



THE  
GEELONG  
COLLEGE  
*sic itur ad astra*

# Ad Astra

The Geelong College Community Magazine

Issue No 129 December 2015

# From the Editor



It is amazing how much learning happens in our community in just two terms. A highlight for me, this term, was the College Carnival (pages 36-37) and Art Show; a wonderful showcase of our community. A big thank you to Kathryn Alexander, the Carnival Convenor, and her dedicated committee for making this weekend such a success and a true celebration of our community. Thank you also to our sponsors, who made the Carnival possible – you will see a number of advertisements in this edition as a thank you to our platinum sponsors, as well as our charity partner Give Where You Live.

I am fortunate to work with so many wonderful volunteers in my role, particularly the Prep School Parents' Association (PSPA) and the Senior School Parents' Association (SSPA) committee members who play such an integral role in connecting our community. Thank you to the outgoing PSPA President Sarah Jennett for an outstanding two years of service. I look forward to working with our 2016 PSPA, SSPA, and all parent support groups next year.

We are all excited to welcome new Principal Dr Peter Miller and his family to our community in the New Year. Peter and his family will move from Bathurst just before Christmas and be ready to begin in January. You can glean a little about Peter on pages 6-7.

Pages 50 to 55 are full of fascinating snippets about Old Collegians' lives from across the generations, including interviews from the USA and Italy.

We are seeking your help to track down relatives of Old Collegians who fought on the Western Front in World War One (page 49). A reunion was held on 7 July 1917 in the town of Albert in France and we hope to celebrate this dinner 100 years to the day in 2017.

May you all have a wonderful and safe festive season and we look forward to connecting with you in 2016.

**Mike Howell**  
Director of Community Relations

## Vision

The Geelong College is an innovative and caring community of learners committed to making a positive difference to an ever changing world.



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## The Cover

The 2015 College Carnival was a fantastic celebration of our community and a fun day for all involved. Turn to page 36 for more photos.

# From the Chair of Council

By Dr Hugh Seward (OGC 1966)



While 2015 provided some unexpected challenges, the new year brings exciting expectations. Several months ago I had the pleasure of announcing the appointment of Dr Peter Miller as the 12th Principal of The Geelong College, and so we will begin 2016 with a new Principal. It provides our community with an opportunity to refresh and build a new era. Dr Miller has exceptional academic qualifications and extensive experience in independent schools, and his personal skills and values are an excellent fit for our school and community. I look forward to introducing Peter and his family to the school community in the new year.

In 2016 we will be focusing on our infrastructure needs. The outdoor campus at Cape Otway has begun to be used, but the development of our long-term vision will see all levels of the school participate in varied and age-appropriate ways, exploring the educational opportunities provided in this unique and delicate coastal environment, rich in Aboriginal and European history, challenging weather, delicate vegetation and varied marine life. We are beginning an infrastructure Masterplan of the site to provide environmentally sensitive buildings and self-sustainable sources of water and energy. The future is certainly exciting for students at our Otway Campus.

Bigger challenges greet our infrastructure needs at our two Geelong campuses. We have engaged John Wardle Architects, led by Old Collegian and renowned award-winning Australian architect John Wardle (OGC 1971), to provide a Masterplan to meet the future needs of the Senior, Middle and Junior School campuses. The \$10-million makeover of the Middle School has been a great success, but we are outgrowing our Junior School facilities. In the past we have accommodated growing numbers with modified portables and this ad hoc growth has served our needs to date. To meet the demands of increasing enrolments, this approach needs to be reconsidered. Of course, our challenge is to replicate our nurturing small village and piazza atmosphere in any new development.

Similarly, our Year 4 Enviro has created such interest that we must enlarge our facilities to cater for an extra class. This need provides us with a unique opportunity to create a world-class environmentally sustainable building to “practise what we teach”.

At Senior School, our teaching and learning spaces will not meet the needs of our futuristic aspirations for education. Our gymnasium facilities don't meet current day requirements of indoor sport, and our house rooms, while they have special character, are in need of an overhaul, and Morrison Hall is unable to seat the whole Senior School, let alone cater for an event like Speech Night. These deficiencies need to be addressed along with the challenge of improving traffic and parking management.

Our Masterplan will address all these needs and a community consultation phase will begin in the near future.

Finally, I must express my thanks to Roger Smith. As Acting Principal, Roger has displayed exceptional leadership through the past three terms. The staff have shown great confidence in his leadership and guidance, and the school owes him an enormous debt of gratitude for his dedicated service.

# From the Acting Principal

By Roger Smith

As we complete another successful year of exploring identity, demonstrating creativity, thinking, communicating, contributing, creating and developing enterprise, we can now reflect upon improvements that have been achieved and challenges that have been overcome, personal highlights and disappointments, programs that have been revamped or retained, pathways confirmed or renegotiated, and goals that have been reviewed and reset. The pages of this edition of *Ad Astra* reveal just how much has been accomplished throughout the past six months.

Planning for 2016 began in earnest in Term 3. For students at many levels, this involved carefully considering their relative strengths and weaknesses, remapping or modifying objectives and, increasingly at more senior levels, choosing subjects and investigating pathways. A range of activities assisted students with this important process of evaluation, seeking information and setting priorities. Interviews with teachers, discussions with parents and a variety of information sessions guided this extensive task.

At the same time, an artistic extravaganza was unfolding across all levels of the College. The spectacular Year 8 Play, *Black Star*, Senior School production of *Oliver Twist*, and a Junior School performance evening, showcased impressive dramatic endeavours across the three schools. Likewise, art exhibitions at Middle School and Arts Week activities across all levels provided a forum for pursuing creative work with a sense of fun. Particularly memorable was singer Tim McCallum's week-long visit to the College – we were captivated by his extraordinary story, magnificent voice and adorable canine companion Roxy. At the VCE Art Show in Term 4, we marvelled at our most senior artists and designers' extended commitment and creativity. Musical performances continued throughout the semester, with weekly assembly items, numerous music evenings and major performances at the silver anniversary Foundation Concert and Speech Night.

The seasonal transition marked the end of our comprehensive winter sport program as we moved into the spring season of athletics and water polo fixtures. Our winter teams had competed with great endeavour, always trying to improve; similarly the water polo players trained and competed with diligence over a short but intensive season. The APS carnivals are annual features for our athletes,

providing opportunities to compete against the best in their respective disciplines. Of particular note was the strong commitment of the students and their ability to improve times, heights and lengths consistently over time.

Our Year 12 students departed early in Term 4 with their VCAA examinations approaching, and they were farewelled on many occasions, in both serious and light-hearted contexts. Some of them joined the College at just three years of age, while a significant number arrived in Year 7, and others commenced more recently, but they all had opportunities to enjoy shared memories and relive highlights before moving on to more intensive academic pursuits.



For the rest of the College, the collaborative and individual learning continues with a focus on deep understanding and critical thinking. There have been many impressive presentation opportunities, including the extraordinary displays of Cre8 projects, Year 6 Expo, Junior School art, and numerous end-of-year Celebrations of Learning. As the weather improved, greater use of outdoor learning spaces occurred with camps, workshops, immersion experiences and physical pursuits.

Students and staff are to be congratulated on a most successful semester of learning and development. We all look forward to exciting new experiences next year, either here at the College or in new environments for those moving on to the next stage of their learning journeys as Old Collegians.

# Welcome to our New Principal

The Geelong College welcomes Dr Peter Miller as its 12th Principal in 2016. Peter is an experienced and highly regarded educational leader, who has served as Principal at Bathurst's All Saints' College since 2008. He has a Masters Degree and a Doctorate in Education, and has worked at a range of major independent schools in Sydney, Adelaide and the United Kingdom.

Ad Astra asked Peter a few questions ahead of his move to Geelong.

## **What made you want to come to The Geelong College?**

I first visited Geelong more than 20 years ago, like many others, before heading along the Great Ocean Road. I understand Geelong has a great sense of pride and identity, as many regional centres in Australia do. As a regional centre, Geelong has many great strengths. I have known The Geelong College from a distance over many years. The outstanding reputation and location have attracted our family to The Geelong College.

## **It's a big change from Bathurst. I guess you'll miss the cars?**

Bathurst is a fantastic town. We lived in Bathurst for nearly eight years and we have enjoyed its beautiful countryside setting, country town character and proximity to other centres. The car racing is a real feature, with my favourite event being the 12 Hour race in February with the GT3 cars (for those who don't follow motor racing, GT3 includes Ferrari, Bentley, Audi, Mercedes, Lotus, Dodge, Lamborghini, Porsche, Aston Martin). That is a brilliant weekend.

## **Why did you choose teaching and where has it taken you?**

I decided I wanted to teach when I was in Year 9. My grandfather was a Headmaster in the NSW Department of Education and I inherited his passion for teaching. The opportunities to study and work overseas (in the UK) have been fantastic and I have been fortunate to have taught in schools which provided a range of opportunities for students and staff. I also enjoy the collegiality among teachers and heads of schools. We are all seeking to make a difference to the lives of young people in our schools. It is a great privilege and responsibility.



Peter Miller with his wife Naomi, their children Alexander, Phoebe and Hugh, and dog Millie.



Rowing is one of Peter's passions. He is pictured rowing stroke in an Under-23 Australian Lightweight Pair with Tim Burns in 1988.

**Do you plan to continue teaching at The Geelong College, and if so, what?**

I would like to be able to continue to teach and I will take advantage of every opportunity to do that. In recent years I have taught many things but mainly Geography (to Year 12) and lower secondary school History.

**You are quite the sportsman – we understand you have a passion for rowing?**

Rowing was my main sport beyond school. It was a long time ago now and seems like it was someone else. I rowed each season through school at Sydney Grammar (SGS) with two years in the 2nd VIII in my final years at SGS. When I commenced at The University of Sydney I joined the Sydney University Boat Club (SUBC) and rowed there for about five years. This included two trips representing SUBC at the Waseda v Keio Regatta in Tokyo. In 1988 I was selected in the Australian U23 Lightweight IV based in Adelaide. I stayed in Adelaide and was a member of the SA Penrith Cup team for the 1989 National Regatta. In 1989 I started coaching schoolboy rowing at Shore School. I coached the 2nd VIII for one season and the 1st and 2nd IVs for six seasons. Since leaving Shore in 2000 I have not been directly involved in rowing but I am still involved in SUBC. I am greatly looking forward to a return to a rowing school, knowing the significant place of this sport at The Geelong College.

Racing and training were equally enjoyable for me and I thrived on it. While at school I ran in middle distance events in Athletics, played Rugby and refereed Rugby. Cricket was something I enjoyed playing but I spent little time at the batting crease and wondered why I took the bat out with me – it never seemed to be useful.

**What do you think of Aerial Ping Pong (aka AFL)? Do you have a team, if not we presume you will adopt the Cats?**

Funny you should say that... My father was of a different era and he used to call it Aerial Ping Pong when we would watch the VFL on the television from time to time in the 1970s. When the Swans landed in Sydney Dad took them on and there seemed to be a name change for the game at home. Having grown up in Sydney, I have had a passing interest in the Swans but not what I would call a passionate commitment. I enjoy the games, regardless of who is playing. It's fast and there is so much movement off the ball that being at the game is much better than watching on television. I feel the need to be fully involved in the Geelong community and as the saying goes, "when in Rome...".

**Tell us about your family.**

Naomi, my wife, grew up in a Murray River border town in regional NSW and she was educated at Melbourne University. After working in Melbourne for some years, Naomi moved to Sydney while I was working at Shore School. We now have three children: Alexander is in Year 12 at Barker College in Sydney where he will stay in 2016; Phoebe is going into Year 10 next year; and Hugh is going into Year 8. Both Phoebe and Hugh will be at TGC. We are all excited about the move as well as feeling a little trepidation about the change. We know The Geelong College has a very strong community and we are looking forward to actively participating in it.

# From the College Co-Captains

By Tansy Pereira, College Co-Captain

Being a Co-Captain of the College is an incredible honour. The opportunity to serve as Co-Captain of the College has been an extraordinary experience and one I will always treasure. At the beginning of the year, while I was excited, I was also daunted by the challenge. However, the anxiety soon dissipated into sheer enjoyment and wonder as I met and worked with so many amazing individuals within our school. I am indebted to the school community for encouraging and inspiring me throughout the year.

