiser this year was a Trivia Night and Silent Auction held in the Senior School Dining Hall. Thanks to the extraordinary efforts of the organizing committee a capacity crowd gathered for an evening of fun and games. It was an opportunity for all Prep School families to be involved, and once again having families from Early Learning through to Year 8 attend was a wonderful way to bring the whole school community together. The evening proved to be extremely successful thanks to the generous donations of individuals and businesses and almost \$10,000 was raised.

Our Class Reps and numerous volunteers have also been active in generating funds for the PSPA. These funds serve as working capital to enable us to host social events and acknowledge staff efforts through appreciation lunches, staff attendance at Year level Dinners/ Cocktail parties and small gifts where appropriate. An Easter Raffle, Sports Bag sales and modest profits from the year level functions all contributed to these funds.

Thanks to the success of the Trivia Night, and carrying on from the success of the 2012 Fashionista Parade, the PSPA have been in a position to purchase several "Wish List" items for the Prep School.

This year we commissioned a purpose built Display Case for the Robertson Hall foyer. It is envisaged that this will provide a focal point and allow for dynamic displays of various themes inter changeable throughout the year. Several sets of tables and chairs have also been purchased for the Junior School classroom decks as well as assorted toys, supplies and lounge furniture for the Early Learning Reading corner.

In my 12 years at the Prep School I have to come to recognize that the role of the Parent Associations is so valuable. College is unique in the way it encourages involvement of parents, not only in a social sense but also in allowing the forum to raise educational, policy and welfare issues. In junior years we are invited into the classrooms, in more senior years we have the opportunity to join the SSPA, Sporting support groups, Friends of Music and the like. Across all years we are invited to attend the PSPA and SSPA meetings to hear reports on the operational aspects of the College.

This parental involvement only reinforces the pride and the sense of community, and I believe helps our children nurture that sense of belonging. It also serves future generations well in continuing traditions such as The Old Collegians Association and the College Foundation.

The 2014 PSPA President is Sarah Jennett and along with the committee I wish her well in continuing this wonderful partnership with the College and its community.

*The PSPA meets on the first Friday of the month at 8.50am in the Junior School Library. The first meeting will be on Friday 7 March and all parents are welcome to come along.*

## BOARDING PARENTS' SUPPORT GROUP (BPSG)

### Bruce Doery, President

I am privileged to be President of the Boarding Parents' Support Group which meets three times a year. With many parents coming from regional areas and overseas it is more difficult to catch up on a regular basis. I encourage parents to come along whenever possible as a way to meet other parents and to hear updates from the Heads of Mackie and Mossgiel as well as from the Principal.

*Our next meeting will be at 10.00am on Sunday 23 February on the Boarders' Family Day in the Aerobics Room above the gym. I hope you can join us and I welcome all new boarding families to our community.*



Sam and Bruce Doery

# PARENT EVENTS

## YEAR 11 AND 12 PARENTS' COCKTAIL PARTY

FRIDAY 19 JULY

1. Graham and Michelle Lever, Valerie Sercombe
2. The attendees enjoying cocktails in the Keith Humble Centre
3. Ros Palmer, Craig Molyneux, Steve and Jo Allinson
4. Rohan Gow, Jan McGuane, Karen Gow, Damir Medic and Bernie McGuane
5. Music and dance performances were held in the auditorium



1.



2.



3.



4.



5.

## YEAR 10 PARENTS' DINNER

FRIDAY 26 JULY

1. Jeremy and Jane Threadgold
2. Cindy Nelson and Vic Goy
3. Daniel Mahon, SSPA President; Jenny Brimacombe and Tyler Mahon
4. SSPA Volunteers Roxanne Steinfort and Annette Steel
5. Tony and Sarah Jennett with Andrew Barr
6. Christine and Malcolm Bath with Lianne Poon and Trevor Clutterbuck
7. Mark McPherson, Jenny Barr, Lynne Gorell and Ashley Sellar



1.



2.



3.



4.



5.



6.



7.

# WINTER SPORT DINNER

THURSDAY 8 AUGUST

1. Boys' Football
2. Boys' Hockey
3. Girls' Hockey
4. Girls' Soccer
5. Mark Cheatley, Petrina Porter, Andrew Barr, Meryn Ratcliffe and Dan Clifford
6. Netball Parents



1.



2.



3.



4.



5.



6.

# EL TO YEAR 6 PARENTS' COCKTAIL PARTY

FRIDAY 23 AUGUST

1. Anita Dye, Robyn and Chris Yeaman
2. Bernardine Shier, Renai Duff, Fiona Stafford
3. Celine Fang and Helen Ni
4. Chris Bulford, Will Johnston and Mary-Jane Walker
5. Eileen Murphy-Sims, Andrew Barr, Carli Roulston-Mitchell and Brenda Leahy
6. Louise and Andrew McLaughlin and Sarah Dobie
7. Rachael and Jason Carrington, Kelly Watson
8. Simone Boyd, Robyn and Chris Dinneen, Siobhan Potter



1.