A valuable piece of advice I was given at my last learning conference with Mr Smith, was to “work hard, but make sure you don’t miss the moment”. Indeed, a personal highlight for me this semester was attending a reunion and meeting a group of Old Collegians who graduated 50 years ago. The fondness with which they reflected on stories – from the boarding houses, to the ovals, to the art rooms – struck a chord with me. From then on, amidst the busy nature of everyday life at school, I reminded myself that I was making memories that I would have forever. Performing in the Foundation Concert this year, playing my last game of Hockey for the school and competing in House events are all things that have happened in between the hectic study schedule. They are “the moment” for me and they will be my memories.

The Prefect group set out to collaborate with students and staff with the values and ethos of the College firmly in mind. We have enjoyed helping our school celebrate its heritage, acknowledge its diversity and innovate upon the ways we approach sport and the arts. Following its successful establishment last year, the continuation of the Community Service Program at the Senior School has also been a major focus. Listening to students recount their particular experiences of volunteer work speaks for itself about the importance of service in our school’s culture. There is the sense that this is only the beginning for these students and that no matter what they go on to do in life, service to others will be a factor in the decisions they make.

I am also incredibly thankful to my Year 12 cohort. The strong sense of collegiality that has blossomed this year as we’ve faced challenges, both academic and personal, is something I have cherished and will continue to do so in years to come. The Year 12s have reached an interesting moment in their lives: while we are excited about what lies ahead, there is also a feeling of sadness as we leave. The College and its spirit has been a dominant feature of our lives for a significant amount of time and will be missed greatly. However, I think we’ll find that its influence on our identity is not about to disappear. The spirit of this school will continue to echo within us.



**By Sam Goodear, College Co-Captain**

Speech Night 2014 was a monumental occasion for me as it was the beginning of my term as Co-Captain of The Geelong College. Being Captain is a huge privilege and honour. It is a leadership position and title that is not mine forever. I borrowed it for 2015 and it has been on loan each year since 1861. The Geelong College has many well-deserving and inspirational Captains, including Hugh Seward, Sarah Henderson and Tim Edwards.

I learnt so much during the year and I know this will help me mature further as a leader and helper to others. My organisational skills have taken a leap and I have tried to be enthusiastic, open-minded, adaptable and a good communicator. I have thoroughly enjoyed the role and responsibilities associated with the position.

We can always do more to help those less fortunate than ourselves. That is why I enjoy knowing that The Geelong College is a leader in promoting the Community Service Program. This program not only teaches students to think about the wider community, but helps develop personality traits such as compassion, selflessness and generosity. We participated in many community-based projects including Relay for Life, Tanna Reconnect and the Student to Student reading program. We raised money for causes including brain research and the Zonta Birthing Kit Foundation, an organisation dedicated to providing a clean and safe birthing environment for women in developing countries.



The Geelong College has a wonderful reputation for nurturing creative thinking. This was reflected in the many magnificent works of modern/classical art, dresses created and wood turned into unique forms and presented at the end-of-year VCE Art Show. Likewise, the music performances held during the year were all of outstanding quality. The excellence of the students' work in each discipline mirrored their dedication to their craft, guided by talented, devoted and enthusiastic staff.

There were many brilliant individual and team sporting achievements in 2015. The Geelong College students have always been respected as fierce but fair opponents, who can be relied upon to show loyalty to their school colours. The mateship that develops through sport is the key to team building. The APS sports competition has been a highlight of my schooling and I will fondly remember many great matches against tough opposition.

Mr Roger Smith, Ms Kirsten Van Cleef, Mr Nathan Jessup and Mr Andrew Barr have given me great encouragement and have always been so approachable whenever I have needed their guidance. I thank them, all teachers, Heads of Houses and the non-teaching staff for their invaluable support of me, and the whole school, this year. I would also like to thank my Co-Captain, Tansy, who is a most remarkable friend. I admire Tansy's commonsense approach to balancing her role as Captain with all of her other full-time tasks. She has been a wonderful asset to our school and I will look very warmly upon our achievements as Captains.

It has been a pleasure and a great honour to serve as The Geelong College Co-Captain. However, it's time for me to pass the title and responsibilities on to Alex West and Lilli Balaam. I know they will excel in their role and I wish them, and The Geelong College, all the best for 2016 and beyond.

# Rev's Reflection

By Rev Tim Edwards, School Chaplain



Many quotes have been attributed to former British Prime Minister Sir Winston Churchill over the years. One of the most simple, yet potentially most profound, is this brief sentence: "If we are together, nothing is impossible. If we are divided, all will fail."

Inspired and challenged by this thought, I have been sharing the theme "The Power of Partnership" in chapel services, encouraging our students and staff to reconsider the importance of working together in all that we do.

Scripture also repeatedly highlights the power of partnership, including this example found in the fourth chapter of the book of Ecclesiastes, widely believed to have been written by King Solomon:

*It's better to have a partner and a friend than to go it alone.  
Share the work, share the results.  
If one falls down, the other can help.  
But if there's no one to help, it can be tough!  
Two together can warm, support and encourage each other.  
Alone, you may shiver and experience the cold.  
By yourself you're unprotected, but with a friend you can face the worst.  
And if you can round up a third person life is even better!  
A three-stranded rope isn't easily broken.*

Ecclesiastes 4:9-12 (The Message)

There is an inherent level of common sense and wisdom in the words of both Sir Winston and King Solomon and yet, if we were truly honest with one another, I am sure we would all admit to struggling regularly with the idea of true partnership. Our desire to work together is not always matched by our ability to follow this through into positive and collaborative action. Our sense of self often pushes us towards an individualistic pathway rather than allowing us to stop and think about the potential benefits of combining our strengths and "rowing in the same direction". The song *I Did it My Way* has much to answer for, as we now try to head in a different direction and create a positive global future by encouraging generations of people across the world to consider thinking in terms of team and group and community and family, rather than thinking only about me and I and self.

I am thrilled that I am already seeing the power of partnership right here and now as a healthy and growing element of life at The Geelong College. In 2015, staff and students partnered with communities across our city, our nation and our world through the Fulfilling Lives program, Relay for Life and the Tanna Reconnect Appeal; all marvellous examples of the power of partnership. Recently we also witnessed our school partner with Give Where You Live as our major community partner and recipient of funds raised through The Geelong College Carnival – a wonderful and fruitful relationship.

Continuing examples of partnership across the College also include:

- The trained team of adult volunteers from our school community who serve on a rostered basis at local community organisation Samaritan House, helping to alleviate some of the difficulties associated with homelessness.
- The ongoing support offered to young Iraqi teacher Firas throughout his process of becoming a recognised teacher in Australia.
- The generous financial donations given to local organisations Barwon Youth, Samaritan House, Glastonbury Community Services and Feed Geelong as a result of the free-will offerings collected during the weekly Community Chapel Services.

Working together for the benefit of all is such an important element for the growth of a healthy community, so may God continue to bless each student, staff member and family member connected to The Geelong College as we practise the power of partnership, thinking and working beyond ourselves.

# Sensational Singers

By Rev Tim Edwards, School Chaplain

Composer Stephen Sondheim reportedly once said, “if I cannot fly, let me sing”.

The act of singing, especially in a group, does indeed create and promote the sort of extraordinary feelings one would perhaps normally associate with flight; feelings of freedom, excitement, anticipation and adventure; but often the difficulty lies in convincing people of this truth. Explaining to a tentative individual that group singing is a wonderful experience, and encouraging people to take a chance, have a go and join the choir is not always met with a positive response; but I am very pleased to say that is clearly not the case at The Geelong College.

Over an eight-week period in Term 3, about 30 members of our school community began meeting once a week in the Keith Humble Centre to form what is now known as the College Community Choir. Under the leadership of internationally experienced choral conductor Marianne Rigby-Black and sensational accompanist Kae Sullivan, this group of staff, students, family members and friends practised and learnt a variety of music, laughed regularly, discovered their individual voices and their collective sound, and even performed at a Senior School Music Evening. Essentially it was a community health and wellbeing exercise played out in an atmosphere of fun which accidentally birthed a choir!



After “warming up through winter”, the College Community Choir “stepped into spring” with six weeks of rehearsals in Term 4 in preparation for the Senior School Christmas Service on Monday 7 December in the Chapel. There was always room for more people in the choir and all were welcome to participate, regardless of singing experience.

The establishment of the College Community Choir has been a wonderful story of community growth and development so far and we look forward to what is sure to be a continuing cycle of learning, growth and fun for all involved.

As Yip Harburg, the American lyricist responsible for the songs in *The Wizard of Oz*, including *Somewhere Over the Rainbow*, once commented: “Words make you think. Music makes you feel. A song makes you feel a thought.”



# A Clear Vision

By Adrian Camm, Head of Teaching and Learning

As a College with more than 150 years of tradition, we stand on the shoulders of giants. We learn much from the past and it's important to keep the best of what already works, but in order to see further than others, we develop a capacity to disassociate from the way things have always been done.

Locally and indeed around the world we are seeing business, higher education and many other formal places of learning positioned in a state of flux as they grapple to comprehend the current pace of change.

The Committee for the Economic Development of Australia (CEDA) 2015 report into Australia's future workforce described how the next wave of the industrial revolution will fundamentally reshape business activity. The report examined the jobs of the future and the high probability that 40 per cent of Australia's workforce could be replaced by automation within the next 10 to 20 years.

Our College vision then of being "an innovative and caring community of learners committed to making a positive difference to an ever changing world" is pertinent, necessary and an articulation of our ambitions to meet the needs of today's learner.

A vision is designed to allow us to explain and explore our biggest ideas. Without vision, we cannot develop a strategy, an operational approach or a roadmap towards our future. Without vision, we have no anchor, no waypoints and no dots on our map. An organisation which does not articulate its vision for the future will not necessarily fail, but nor is it likely to thrive. It stands less chance of growing and improving because it has no clear idea of what direction to take. Our goal of improving the learning experience and opportunities for each child requires that we examine the processes that influence the directions we take on our journey to realising our vision.



Created collaboratively by our teaching staff, our Vision for Learning takes this process one step further and defines a framework for learning not in terms of discreet subjects, specifics or narrow measures, but in terms of seven conceptual dimensions: Identity, Creativity, Thinking, Communicating, Contributing, Creating and Enterprising. These dimensions outline the capabilities our young people need for growing, working and participating in a global society. They are also ideas for our teaching staff to think with in terms of planning learning experiences and as such, form the basis of a shared vision for the future of learning at our College. Our Vision for Learning provides us with waypoints or dots on our map, and gives us the opportunity to rethink learning, curriculum and pedagogy in new, novel and exciting ways which extend learning beyond the classroom and across the entire community.

I am incredibly proud of the rich and diverse opportunities we already provide our students, from Early Learning right through to Senior School. It truly is amazing to see the depth and breadth of offerings facilitated by our deeply passionate and knowledgeable staff. However, we don't stand still. The way our staff have embraced our new Vision for Learning as they engage in a systemic curriculum review and documentation process ensures that, as a College, we continue to equip our students with the skills and dispositions they will need.

We don't often appreciate the journey when we are in the midst of it, but I see our staff enthusiastically examining our new Vision for Learning and excited to be on the journey to realising our vision of being "an innovative and caring community of learners committed to making a positive difference to an ever changing world".

## Building Prosthetic Hands

In July, six Geelong College students and the Head of Teaching and Learning, Adrian Camm, travelled to the Swinburne University of Technology to take part in the Digital Learning and Teaching Victoria Conference alongside educators, leaders, students, technicians and industry experts.

Jesse McDougall and Emmy Bowyer (Year 5), Paddy Horoch and Nick Burke (Year 8), Alexander Gregory (Year 11) and Hamish Manning (Year 10) built a 3D printer from its basic components and printed and assembled working prosthetic hands. These hands – designed in an open-source project which brought together engineers, artists, makers, occupational therapists, prosthetists, garage tinkerers, designers and many others from all over the world – can be printed and assembled for less than \$50.

Real-world projects like this enable students to experience first-hand what it's like to be a designer, mathematician or engineer, and become deep, independent thinkers who take responsibility for their own learning and solve problems that have a real outcome. Our students are empowered to be the creators and inventors of tomorrow's technology by having the mindset that nothing is impossible and you can create whatever you imagine.

Two prosthetic hands have now been completed as our students go about identifying a potential donor so their work can go to someone in need.



# Leading by Example



By Christine Shannon, Director Centre for Learning, Research and Innovation



*If not us, then who?*

*If not now, then when?*

This quote was originally transcribed from an ancient rabbinical saying attributed to the prophet Hillel the Elder. It has been the inspiration for more contemporary works including a novel of the same name by Italian author Primo Levi, advice on life from Dr Seuss in *The Lorax*, and Tracy Chapman's haunting ballad *If Not Now*. Political leaders John F Kennedy, Ronald Reagan and Barack Obama have passionately used the phrase to rally their constituents in efforts to affect social change.

People who teach often ask this same question. Charged with the responsibility of improving learning in schools, we look for guidance. We seek advice on how to prepare young people for a future that is being shaped by advances in science and technology and the changing nature of work. Pressures on the environment and globalisation add to the challenge.

Designing a curriculum to prepare young people for life after school requires experience, innovative thinking and teamwork. It requires leadership. To whom do we look for that leadership? It seems everyone is an expert on how schools should operate because everyone has gone to school. Decontextualised international comparisons of

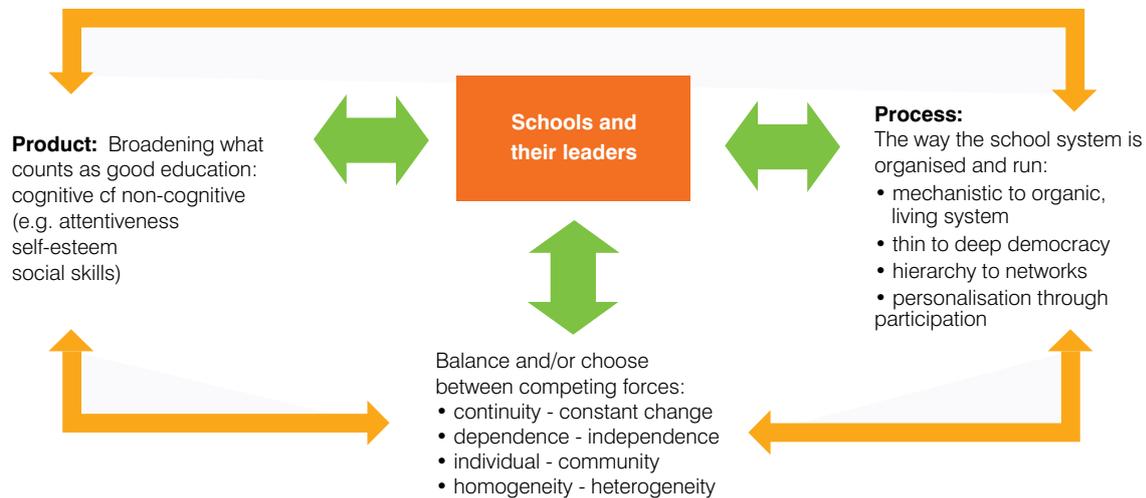
academic performance flood the media. A never-ending grab bag of new ideas is marketed and adopted with initial enthusiasm, and then just as quickly discarded when the effect is not immediate or easy to implement.

The Geelong College is on a different path. Our leadership practices enlist the talents and energies of teachers, students, parents and the broader community. We believe that leadership needs to be exercised at all levels. We believe in a team-based approach where what matters is what the whole team dreams and does, as shown by the following diagram:



We believe quality schools have a role to play in leading the educational community. This involves designing learning experiences that develop a broader range of skills than previously developed by a content-focused curriculum. Skills like critical thinking, cognitive agility, emotional regulation, problem finding and solving, communication and creativity enable students to make wise choices about the information they access.

Schools are one of the few remaining organisations still operating to develop the social capital of communities. Quality schools link context, organisation and leadership in ways that better serve young people and the society they create. In a report written for the Australian Council for Educational Research, University of Tasmania Professor Bill Mulford describes such a school in the diagram below:



So in answer to the question posed at the start of this article, we are ready, and the time is now to develop better ways to teach and learn.

*We explore ideas about learning and investigate new ways to teach and learn. We believe in the genius in everybody. #everybodygenius*

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Resilience - I can.  
Relationships - I care.  
Reflection - Now I see.

## Making Your Own Choices

**By Joan Gill, Director of Student Wellbeing**

As the TripleR wellbeing program embedded itself throughout the College, we were very fortunate to include a new avenue for social and emotional learning in our Year 9 program in 2015.

Past students Grace Cheatley and Talia Klein (OGC 2012) have developed a workshop presentation to support teenage girls to make choices which don't necessarily mirror what their friends are doing. Our Year 9 girls were their first audience at the TripleR retreats at the beginning of the year. Since then, they have spoken to Years 7, 8, 9 and 10 boarding girls at Geelong Grammar and returned to the College to speak with our Year 9 students. They have lined up more colleges in Hamilton for the beginning of 2016 and are keen to take their presentations to more schools.

They have set up a website, [www.defineyou.com.au](http://www.defineyou.com.au), to give schools an easy way of getting in touch with them and to learn about their concept. In the future, they also hope girls can use the website to ask any questions they might have following a presentation.

With the world screaming out for young, strong, positive female role models, these two help fill the void. I interviewed Grace and Talia on why they were so passionate about working with teenage girls.

### **What motivated you to develop this presentation to younger girls?**

What really motivated us to speak to these girls was quite simply our desire to show them that it's possible to stand alone and to make their own choices as we chose to do at their age. We both made the decision to not drink as we made the move to Senior School and stuck to it throughout.

The choices that we made at school have helped to inspire us to share this with the younger girls. The idea that nothing is or should be an expectation inspired us to encourage and motivate a mindset of strong self-esteem and confidence. Our personal experiences of pressures and expectations during our years at College motivated and enabled us to share with younger girls. Not being too far from where they are now, we still experience the pressures and social expectations that we did in Year 9, providing us with a more intimate and informed idea of what they may be going through. Still being young ourselves, has definitely motivated us. Acting as a bridge between young people and their peers and between their parents and teachers, has allowed a stronger level of trust.



**What are you hoping the girls can take away from your sessions?**

Our main hope for the girls is for them to develop a stronger level of self-esteem and self-worth; to be able to feel confident enough in themselves to make their own decisions. In doing so, we want the girls to walk away feeling comfortable in their own skin and more importantly, for them to hold a level of self-respect that will enable them to make the best possible decisions for themselves and to encourage their friends and peers to do the same.

We also share with these girls our concept of the importance of holding your own values and morals. We believe that knowing what you stand for as a young woman and what not to stand for is extremely important. Put simply, we hope these girls take away the value of owning self-respect and the importance of making decisions based on individual choice as opposed to social expectation.

**What feedback have you had so far from the Year 9 girls at College?**

The feedback that we have received so far has been overwhelming. Our visit down to Mokborree with the Year 9 girls was an amazing first experience for us and we thoroughly enjoyed spending time with them. Their response was immediately eager and attentive; the girls were bursting with questions of all sorts after we finished presenting. It really meant so much to us to have these gorgeous young women wanting to know from us how to handle certain social situations, how to deal with friendship mishaps and even academic and school life. We felt we really connected with the girls and gained a level of trust that enabled a deep and more intimate discussion about issues and queries all girls have at some stage of their adolescent life.

**It has been exciting to both support these two young former Collegians, as well as to see the benefits of their message to our current girls. I hope their initiative might encourage young men to consider sharing their stories with our boys.**



# Shalom and Geelong a partnership for Australia

By Nicole Roache, Marketing Manager

In the spirit of community, learning and sharing together, The Geelong College is incredibly fortunate to have a special bond with Shalom Christian College in Townsville. Shalom is the largest Indigenous boarding school in Australia, with 300 Aboriginal and Torres Strait Island students from communities within Townsville, and boarders from across Australia.

Beginning at Prep and continuing through to Year 13, a VCAL-style training year where students who chose to stay at the College can learn a variety of trades, Shalom Christian College is so much more than just a school. A design workshop offers work opportunities for Indigenous artists and designers, an onsite printing press publishes Indigenous literature and the Elders' Village provides housing for elders from various communities and allows students to visit and work with the elders, learning language, culture, dance, art and the dream time alongside their academic curriculum.

In early September, 15 Year 10 students and three staff spent a week living and learning with the students and staff at Shalom. I spoke with College students Caitlyn Grace-Long and Sam Allen about their experiences and their

hopes for the Geelong and Shalom Christian colleges' relationship into the future..

For Sam, going to Shalom College was all about learning more about Indigenous culture and making new friends. "I learned the importance of everybody having the opportunity to gain an education in a culturally supportive environment," he said. "Staying with the students in the boarding house was a great experience because we got to know them and found out how they live at school, at home and about their tribes. We also learned traditional dances and painting, and I was fortunate to help with the cooking of a Kup Murri alongside the Indigenous men at 3am the morning before NAIDOC day. Only men are allowed to participate in this amazing yearly ritual."

But Sam's biggest learning was about the gap between Indigenous and white Australia. "It was eye-opening and made me think of the work that needs to be done in so many areas and on so many levels."

Caitlyn, an Indigenous student from Darwin, wanted to go to Shalom to see how other schools worked and to experience her own Indigenous culture by celebrating NAIDOC day with the Shalom Christian College community.



The hotly contested Shalom vs Geelong football match.



Sam and his little mates after PE class.

"I experienced this deep sense of community within the school," Caitlyn said. "Many things contribute to this feeling, particularly the Elders' Village on campus which gives the Shalom students, and visitors, a sense of being a part of 'something bigger'. In the boarding house it was the sense of unity and family values, and the bonds between students and the Aunties that made it feel like a real home."

"I was also really lucky, coming from such a large family I haven't met all my cousins, so it was very special to meet two cousins I had never met while at Shalom. I also learned a lot about myself and my place in both my Indigenous culture and at Geelong College."

Both Sam and Caitlyn spoke of the multitude of inequalities Indigenous Australians experienced. "Health and life expectancy are huge issues that need to be addressed, but education is one of the single biggest gaps between Indigenous Australians and the rest of the country," Caitlyn said.

"At Shalom we saw a small number of Indigenous children who had access to a good education, which the vast majority do not, this results in limited job opportunities and is an ongoing cycle that is hard to break. It is the biggest gap," Sam said. "I would like to think we could really address racism if we focus on education. White Australians need to learn about Indigenous cultures and develop empathy for the disruption our culture has caused to their world."

"The education I have received has given me a rare platform to show that it is possible for each individual to create their own fate, and I believe that we all must take responsibility for our own education and health. It is also vital that every single Australian rejects the gap between Indigenous Australians and the rest of the country, only then will we make real improvements in education and health rates," Caitlyn said.

For the future, Caitlyn explained "we just need to do more". "The Shalom students need to come down here to see a completely different culture, and how we work as a community here at Geelong College. The Geelong students need to travel up to Townsville to experience totally different surroundings, and get an insight into the Indigenous culture that you can only get when you go to a place like Shalom where the elders and cultural stories are part of the day to day."

Sam wants not only The Geelong College, but the whole country to do more. "The interchange of ideas, knowledge and cultures gained would lead to a newfound respect and understanding that should be a model not just for our school but for the whole of Australia."



Caitlyn helping in the Prep classroom.

# The Treasures of Timor

By Peter Blanchfield, Senior School

Geelong College students travelling on the Timor-Leste 2015 experience in the September holidays had an eye-opening meeting with Francisco Lili and veterans of the resistance army. These uncelebrated men fought against the Indonesian military for 24 years, until East Timor gained independence in 1999. Francisco, now 53, is a man of character and integrity who is the “people’s person” around the District of Same. Other members of the veterans’ group, Paulino Veroial, Folorindo and Muisass, were relaxed as the students sat in a circle gazing into their eyes and pondering what stories were behind those weathered appearances.