2.



3.



4.



5.



6.



7.



8.

# MUSIC DINNER

THURSDAY 19 SEPTEMBER

1. Damir and Dianna Medic with Andrew Barr
2. High spirits at the Music Dinner
3. Grace at The Music Dinner



# YEAR 8 PARENTS' COCKTAIL PARTY

FRIDAY 18 OCTOBER

1. Brent Cook and Andrew Rose
2. Tina and David Kay with Genevieve and Andrew Buchanan
3. Coral Turner, Belinda Page and Mandy O'Connor
4. Janine and Paul Shannon with Peter and Vicky Murrhly
5. Jon O'Connor, Kelly and Peter Bond with Paul and Yasmin Chalmers
6. Nicole Henry, Emma Malone, Anne Taylor and Catherine Rose



# OGCA EVENTS

## 30 YEAR REUNION

FRIDAY 30 AUGUST

1. Tracey Sjogren, Jo Stewart, Catherine Schwarz and 1983 School Captain Ursula Read
2. Karen Royce and Pat Wood
3. Charlotte and Gideon Haigh and Sophie Matta
4. Tim Routley, Chris Knight, Jon Ide, Bram McLeod, Jo Stewart and Vicki Caldwell



## MELBOURNE REUNION

THURSDAY 26 SEPTEMBER

1. Rod Slattery, Sally Hawkins, Scott Davies, Rob Vickers-Willis, Anita Ziemer, Rob Stevenson and Suzanne Mockridge
2. Past and present Principals, Paul Sheahan and Andrew Barr
3. Peter Gador-Whyte and Bob Farquharson
4. Alex Kvant, Georgina Sambell and Emily Fuller from the 2011 year group
5. Martin Whitehead, Geoff Cooper and Paul Crowe
6. Katrina Ingpen, Victoria Patten, Becky Hutchinson and Ellen King



## 20 YEAR REUNION

FRIDAY 6 DECEMBER

1. Nick Ayerbe delivered a memorable speech
2. David Bowyer, David and Michelle Bridgford, Emma Knuckey
3. Rob Van Der Wilk, Cam Mercer and Adrian Givoye
4. Jackson Wilson, Rachel Seeckts and Alister Robson



# School & Community EVENTS

## FEBRUARY

**Boarders' Welcome Evening**  
Sunday 2 February

**Senior School Welcome Evening**  
Tuesday 4 February

**Junior School Welcome BBQ**  
Friday 7 February

**Albert Bell Club Dinner**  
Saturday 8 February

**Middle School Welcome Evening**  
Tuesday 11 February

**OGCA 2013 Leavers' Function**  
Thursday 20 February

**Year 9 Parent Dinner**  
Friday 21 February

**Boarders' Family Day**  
Sunday 23 February

**Senior School House Swimming**  
Thursday 27 February

## MARCH

**Middle School House Summer Sport**  
Monday 3 March

**OGC v OGG Golf Day**  
Friday 7 March

**OGCA Hong Kong Reunion**  
Monday 10 March

**Boat Club Row Past**  
Wednesday 12 March

**Year 12 Production Opening Night**  
Wednesday 12 March

**Open Day**  
Thursday 20 March

**OGCA 10 Year Reunion**  
Friday 21 March

**APS Head of the River**  
Saturday 22 March

**Junior School Swimming Carnival**  
Tuesday 25 March

**Year 7 Parent Dinner**  
Friday 28 March

## APRIL

**Summer Sports Dinner**  
Thursday 3 April

**Middle School Cross Country**  
Thursday 3 April

**Easter Service**  
Friday 4 April

**ANZAC Day Services**  
Thursday 24 April

## MAY

**Open Morning**  
Wednesday 7 May

**Early Learning Mother's Day Morning Tea**  
Friday 9 May

**Senior School House Cross Country**  
Monday 12 May

**Boarders' Weekend**  
Saturday 24 May

**Year 11 and 12 Parent Cocktail Party**  
Friday 30 May

## JUNE

**OGCA Sic Itur Luncheon (50+ Year Reunion)**  
Saturday 14 June

**Middle School House Music**  
Friday 20 June

## JULY

**Founders' Day**  
Tuesday July 8

**Senior School Founders' Day Assembly**  
Wednesday July 16

**Middle School Founders' Day Assembly**  
Thursday July 17

**Junior School Founders' Day Assembly**  
Friday July 18

**Year 10 Parent Dinner**  
Friday 25 July Year 10

**Past Parent and Friends Foundation Cocktail Evening**  
Thursday 31 July



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