The veterans told of the East Timorese struggle to free their country from the stranglehold of Indonesian rule. Our students were gobsmacked by Francisco’s tale: he started fighting at the age of 14, was electrocuted in a water cell in jail and tortured by having his toe nails pulled out. He told his amazing story with a smile on his face and as we sat in his nearly finished hotel, I could see the students thinking “but I’m 15” or “but my sister is 14”. This was a powerful moment for our students and their intrigue and emotional intelligence to understand this story was impressive.

Francisco told our students how he smuggled Xunana Gusmao – who later became East Timor’s first President – from the epic mountains of Same to Timor’s capital of Dili without the Indonesian military suspecting anything. The smiles on our students’ faces were priceless, as Francisco



told of how he had made a small wooden box to fit in a purpose-built compartment of his truck for Xunana to hide in, covered with bamboo and sweetcorn, while Indonesian soldiers sat on top of him. Francisco’s words helped our students visualise what this time was like for East Timor.

I was lucky enough to experience a trip with Francisco to show me another of his projects – to open up the road from Same to Goroto, a small village of less than 200 people in the mountains of Timor. A round trip by foot to purchase the bare necessities from the Same market takes 13 hours. This opportunity is best described as the road less travelled, or the road that has only been travelled by East Timorese. The inclines were so severe that our car overheated five times, allowing the children from tiny communities to come out and speak to Francisco.

This humbling experience of travelling through the mountains, with Francisco constantly stopping to mentor, motivate and grow the villagers, confirmed to me that he is the real story of East Timor and why The Geelong College came to this area. Francisco is developing this area one project at a time and our students are now part of this rich story.



# Making: Things Happen

By James Colbert, Kelly Watson and Andrew McKie,  
Middle School

***“Making is about the act of creation with new and familiar materials. Children have always made things, but their tool palette and canvas have expanded remarkably in recent years. Making something is a powerful, personal expression of intellect. It creates ownership even when what you make isn’t perfect... The modern maker movement also embraces the ability to share not only the products, but the joyful process of making with videos, blogs, and pictures.”***

**Martinez and Stager, Invent to Learn, 2013**

With the reconceptualised “Designing the Future” teaching and learning focus beginning in Year 5 at the College in 2015, teachers’ skill sets and modes of instruction have moved considerably from previous methodology. Student learning through digital technology including Microworlds, Scratch, blogging, Lego Digital Designer, and building and programming Lego NXT robots has been a major focus, but there has also been plenty of old-fashioned hands-on construction, including marble rollers and Rube Goldberg machines.

Building simple circuits and experimenting with electricity and electronics have been around in classrooms for quite a while. So have cardboard construction, simple machines, Meccano, and so on. The arrival of affordable, accessible 3D printers (and student-friendly software) has added a whole new dimension to good old fashioned “design and technology”. The rise of the maker movement in and around schools firstly in America and now worldwide has forced educators to reconsider and restructure the learning programs offered to students.

The Year 5 teachers have caught the maker wave this year. As we have incorporated more and more of the above into our teaching and learning, we have recognised the importance of professional networks in sharing, supporting and developing our understanding and skills in this important area, and of using these in enhancing the experiences we offer our students.



We therefore decided to create a Geelong Maker Group. On Tuesday 8 September we held our first Maker Night in the Year 5 classrooms, attended by more than 40 teachers from a variety of schools. We were thrilled to welcome back Phil Armitage, a former College teacher, who shared his learning journey both as a teacher and a maker with the group. We then attempted (with varying degrees of success!) to construct a glider using balsa wood. There were some interesting designs produced, new connections made, and ideas discussed about “where to next”.

We are eagerly looking forward to holding more Maker Nights in 2016. From little things, big things grow!



# Building House Spirit

By Michael Panckridge, Deputy Head of Middle School

For almost 100 years, Houses at The Geelong College have battled for supremacy and the right to be called House Champion. The College hoped a House system would help grow a “spirit of keenness and rivalry” and have a flow-on effect that would boost College spirit against other APS schools. In those early days there were only two Houses at the then Preparatory School, located on the Senior School campus. Those Houses were Bellerophon and Pegasus. In 1947, as numbers grew, a third House called Rolland House was introduced, later renamed Helicon House. Minerva came into the fold in 1963.

The four Houses at Middle School compete against each other across a wide range of sporting endeavours during the school year. Some of the events carry double points, with eight points up for grabs for the winning House. These are the “big ticket” items and involve all students from Years 4 to 8; the House Athletics Carnival, House Cross Country Carnival and House Music competition are such occasions.

Contested no less fiercely are the “minor” House events – and there are plenty! The House Summer Carnival sees students compete in Tennis (3 divisions), Cricket and Softball. There are also the Years 4-6 and Years 7-8 House Swimming Carnivals. In the winter months, students strive to win House Football, Netball, Soccer, Basketball and

Hockey. All these sports have allocations of 4, 3, 2, and 1 point for finishing first, second and so on.

House Rowing, a relatively new addition to the program, will carry points for the first time in 2016. Ergo machines and a computer program that allows the spectators to watch the progress of each boat on a large screen ensures a tremendously exciting event. The rowers take it in turns to row their allotted distance. Nimbly entering and exiting the “boat” are almost as important as the rowing itself!

Each House has been given the responsibility of putting together a bonus House event in 2015 and 2016. On the last day of Term 3, Helicon and the English Department hosted a hugely successful House Spelling competition. Three students sat nervously on stage, mini whiteboard and whiteboard marker in hand, awaiting words from a variety of categories for the knock-out competition. Spell the word correctly and you remained on stage, passing the baton (ie. the texta) to your colleague. Helicon won the day, with the final student managing to spell oesophagus (is that the correct spelling?). House Spelling is sure to become a regular event, with the Years 4, 5 and 6 students keen to show us their spelling prowess.

Pegasus had a House Chess competition in early Term 4, and we eagerly await House Table Tennis and Whose House Got Talent, as more fun events are introduced in 2016.





A number of other exciting innovations have been introduced over the past few years. Four brightly coloured House tear drop banners help identify each House during outdoor activities, and we now have House flags. After a win, the whole House gathers around the flag pole the following recess and sings loudly and proudly as their flag is hoisted!

House picnics, Fashion on the Field (with hats) and some novelty events helped us celebrate Melbourne Cup Day in November.

Perhaps the most significant boost to our House program at Middle School have been the four House boards affixed to the balconies of the four external stairways in the Quadrangle. They are superb additions and enormously popular with the students. House information and a multitude of colourful photos adorn the boards; each easily recognised by its bold and vivid colouring, House name and emblem.

Our four Heads of House in 2015, Meryn Ratcliffe (Bellerophon), Ian Henricus (Helicon), Margaret Oates (Minerva) and Ben Robbins (Pegasus) have all worked with enthusiasm and passion to forward the cause of not only their own House but also the spirit of good and fair competition across the Middle School.

No article about our Middle School Houses would be complete without a special mention of Ian Henricus. After 25 years of service as Head of Helicon, Ian stepped down at the end of 2015. Ian bleeds green; his passion has no boundaries. His enthusiasm and tireless dedication will be missed, and not only by those in Helicon.



The House system provides a wonderful opportunity for students to get to know others from different classes and year levels. To hear the older students cheer and support their younger colleagues with raucous passion at various events is wonderful – and uplifting for those being cheered on.

I sense our House system is getting stronger and stronger. Being part of a House is a tug on the heart and spirit of a child. It's a little bit tribal. It involves a degree of passion and commitment to a cause. The kids love their Houses. They love cheering; they love the odd moment of success. It lets them sit among mates and cheer loudly for the cause. To sing and chant, to high five and congratulate, to feel a sense of pride and belonging will provide lasting memories for our Bellerophon, Helicon, Minerva and Pegasus students.

# Junior School's BIG Idea: The UN Convention on the Rights of the Child

## Talking about Rights in Prep

By Emma Watters, Prep A



*"No one should have to drink dirty water because it is not fair."* – **Ruby B**

*"Some people have to drink this water because that's the only water they have. It is not fair because we get to drink this clean water and they have to drink dirty water."* – **Quinn**

*"They might have to drink the dirty water because that might be the only water they have but they didn't want to drink it."* – **Ruby K**

*"The dirty, stinky water can make them very, very sick."* – **Gabriel**

*(Prep A opinions about water equity)*

To me, the single most important characteristic that permeates through our teaching at the Junior School is the idea that without the ability to listen and value the ideas and opinions of each other, child and adult alike, we are not able to be truly responsive to each other's needs. We are half-aware, unable to see into the heart of the matter. After a year of exploring growth and change, difference and the safety of home, the children in Prep A were ready to begin delving deeper into their ideas.

Seeking to provide an experience for children to see into the heart of a significant school-wide "big idea", the children of Prep A and I began pulling our year of learning together by having conversations about Rights of the Child. When asked which of the rights were their favourites, the children were unanimous.

*"I think the right to speak your own language is my favourite one."* – **Ameen**

*"I know why that is important to you! That is because you speak Arabic."* – **Arianna**

*"Is that right Ameen?"* – **Shayleigh**

*"Yes. I speak Arabic and I go to Arabic school on Saturdays. I am learning to write it too – look, I will show you, I can write God on the whiteboard in Arabic."* – **Ameen**

*"Can you write it in English under it, Mrs W, and then we can see it in two languages"* – **Merissa**

*"We speak English, that is important to us too."* – **Quinn**

*"And Ruby B can speak Chinese! So that right is very important to her too!"* – **Quinn**



"I am learning to write it too, I can write big people and little people." – **Ruby B**

"I really like that people in our class all speak different languages because it makes it interesting" – **Shayleigh**

"They look interesting and sound interesting too." – **Ruby K**

"I am Italian but I don't know how to speak it." – **Adam**

"I think even people in movies have that right. In Star Wars they speak different languages, but they are not from different countries, they are from different worlds!" – **Gabriel**

**Are there any other rights that are as important to you as this one?**

"Yes! I think, the other one, is the one where we get to share our ideas, the Right to share our opinion." – **Shayleigh**

"Yeah, that one is important because if we didn't even have that one, how would we know about our ideas at all? Especially the ideas about the Language Right – we shared our ideas then in a conversation!" – **Shayleigh**

**How else do you share your ideas?**

"Well, we have conversations, like this one and sometimes we might just talk to one person, or maybe we would talk to two people or everyone." – **Shayleigh**

"They are important, conversations. If we didn't have conversations we'd never learn what other people are thinking because you can't see inside our heads, so we have to put our ideas somewhere else." – **Quinn**

"Sometimes Adam will say something I wasn't thinking that is different." – **Gabriel**

"And then, maybe your ideas will change." – **Adam**

"Or it won't." – **Urijah**

"Yes, but that is okay, because I still shared my idea." – **Gabriel**

"We share our ideas in our drawings." – **Arianna**

"Oh! In our writing! We write down LOTS of our ideas!" – **Shayleigh**

"And we do diagrams too." – **Ameen**

"And we can choose too, so I could do writing, and Adam might draw a picture and that's okay." – **Ruby B**

"We wrote about the children that have to drink the yucky water. That was sharing our ideas!" – **Quinn**

"Yes, I said that they shouldn't have to drink it because I wouldn't want to drink that water – I remember talking about it after we did the crystal clear lake play." – **Arianna**

"I remember that – I like to read my writing after I have done it to share my ideas." – **Ruby K**

Listening to their conversation, I was struck by the way the children gave value to the rights that were most important to them by also giving meaning to the ways they learn. They revealed an understanding of the ways people form identities and showed a remarkable ability to value the differences they see in each other. Their world of wondering is special and by simply listening, we can become part of it, forever.



# Junior School's BIG Idea: The UN Convention on the Rights of the Child

## An Early Childhood Perspective

By Delle Ritchie, Rachael Forsyth and Linda Humphries,  
Early Learning 3B

There was much excitement around the notion of the entire Junior School taking on the Reggio Emilia concept of a "big idea" to be explored by all children and educators, separately and collaboratively in 2015.

As part of our Reggio Emilia-inspired philosophy, we believe in the potential of every child. We view all children as competent and capable individuals, and exploring the UN Convention on the Rights of the Child gave us an opportunity to investigate the charter and discover their understandings. The complexity of this idea was bigger than big – it was huge.

Exploring the rights of the child with three-year-olds was exciting as we were interested to see where their ideas would go and what we could learn together. We began by reading the Rights of the Child book, a UN publication that explains children's rights in appropriate language coupled with beautiful photographs. This launch offered the children

a focus to assist their understanding. We then looked at a selection of rights that interested the children to further explore their understandings, including the right to healthy food and a safe home. We extended our learning from the known (what we have experienced), to the unknown (what happens in the world around us). This step revealed vitally important knowledge for understanding our place in the world.

*"Just because they look different doesn't mean they want different things." – Bill*

Further investigation revealed that the children believed everyone in the world had a life like theirs and deserved to be safe, happy, well cared for, with their parents and to have access to clean water and food. They thought all children had rights but were beginning to understand that not all children in the world had theirs met.

*"We all need to have a family, family makes us feel loved. I know I have a family because Mummy loves me." – Ivy*





The children in our class are very interested in food, so they connected with the right to have healthy food, Right 24: Children have the right to nutritious food so that they will grow and stay healthy. We cooked every Wednesday and based many of our experiences around food: where it comes from, where it goes in our bodies and what it does for us. On reflection, it was an obvious connection, given our focus on healthy lunches and food allergies. The children's love of the story *The Very Hungry Caterpillar* also helped interweave the topic.

Our role, as co-researchers with the children, was to explore whether or not we could have a big idea for the entire Junior School, and to see how the learning would flow and be shared between classes. We teamed up with EL4A to share our learning about food and learn from their understandings

of habitats and the right to have somewhere safe to live. They told us about their bedrooms as their habitat, comparing them to different bedrooms from around the world.

*"My bedroom doesn't look like that."* – **Rhys**

*"My bedroom is in my house. This one is different to my bedroom."* – **Ophelia**

Sharing this learning between classes was valuable, as the children were able to discover more about rights from seeing what others were doing. Both classes deepened their understanding by listening to each other and talking about their ideas. We look forward to being able to share our learning together more often and have combined play sessions to build a community of learners in Early Learning.

## Pulling Together For Tanna

**By Roger Smith, Acting Principal**

Cyclone Pam devastated much of Vanuatu in March, with the centre of the storm passing very close to our colleagues at Lenakel Presbyterian College on the remote island of Tanna. The extreme damage to buildings, vegetation and infrastructure left communities with very limited food, water and shelter.

Non-government organisations provided much-needed relief supplies of basic necessities for a short period, but the rebuilding process remained. A group of 30 students, staff and volunteers who had been denied the opportunity to visit Lenakel, initiated a remarkable fundraising campaign, Tanna Reconnect, to support our friends in need.

The rebuilding process has been slow and expensive, with building materials difficult to source and transport to Tanna. Despite this, construction and repair works continue gradually, yet steadily.

Money from the Tanna Reconnect Appeal has paid for the transport and supply of building materials, so that dormitory and classroom rebuilding can continue at a faster pace.

During a visit to Tanna in the mid-year vacation, we assisted with tasks including digging foundations, sorting and recycling timber, repairing seats and tables, and makeshift roofing. The villagers have since worked on the preparation of concrete building blocks and the site.

The Lenakel school's Principal has often indicated just how grateful his school community is for our ongoing support. Together, we will rebuild his school.



# VCE Art on Show

The Keith Humble Centre once again overflowed with beautiful and thought-provoking student projects during the 2015 VCE Design and Creative Arts and Media exhibition.

Year 12 student Tiahna Proebstl was awarded the Principal's Acquisitive Art Prize, Year 11 student Emma Casey won the Peter Oulton Rosson Award for her passion and commitment to the arts, while Nicholas Manton (Year 11) earned a website contract. Tiahna and Nicholas told *Ad Astra* about their projects.



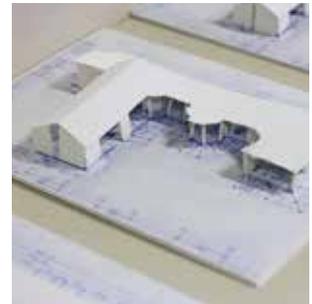
## Tiahna Proebstl

Alan Brook Wilson first came to my attention when I was given his name to research for the History trip to Europe in April. I became intrigued about who this young man was. I began to ask questions as to what Geelong College was to him and how he died, and I was keen to research his family links, as family is very important to me. I took the one photo that I had of him and began to project and photograph his image on a range of different locations that were significant to me. As the months went by, "Wilson" became more and more familiar to me. This Old Collegian came to life with each degree of experimentation and creative processing that I undertook. As a final way of bringing him back to life, I wanted to create a visually real depiction of Wilson. I sought a uniform and all the things he left when he was killed on 1 October 1917 in Belgium. These items and visual stories of Wilson are my homage to him and all Old Collegians who gave their lives for the freedoms we enjoy today.



## Nicholas Manton

We had the chance to design a functioning website for a real client, Norfolk Café, for VET Interactive Digital Media. This was an intensive project, where we were competing to be selected as the actual web designer for the cafe. I explored elements such as weathered textures, sand effects and colour schemes. Elements were conceptualised and visualised on paper, and then constructed in Illustrator, Photoshop and then Dreamweaver. I was lucky enough to be selected as the designer for this project. I will now continue working with the client to get the finished product online.



# Community celebration of Art

The College Carnival Art Show transformed the Middle School Gym into a gallery full of high quality paintings, prints, mixed media pieces and sculptures.

About 300 artworks from nearly 100 artists were on show, featuring a wide range of techniques and subject matter.

Thanks to our sponsors Pikarto, Space Grace & Style, Cavalier Art Supplies and The Geelong College Foundation, we had three prizes on offer: the Pikarto acquisitive first prize worth \$5000, the Space Grace & Style \$1000 highly commended award, and the \$500 People's Choice award sponsored by Cavalier.

Geelong Gallery Director Geoffrey Edwards had the tough task of judging the awards, while College Council Chairman Hugh Seward handed out the honours on Geoffrey's behalf on opening night.

Joanne Sisson won first prize with her acrylic work Stand of Eucalypts, and Mark Dober was highly commended for his oil on canvas/linen, You Yangs Painting 1. Amanda Sutterby, a current parent, took the People's Choice award with her gouache piece, Lovely Limbs.



First-place winner Joanne Sisson with highly commended artist Mark Dober.



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# Oliver Twist

A vibrant and powerful rendition of Jeremy Brock's *Oliver Twist* was brought to life in September by the formidable and familiar team of Deb Hynes, Lachy Joyce and Karen Sunderland, ably supported by the seamless teamwork of the large cast and crew.

Stand-out performances by many individuals were backed up by some delightfully eccentric cameo roles. Coupled with live violin playing, evocative singing and polished dance pieces which beautifully augmented the pace, life and colour of this idiosyncratic and highly successful interpretation of the Dickens' classic.

The stagecraft elements of set, costume and brilliant lighting transported the audience into the world of 1850s Dickens' London with finesse and insight, with students taking great care to place sets and props with accuracy and sleight of hand. Without the help of "Team Oliver" and other wonderful long-suffering drama parents, there would have been a lot less to marvel at and applaud.

Those who came expecting the more well-known musical left with a keen insight into the darker edge of Dickens' brilliant novel exploring the cruel class system, poverty and crime of inner London in Victorian times. The production was a joy to witness and the process filled with good humour and encouragement towards all.



# The Black Star

**By Orazio Galluccio, Director, and Andrew McKie, Producer**

A germ of an idea from a chance hearing of an atmospheric Avril Lavigne song, the wonder and magic of timeless fairy tales, an inspired script created by Michael Panckridge and the hard work of a dedicated cast and support crew all came together in this year's Year 8 Production, *Black Star*.

An enthusiastic group of more than 50 Year 8 students responded keenly to the challenge of learning and developing dance routines, song lyrics and drama characters in a relatively short period of time.

We were greatly impressed by their energy, their willingness to accept direction and their ability to encourage and support one another while working to perform at their best.

The story of *Black Star* centred on the challenges faced by headstrong young Lenora as she faced a journey of self-discovery on her quest to learn more about a mysterious star she discovered in her grandmother's attic.

*Black Star* was performed to one matinee and three evening audiences in Robertson Hall in early August. The cast and crew received much positive feedback from audience members who thoroughly enjoyed a vibrant and entertaining production.

*Black Star* was a most rewarding experience for all involved, and we will cherish memories of the 2015 Production for years to come.



# Boarding Life

Boarding is a rite of passage for many and plays a big part in people's memories when looking back on their school days. We asked some of our Year 12 boarders to reflect on their time as a boarder, as they embark on the next stage of their lives.

Being a boarder at The Geelong College has taught me not just how to live as one of a group of 50 boys, all from different cultural backgrounds, and to thrive in a shared setting, but also life skills such as confidence, persistence, hard work and dedication, which will all stand me in good stead throughout my future endeavours.

**Cody Deppeler (Simpson, Vic)**

Coming to Mackie House in 2013 was one of the best decisions I have ever made. It has helped me with my studies, as well as make many new friends.

**Luke Bell (Naroghid, Vic)**

Coming from overseas has meant it was difficult to communicate with others at first ... but it has allowed me to learn and to grow more confident in myself. I've met some lovely people and have learnt to be more outgoing. So boarding for me is about growing and learning to be a better person.

**Irene Wang (Tainan, Taiwan)**

I have been at Mackie for two years. I have had a lot of fun and many great experiences throughout. I really liked the friendships developed across cultures.

**Johnson Ho (Macau)**



When boarding you live with people 24-7 and form a bond like sisters. I will miss Mrs Matthews as she was like a motherly figure. Boarding creates lifelong friends. We will miss each other.

**Cherry Cheung (Hong Kong)**

My time in Mackie has been invaluable. I have gained many skills that I will take away, had lots of fun and developed many friendships that will last forever.

**Ed Walmsley (Deniliquin, NSW)**

Boarding has allowed me to connect with younger students, many of whom I would not have had the opportunity to get to know if I was only a day student. The close community vibe is great and there are always other students and tutors to help you with your studies if you need.

**Emma Dixon (Geelong, Vic)**

I have become a much more independent man. Being in Mackie enables us all to easily transition from school to uni and beyond.

**Ben Robinson (Warrnambool, Vic)**

My boarding experience has given me the independence, initiative and skills I have needed to adjust to new situations. My ability to cope with such an academic year has been due to all the generous support of staff and the other girls in Mossgiel.

**Ela Rutherford (Queenscliff, Vic)**

Mackie for me has been great. I have developed many strong memories and friends, and I will always miss Mackie.

**Kelvin Ao (Macau)**

While only being in boarding for a term, it helped develop my independence and I forged friendships which will last a lifetime. Boarding further encouraged my learning and also helped improve my social skills. I really enjoyed my time at Mossgiel and would recommend it to every girl going through The Geelong College.

**Amelia Fitzgerald (Bellarine, Vic)**

Mackie has allowed me to make lots of new friends across different cultures and backgrounds, I will never forget Mackie life.

**Adrian Yip (Hong Kong)**

Boarding has helped me to be well prepared for university life and for academic consistency. I have also learnt about leadership and to be responsible for my decision making.

**Beata Chen (Tainan, Taiwan)**

## Jennie Hawkins Scholarship



The College has launched the Jennie Hawkins Scholarship to recognise leadership by women in Australian agriculture. Jennie, who passed away in 2015, was among the first cohort of girls to attend the school when coeducation was introduced in 1975. She was also a boarding parent and member of the College Council, where she was committed to

enhancing coeducation, diversity and excellence in girls' education.

Jennie made an extraordinary contribution to her local community of Finley, the broader rural community, agriculture and The Geelong College.

The Jennie Hawkins Scholarship offers a 50-per-cent boarding fee reduction to a female boarder for entry into Year 9 for the duration of four years. It will be awarded, on the determination of the Principal, to a girl from a farm community or rural town (not a provincial city), with a preference that the student is from the Riverina (not essential). The first scholarship will be offered for entry in 2017 and will be offered every four years, as the scholar graduates.

We hope that through this scholarship that we can give girls, who may not have been able to attend the College, the opportunity to learn and develop a real commitment to making a difference to our country and our world.

Those wishing to apply should visit [www.geelongcollege.vic.edu.au](http://www.geelongcollege.vic.edu.au), apply online before early February and sit an academic test on 13 February 2016. For more information, please call Community Relations on (03) 5226 3156.



## Boarding Parents' Support Group

Our boarding parents did a wonderful job at the Carnival where they sold cookie dough and raffled a basket of items representing the regions where our boarders come from. Each boarding family provided a small item that is local or traditional to where they live.



## Hong Kong Parent Dinner

On Friday 27 November, Director of Community Relations Mike Howell hosted current and new Hong Kong families at a dinner at Hong Kong University. Year 12 students Adrian Yip, Ben Robinson and Hugo Frank also came and spoke about their time as boarders before they headed off for a six-week adventure in Europe and to catch up with past boarder Leo von Bothmer in Germany.

# High Achievers

Many College students have been reaching for the stars in 2015. Here are some of the year's highlights.



**Sebastian Courtney** (Year 10), won two medals at the Jiu Jitsu state championships. He won gold in the 66kg 16-year-old division and silver in the open-weight all belts 16-year-old division. He is pictured with De la Riva Jiu Jitsu Professor Daniel Cherubin.

Year 11 student **Mardi Stapleton** won gold with the Junior Victorian A team at the National Canoe Polo Championships. The team won all its round-robin games on its way to overall victory at Nagambie. Mardi then joined six others in an Australian Under-18 Women's team to compete in an Oceania competition, where they finished second.

**Wendy Zhu** (OGC 2014) and **Andrew Goldsack** (Year 12) were recognised for their outstanding 2014 VCE performances at the Premier's VCE Awards. Wendy (Psychology) and Andrew (Further Mathematics) were among 279 students to receive an award. Andrew also proved his serious musical talents at the Generations in Jazz National Stage Band and Vocal Championships in May. He was selected in the Division 3 Super Band, standing out in a field of 172 trombonists.



**Laura Cayzer** (Year 11) was selected in a 2015 Victorian Netball League All Stars team to take on England in July.

**Oliver Manton** competed in the Cadet World Championships at Lake Garda, Italy. The Year 10 student sailed in a two-person, three-sail junior racing dinghy called Resistance.

**Ben Searle** (Year 8) helped the Victorian 15-and-Under football team win first place at the School Sport Australia National Championships. Meanwhile, Year 10 student **Eliza Shannon** played in an Invitational 16-and-Under Victorian Schoolgirls' team which came fifth in its division. Eliza's fine performances in the tournament resulted in selection in the 2015 Schoolgirls' All-Australian team.

**Keera Beasley** (Year 4) won gold with her Victorian calisthenics teammates in the National Calisthenics Championships' sub-junior age category in July. The competition was contested across five disciplines, of which Keera was selected in the first team in each discipline.



Year 7 student **Louisa Bath** won the Warlock's Child writing competition with a 500-word story titled The Hidden Garden. The judges said they thought Louisa's entry was "a truly fine story".

Twenty-two Geelong College students were nominated to attend

selection trials for APS Winter representative teams. These athletes were picked in the APS Combined Teams which played against Associated Grammar Schools Victoria:

**Angela Morris, Eve Braslis** (Basketball); **Matthew Bird, Lachlan McPherson** (Football); **Claudia Crawley, Tiahna Proebstl** (Hockey); **Claudia Conway, Laura Cayzer** (Netball); and **Sophie Walmsley, Izzy Greer, Amelia Fitzgerald** (Soccer).

**Maddison Carr**, Year 10, has been accepted into full-time ballet training at the Russian Choreographic Academy in 2016. Maddison will continue her Year 11 education at the College in conjunction with her ballet training. She has been part of a vocational ballet training program in Geelong, competed in competitions across Australia and New Zealand, and also performed in two seasons with the Melbourne City Youth Ballet.



**Mia Higgins** (Year 5) has literally been a “high achiever”, recording the highest ever High Jump in Middle School House Athletics history with an extraordinary 1.5m. She continued her winning ways at the School Sport Victoria championships where she leapt 1.52m, just missing the state record. At the National All Schools, she leapt 1.61m to hold the national record for a few minutes before being narrowly beaten for first place.

**Lucas Whitem** was appointed as organist of the Belmont Uniting Church. The Year 11 student and Don Millard Organ Scholar has also supported College Chapel Services during the year.

Year 10 student **Jack Holdsworth** took third place in an international shooting competition, the Fan 32 World Championships in Madrid, Spain.

The College’s Under-18 Girls’ and Boys’ 4x400m relay teams both won silver at the Victorian All Schools Track Relay Championships, while our U14 Boys’ 4x100m team came extremely close to nabbing a podium finish, ultimately finishing fifth.

**Alexander Gregory**, Year 11, won a TAC GovHack award after developing a road safety website during a 48-hour “hackathon”. Alexander’s team won the prize for a website which uses data from the Transport Accident Commission to assist in the reduction of the road toll.



Year 8 student **Cameron Primmer** (pictured front row left) celebrated a Victorian Junior Basketball League premiership with his Under-16 Melbourne Tigers teammates, after they defeated

the Whittlesea Pacers, 53-42, in September.

**Oliver Soo** (Year 8) was the runner-up in the Junior Legacy Public Speaking Award preliminary state final, after impressing adjudicators with a five-minute prepared speech relating to the ideals of voluntary service, social justice, personal effort, sacrifice and/or mateship, as well as an impromptu speech.



Year 11 student **Mollie Fernandez** claimed a gold and a silver medal at the Australian Interschools Snowsports Championships,

leading the College to an 11th-placed finish in the secondary coeducational schools division. Together with **Zara Edgar** and **Mardi Stapleton**, the Snowboard Cross team came third out of 25 teams. Meanwhile, Mollie spent part of the year competing and training overseas, and her work has paid off with selection to represent Australia in the Snowboard Cross at the 2016 Winter Youth Olympic Games in Norway.

Year 12 student **Morgan Perry** represented APS in the inaugural Associated Public Schools v Girls Sport Victoria Water Polo match. The match on Friday 9 October ended in a 3-3 tie.



**Michael Pan** (Year 7) placed in the top one per cent of all students across Australia in the Australian Mathematics Competition. **Geordie Whittakers** (Year 7) achieved a High Distinction and **Jacqui Greer** placed in the top three per cent of the competition.



**Oliver Courtnay** (Year 8) set a new APS record in the U14 Shot Put at the APS Athletics Finals, his throw of 17.67m smashing the previous record by 3.38m. He also broke the Shot Put and Hammer Throw records at the Victorian All Schools. At the National All Schools, Ollie won gold in the Shot Put with 17.62m and silver in the Hammer Throw with 51.88m. Other

excellent athletes this season include **Ruby Pekin-Schlicht** (U17 Hurdles) and **Eliza Walsh** (U15 Long Jump) who set new school records. **Mason Spikers** won the U17 Hurdles and **Jade Davie** won silver in the 400m at the Victorian All Schools. Mason, Jade and Ollie were all selected to compete in the nationals.

Year 11 student **Gus Boyd** was picked to play for Vic Country in the Under-19 national cricket championships in Adelaide, after impressing selectors at club games, trial sessions at the MCG, a Country vs Metro series, and state championships.

**Angela Morris**, Year 11, travelled to Europe and America with nine other girls and 10 boys to participate in a Basketball Victoria Country High Performance Tour in November. She played games in Rome, Paris, New York, Florida, Orlando, Virginia, North Carolina and California, among many other experiences.

# Carnival 2015: Celebrating Community!

What a fantastic celebration of community, fun, teamwork and making a difference!

Our Carnival weekend began with the opening of the Carnival Art Show on Friday 9 October. The Middle School Gym was transformed into an art lover's paradise with beautiful works from Geelong and around the state on display.

Carnival Day, Saturday 10 October, dawned warm and overcast as hardworking volunteers put the final touches on the Middle School grounds, on marquees and activities. Children swarmed to rides and activities from 2pm, as parents shopped and sampled the gourmet food and wine as well as entertainment from school bands and headline acts Imogen Brough and the Wallingtons. The night ended with a fireworks spectacular.

Thank you to the Carnival Committee for their hard work, our valued sponsors and the thousands of people who supported us by enjoying their afternoon. The funds raised will be distributed to the College's parent associations and Geelong-based charity Give Where You Live.





**Thank you to our sponsors**



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# School Activities



Early Learning 3 children making a garden from clay



The Junior School Athletics Carnival was all about fun and participation



Robertson Hall was bursting with creativity on the Year 3 Performing Arts Evening

Year 2 students showed off their ideas at an Inventors' Expo

Middle School students dressed up as their favourite literary characters during Book Week



Students chat while preparing a meal on the Year 8 Otways Camp



A writers' workshop at Mokborree inspired our Year 8 writers

A two-day art workshop broadened 24 Middle School students' exposure to the arts



Getting creative in the Mt Rothwell Biodiversity Interpretation Centre



The Enviro students shared their knowledge with guests from East Geelong's St Margaret's Primary School



The Page United Party (PUP) won the 2015 Year 10 College election through astute preference deals



The Year 12s let their hair down and dressed up for their final day of school



Keith House won the Senior School House Athletics trophy on its way to winning the overall House Cup



Lord Mayor Robert Doyle (OGC 1968) welcomed Year 9s to Melbourne in the town hall's council chambers



Renowned brass musician and teacher Dan Mendelow worked with students during a visit in September



Singer Tim McCallum and his assistance dog Roxy visited the College for Arts Week, which had the theme "draw me a dog"



The 2015 Cre8 Expo was another success, with a wide range of projects on display

Year 11 PE classes helped coach Grade 3 and Prep students in a valuable cross-campus experience



# Staff Arrivals and Departures

## Departures



### **Louise Bourke**

As soon as Louise Bourke joined Senior School as Head of the English Department in Term 4, 2008, her passion for English and Literature was evident, as was her strong desire for all students to perform at a high academic level.

Louise embraced a number of key curriculum, teaching and learning initiatives, emphasising equity, deep learning and the strategic use of technology. Louise's strengths included her knowledge of contemporary pedagogy, her persistence, her diligence when completing tasks and her grasp of both the detail and intent behind the numerous VCE requirements.

Louise was a House Tutor in Wettenhall and a significant contributor to our sporting program both in Tennis and Rowing, with a particular emphasis on encouraging Year 9 students to develop their skills and teamwork. She also took an active role promoting and organising students involved in public speaking competitions. Louise is moving back to Melbourne to take up the position of Head of English and Whole School Improvement at The John Monash Science School on the Monash University Campus. We wish Louise all the best in her new position and thank her for her contribution to the College.



### **Ian Henricus**

Ian Henricus began teaching at the College in 1990. During his time here, Ian has shown a breadth of knowledge and adaptability, teaching Mathematics, Science, Studies of Society and Environment, Woodwork and Science Electives.

As Year 7 Coordinator for five years, he was instrumental in the introduction of rich learning experiences such as the Boats Unit and Rome Day. He also coached a range of APS and House sports teams, including Football, Cricket, Soccer and Basketball.

Ian has been a loyal and passionate Collegian and teacher, and his lateral and imaginative thinking frequently brings a completely different perspective or approach. He always took the time to reflect on "real life learning" as well as

classroom learning, and students would often find him taking time to reflect on issues that were significant and meaningful outside the boundaries of the College. Ian constantly encouraged his students to be thoughtful and active citizens of the world.

Head of Helicon House, since 1990, and Homeroom Teacher to 7N were two roles that Ian relished. He leaves behind a wonderful legacy of competitiveness, fair play and an abiding sense of team spirit.

We sincerely thank Ian for his dedicated service to the College and wish him nothing but the best in his retirement.



### **David Hibbard**

David Hibbard has held many roles since joining the College in 1991. Most significantly, he has been Head of the Mathematics Department through his 25 years' service. While the structure, content, teaching methods and classroom presentation

requirements of this core subject have changed significantly, David has always ensured that he is not only aware of such transformations, but taken charge of their implementation as a leader for College and external teachers.

David held one of the most challenging and thankless positions in any school, the timetabler. As Studies Coordinator, apart from the extensive scheduling required, he has also guided numerous students and parents through the critical task of subject selection and developing effective course pathways. He was also a McLean House Tutor, coached Hockey, coordinated our Duke of Edinburgh scheme and organised the Snowsports team.

David organised and led many study tours to Thailand and hosted visitors from our Bangkok sister school. His expertise in Thai culture has enabled many Year 10 students to broaden their perceptions in Fulfilling Lives programs.

His emergency and critical incident planning, efforts to improve work health and safety protocols, first aid training of staff, and contribution to risk management procedures have ensured the wellbeing of everyone involved in the College.

We wish David well as he moves into his well-earned retirement.



### **Donna Lannan**

We first met Donna Lannan in 1995 when she, her husband Con and two young sons Ben and James moved from Horsham to Torquay. In that year she replaced Bas Clarke, who was on long service leave, and came back in 1996 to work full-time as a senior teacher

in the Mathematics Department.

Donna threw herself whole-heartedly into College life. Her extra-curricular sports have been Basketball, Netball, Athletics, Rowing and Badminton. She went on the Year 9 Wollangarra camp, the Larapinta Trail with the Exploration Society and to Central Australia with the Year 10 Fulfilling Lives program. On one particular trip, Donna's courage and caring nature were called upon when she accompanied a student suffering from appendicitis, from a remote settlement to Alice Springs by helicopter and plane. Donna has displayed fine pastoral care qualities. She has been a natural choice for Head of House positions, her longest stint being in Coles from 2002 to 2010. Both past and present students will remember her for level-headed, fair and friendly management of all situations.

Donna is one of those colleagues on whom you can rely and trust. She takes pride in presenting quality and imaginative lessons. She was always keen to keep abreast of any curriculum changes and prepared to give new ideas a go.

Donna is a great friend and a true professional in every sense of the word. We wish her many happy adventures in the years to come.



### **Leanne McCartney**

Leanne McCartney joined the school in 1999, bringing with her an extensive experience in teaching and administration. She had a passion for music education and a desire to see all students achieve their musical potential.

Leanne was based at the Middle School as a class music teacher, pianist and accompanist, and choral conductor. For many years she was Coordinator of Music. She was committed to the inclusion of singing at all levels. Her awareness of the individual needs of boys and girls in a choral context drove the formation of separate primary and secondary boys' and girls' choirs at Middle School. Of all these groups, the Secondary Boys' Choir was her pride and joy – even students' fathers and male members of staff were involved.

For the school's Sesquicentenary, Leanne initiated the commissioning of a choral piece by Paul Jarman. The final product, Sesquicentenary Song Cycle – Illuminations, premiered at the Foundation Concert in 2011. This was followed by a further commission for a new school song, Sic Itur Ad Astra.

The school owes an enormous debt of gratitude to Leanne for 17 years of outstanding service and commitment. We wish her well for a retirement that brings her the same fulfilment that she has fostered in so many of our students.

## **Arrivals**

### **Leigh Knight**

Leigh Knight recommenced working at the College in Term 3. She came to us from The Friends' School in Hobart, where she was Director of Residence and a senior English teacher for the past five years. Leigh is returning to both the College and the role as Head of Department, having departed in 2007. She has been buoyed by the renewal of friendships and is thrilled in equal parts with both the new and familiar within The Geelong College community.

Leigh, her husband and three young children have enjoyed an easy transition back to life in Victoria. She is looking forward to enriching and extending what is on offer for English and Literature students at the College across Years 9-12.

### **Matthew Taylor**

Matthew Taylor joins us as Studies Coordinator in 2016. He was the Head of Year 9 Program at Wesley College (Clunes Campus) where his responsibilities included the overall coordination and management of the Year 9 Program, student welfare responsibilities, curriculum and community projects. Matthew has previously taught at Hillbrook Anglican School in Queensland and he also taught in the UK. Matthew holds a Post Graduate Scholar in Biomechanics, a Masters in Education and Bachelor of Applied Science.

Matthew and his family are looking forward to relocating to Geelong before the start of the school year and we warmly welcome him to our College community.

# Foundation President's Report



By J. A. (Sandy) Hutton (OGC 1973), Foundation President



Despite what has been a challenging year, the College Foundation has been a hive of activity.

The Foundation looks forward to 2016 with much anticipation and optimism. We will welcome new Principal, Dr Peter Miller, and we eagerly await the release of the new College Masterplan once approved by the College Council. The Foundation expects to be heavily involved in helping this vision come to practical reality over the next few years.

Reflecting on 2015, we acknowledge the contribution of Acting Principal Roger Smith and the College Council, led by Hugh Seward (OGC 1966) in support of the students, staff and parents.

Bill Huffam (OGC 1944) and Catherine Gray kindly accepted invitations to join Robert Ingpen (OGC 1950) and Jill Humble as Patrons of the Morrison Society. Bill and Catherine have been long-term supporters of the College and we are very grateful to them for their continued involvement in College life.

Our Past Parents' and Friends' Cocktail Party in July was a fantastic evening for old friends to reconnect in familiar surroundings. We look forward to hosting these important members of our community again next year.

The Foundation continues to support the Centre for Learning, Research and Innovation through its public program. Guest speakers this year included drug education expert Paul Dillon, singer Tim McCallum and meteorologist Rob Gell.

In October, we supported the College Art Show Opening on Carnival Eve, which attracted numerous high-quality works from local and interstate artists. Board members Wendy Abikhair, Andrew Cameron (OGC 1978) and Scott Chirnside (OGC 1970) represented the Foundation at this function.

Guests at the seventh annual Morrison Society Lunch enjoyed hearing from College Executive team members Adrian Camm and Christine Shannon, who spoke about our College's Vision for Learning. Both speakers generously stayed after their presentation to answer guests' questions.

The Foundation is maintaining its land holding on the banks of the Barwon River at Fyansford and is certain of the long-term benefits of this property, both as an investment vehicle and a potential land resource for the development of College facilities. I wish to acknowledge the foresight of past President Murray Mountjoy (OGC 1969) in driving the acquisition, the McCann family's generosity as vendors of the property, and Foundation Vice-President Andrew Cameron's efforts in maintaining and improving the property.

The Board also continues to reach out and maintain contact with existing benefactors and potential donors through the Annual Campaign and the Morrison Society bequest program. In 2015, the Foundation was fortunate to receive significant bequests – the Pamela Barclay bequest in memory of her husband Colin (OGC 1934), the Allan Rogers (OGC 1942) bequest, and a bequest from Geoffrey Betts. Michael and Richard Betts also made planned gifts to the Foundation in memory of their late father.

Immediate Past President Michael Betts has steered the Foundation for the past five years, through a period of growth and consolidation. Since the Foundation was created in 1987, a member of the Betts family has held the role of President for half its existence. Geoffrey was inaugural President from 1985 to 1993, the late Peter Betts (OGC 1964) was President from 1998 to 2000, and Michael (OGC 1965) from 2009 to 2015. An amazing family contribution to the College that I doubt will ever be eclipsed.

I also wish to recognise the service of Hugh Bromell (OGC 1955), who retired as Vice-President. We welcomed two new Board members in Richard Carr (OGC 1973) and Scott Chirnside. Thanks also to Suzanne Mockridge (OGC 1977) and Andrew Cameron for their efforts as Vice-Presidents, and Wendy Abikhair, Peter Carman and Cam Emerson (OGC 1958) as Board members.

Thank you to the Community Relations and Finance teams for their assistance in 2015. Finally, the support of Director of Development Joyce Taylor and her assistant Lainey Carr has been immense. Without their efforts, the Foundation would simply not function.



# Foundation Concert

The Foundation Concert was once again an outstanding success, with students and staff from across the College showcasing their musical talents. Special thanks must go to the departing Year 12 students and their families who have been involved in endless hours of practice over the years. It was obvious to all who attended that their dedication has been extremely worthwhile!



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# Tales from Pegasus

By Con Lannan, College Archivist

**The school magazine *Pegasus* has reported a litany of incidents, accidents and adventures that have befallen the school and its students over the years. It is a saga of floods, fires, near misses and over-excited mortar firing demonstrations.**

**Not only do these stories picture the crises that have confronted the school in the past, they also demonstrate how the world has changed. Students rescuing boats in a flood or assisting workmen to build the school are tales from an era without WorkSafe, and a very different perception of the duty of care.**

## Floods

In August 1909, a severe flood endangered the Boatshed. Late in the morning of Thursday 19 August, 19 members of the Boat Club revisited the sheds to secure boats and tethered several to a nearby fence. By then, the water was several feet deep. "When the party was returning, an unpleasant adventure was in store for them. The boat was suddenly brought up by an insidious wire fence just below the surface. The current was so strong that the boat drifted sideways on and capsized, two of the swimmers narrowly avoiding a collision with a dead sheep on its way to the Heads."

Spectacular floods returned in 1916, 1952 and most recently in 1995. "In early November 1995, Geelong experienced several days of heavy rainfall, resulting in record floods, second only to the floods of 1952. The banks of the Barwon River swallowed up its surrounds, in the city and beyond, peaking at 5.23 metres. It was fortunate the new College boat shed was almost complete, as the old

one may have been washed downstream! As the water level rose, Richard Morris, Bob Morse, David Curnow and several others prepared the shed, tying boats onto the racks. There was minimal damage to the shed with bent boat racks the main casualty... The staging which had been lifted off its base and moved inland by a few feet, made the launching of boats rather difficult. A week later the Water Board returned it to its rightful place, and it was business as usual on the river."

However, floodwaters were not the only threat to College boats and students. In 1912, a College crew was fired upon during a Saturday excursion. "They were fired upon by a band of youthful desperadoes, and though they fortunately escaped uninjured, the boat ('Khalifa') suffered considerable damage. One of the attacking party, we hear, succeeded in shooting his own thumb, but under the circumstances it is difficult to summon up a great amount of sympathy for him. The offenders were dealt with at the Geelong Children's Court, and we trust that their opportunities for performing similar deeds of daring will be restricted for some time to come."



College boatsheds during the Barwon Flood of 1952 (Holmes album).



Belmont Common became a sea in the 1891 flood.

## Disasters

The original plans for the 1873 southward extension to the George Morrison Building included a large ornamental oriel window over the main entry porch. The window and all of the upper work collapsed during construction and the plan was subsequently abandoned.

"The boys in their free time used to congregate around the workmen and help them with the work. One boy in particular developed a genius for stone carving, and carved some of the freestone which now forms part of the porch. The oriel window had been completed, and the workmen were engaged on the walls behind it at lunch time one day. The crowd of admiring boys had just trooped in to the dining room when, without any warning, the whole of the upper works of the porch fell out with a crash. Five minutes before it would have fallen on the group of boys below."



An architect's drawing of the proposed College.

## Explosions

During the construction of Norman Morrison Memorial Hall in 1911, "great excitement was caused by the blasting of the tree-stumps which had been removed from the site of the Hall. They were taken to what was considered a safe distance – the middle of the football paddock (Mackie Oval), – and there six very pretty explosions took place. Five of these were harmless, but at the sixth (whether it was that the charge provided was too strong, or that this particular root was especially tough), a billet of wood sailed gaily through the air, and landed with a crash on the roof of Room I" (originally located in the Cloister).

"The wood itself remained suspended over a jagged hole in the ceiling, but the plaster descended in wholesale fashion, thus disturbing the serenity of the atmosphere in more senses than one. Under the circumstances the class adjourned without formality of motion; but, fortunately, no one was hurt, although one youth's trousers were badly torn, possibly by a lump of falling plaster, but more probably through encountering a nail in the desk during his hurried exit."

*Pegasus*, in its unique period style, opined: "We got some excitement out of the stump blasting. The six charges duly went off, and at the first of them everybody who possibly could bolted to see the fun. They saw little save a 'Sulphurous canopy' of smoke, for the fun was reserved for VC who were compelled to evacuate Room I by a stray lump of pine wood."

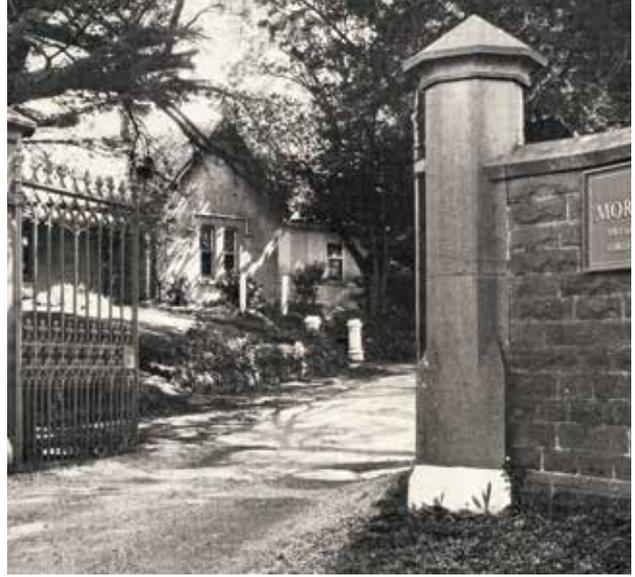


Morrison Hall Tree Clearing.

I make for the sun like a shot from a gun,  
And leap from the earth to the sky,  
And then I turn back on my meteor track  
To land on the roof of room I,  
Through tin and through lath I cleave a fierce path,  
With a bang that would wake the dead;  
But, caught just at the last by two sticks that hold fast,  
I hang over R - s - n's head.  
I rain plaster in lumps all around, and he jumps  
As his trousers are torn to the knee;  
The class raise their books to protect their good looks,  
Look once—and then hasten to flee,  
As down slumps more plaster they flee all the faster,  
Each striving to get out ahead,  
So that ere on the floor I alight, through the door,  
Both master and pupils are sped!

# Heritage News

By Con Lannan, College Archivist



## Interpretative Heritage Panels installed

Twelve informative panels highlighting the history of buildings and places at the College have been installed at Senior School. They were funded by the Senior School Parents' Association.

These large, coloured panels allow visitors

to view some of the highlights of the College's evolution, discover some of the people who built the school's reputation, and learn about College buildings dating from 1871.



## Heritage Guide includes World War I

Biographies of all Old Collegians who died during World War I are now available through the College Heritage Guide. These are based on research by James Affleck.

Gradually, biographies of all Old Collegians who served in World War I are being added by Heritage volunteer Cathy Carman. Their stories are both heroic and poignant and can be read online. Visit the history section of the College website to link to The Geelong College Heritage Guide and explore The Geelong College's extraordinary past.

## New Home for Morongo Heritage Collection

The Morongo Old Collegians' Association (MOCA) voluntarily dissolved their association in June 2015. Among their very hard choices was the disposition of the heritage collection they had developed over the years. This has now been transferred to The Geelong College and will be managed under the College's current archive and heritage program.

The Geelong College has held Morongo student records since the closure of the school and will add the MOCA collection to its holdings.

Enquiries relating to the collection, future donations or viewing may be made to the College Archivist, Con Lannan. Morongo student records are subject to The Geelong College Privacy and Information Policies.



## Vietnam War Veterans Honoured

For many years, the College has been concerned at the lack of recognition given to Old Collegians who have served in overseas conflicts since World War II.

The College has extensive honour rolls relating to the Anglo-

South African War, World War I and World War II, and felt it was appropriate to extend honour rolls to later conflicts involving Australian servicemen and women.

The first of these, recognising Old Collegians who served in Vietnam, has been installed in the foyer of the Memorial Building on the Senior School campus.

An ongoing challenge has been identifying those with overseas service and the College welcomes nominations for these post-World War II honour rolls.

# Donations to the Archives

<b>Peter Ward</b> <b>Dennis McDonald</b>	Geelong College transfer printed crockery, circa 1950s. Original poster for Cottage Pie Revue, circa 1955 or 1957; two Prep School football photographs; mounted 4th Rowing VIII, 1964 photograph, Field Christmas Cards; and <i>Illustrated London News</i> with College article, 1961. Collection of <i>Pegasus</i> magazine 1961-1964, 1966.
<b>Robert Lee and Mrs H Tassell</b> <b>Sandy Hutton</b> <b>John Nelson</b>	Large collection of award books relating to Alan Edward Lee and Francis Mark Lee. OGC War Service booklet, 1939-1946. Photograph of Geelong College, circa 1930s. Collection of items including Hockey Team photos, 1982-1985, Hockey shirt, two wooden College Coats of Arms; pewter decanter presented by students to the Head of Wottenhall; several reports and books. Copy of funeral address by Rev A C Watson to Rev Sir Francis Rolland.
<b>Falconer Family: John Falconer,</b> <b>David Falconer (dec), Robert</b> <b>Falconer and Peter Falconer.</b> <b>Hon Barry Beach</b> <b>Andrew Keen</b>	Award book Dux Fourth Form, 1940. Large collection of material including photographs; Old Collegian badges, cuff links; Preparatory School pennant, pocket, Athletics Sports program, 1940; Cadet insignia; Morongo dish, photographs and regulations. Collection of four Tennis trophies. Two mounted photographs: Rowing Crew, 1922; Rowing Crew, 1923. Collection of programs and other documents. Photograph of Rowing Crew, 1923; Preparatory School Plans, 1958; loan of photograph albums and log books.
<b>Keith Fagg</b> <b>June Ford (per Tim Sproat)</b> <b>June and Neil Cameron</b> <b>Andrew Morrison</b>	Photograph 1st Cricket XI, 1972. Book, <i>Marking Time</i> , by Robert Ingpen. Loan of images for digital copying. Collection of items including a boater, ceramic ashtray, clip with College crest, 1956 Rowing bottle opener and four photographs circa 1916. Framed photograph, whole of school, 1947. Prize books awarded to A E Lee, 1911-1913. Two mounted photographs: Football 1928 and Football 1929. Photograph of Jury singers in Trial by Jury, 1958. Publication " <i>What's Next</i> ", circa 1943. Crested College towel, circa mid-1950s.
<b>James L Wishart</b> <b>John Stevenson</b> <b>Alexander Sloane</b> <b>Stuart Baird</b>	Collection of photographs including Junior School class photographs per Joan Sweetman. Collection of <i>Pegasus</i> magazines and Preparatory Speech Day Programs. Collection of 12 mounted and two unmounted photographs from the 1930s. Extensive collection of memorabilia from MOCA including records, photographs, ephemera, clothing, museum items, paintings and furniture. Silver dish inscribed "in memory of Thomas Canfield Brown 1864-1942 Housemaster Geelong College". Three digital images of Dunesk Memorial, Beltana. Book entitled <i>Pioneers of Australian Armour</i> re Ivan Sinclair Young. Large collection of photographs circa 1920s and 1940s. Football Team photograph and "Invitation Oar".
<b>Dr John Lee and Barbara Lovell</b> <b>Joan Gill</b> <b>Joan Kelso</b> <b>Shirley Ramsay</b> <b>Richard Morris</b> <b>Audrey Batson</b> <b>McKenzie Family</b> <b>Jill Frawley</b> <b>Morongo Old Collegians'</b> <b>Association</b> <b>Ruth Dinnie</b> <b>Andrew Cole</b> <b>Susie Blight</b> <b>Alistair Hope</b> <b>Julie Heath</b> <b>Jim Fidge</b>	Large collection of <i>Pegasus</i> magazines, programs, photographs, newspaper cuttings, "Baggy Green" cricket cap, other ephemera and a copy of George Morrison Testimonials booklet, 1857. collection of Mackie photographs, <i>Pegasus</i> , <i>Ad Astra</i> , programs, tie bar and cufflinks. Presentation 1st VIII Rowing blade 1993; framed Eggleton watercolour of former Rowing Shed with plaque; mounted and framed photograph of the College crew winning 1993 Head of the River. Book entitled <i>I Miss You Mum: Elsie May McIntosh (nee Williams, 1910-2011)</i> .
<b>Anonymous</b> <b>Philp Family</b>	
<b>Davina McIntosh</b>	

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# OGCA President's Report

David Waterhouse (OGC 1980), OGCA President



This has been an eventful year for both the College and Old Collegians.

This year we celebrated 40 years of coeducation. A highlight was an excellent event attended by more than 100 people at the Langham Hotel at Southbank. The crowd was entertained by Matt Fitzpatrick (OGC 2011) and his guitar. Triple J presenters and Old Collegians Veronica Milsom (OGC 2002) and Lewis Hobba (OGC 2003) effortlessly sparked an enjoyable Q&A with the original girls' cohort, led by Sarah Leach and Michelle Quigley (OGC 1973), in what was insightful as well as entertaining. It was a great way to celebrate such an important milestone for the school.

Numerous year group functions were held in the Dining Hall and were well attended. The Sic Itur function, as always, was well represented and an excellent day.

Events in Perth and Sydney were also successful evenings and we are very pleased that there is a broad age group of Old Collegians at these events. Certainly, both younger and older OGCs enjoy meeting and sharing anecdotes with each other.

The Dunkeld Races in November continued to grow as an event for OGCs to meet in a casual setting, as do functions in regional Australia.

Dr Peter Miller will become the school's 12th Principal when he commences in 2016 and we look forward to welcoming and supporting the Miller family.

During 2015 we upgraded our social media platforms. We completed the development of the E-Newsletter, and together with Facebook, LinkedIn and the OGCA website, we have a much broader reach to our community. *Ad Astra* is also available on the College and OGCA websites.

As we have featured in previous editions of *Ad Astra*, the OGCA launched a mentoring program in 2015. This is an internet-based platform to assist Old Collegians in a variety of ways as they transition throughout life. 2016 will see further advances and linkages to OGS and recent leavers.

2015 has seen significant changes to the OGCA committee. Deb Holding (OGC 1972) and Steven Skoglund (OGC 1983) have retired after many years of valuable service. Joining the committee were Nick Betts (OGC 2002), Steph Guy (OGC 2008), Tim Noonan (OGC 1994) and Kylie Mackey (OGC 1993). We are also grateful to Matt Bridges (OGC 1992) for all his guidance to achieve a new modern constitution for the OGCA.

In September, we all became aware of a report of an Old Collegian who was harmed while in the care of the school in the 1960s. He reported his case to the media with the intention of encouraging anyone else who suffered abuse to come forward. The school and the OGCA fully support him in doing so.

Finally, we acknowledge that our community is well served by the School Council and in particular by the Chair, Hugh Seward – thank you.





## Long-serving Staff Recognised

This year the Old Geelong Collegians' Association inducted eight staff as Honorary Life Members for achieving 25 years' service to the College. They are Barbara Carlson, Therese Foley, David Hibbard, Barbara Hollander, Mark Irwin, Urszula Kamburowski, Athol-Mary Mahoney and Phil Taylor.

Staff who reached their five-year milestone were also honoured: Olivia Allan, Janice Boyce, Simone Boyd, Ian Creek, William Dolley, Marg Farrimond, Liz Koroneos, Shannyn Leach, Margaret McArthur, Jen Nicholls, Ben Robbins, Heather Stokes, Joyce Taylor and Rod Turner.



## Can You Help?

- The College's Football Parents' Support Group, the Carji Greeves Club, is collating a list of Geelong College footballers who have played one game or more at the highest level. The list will include all past Geelong College footballers who have played at VFL level until 1989



and AFL level since. The list will be used to inspire our current players and as a way of sharing stories of players' past. Please let us know who you know by emailing Teacher in Charge of Football Kevin Jess at [kevin.jess@geelongcollege.vic.edu.au](mailto:kevin.jess@geelongcollege.vic.edu.au)

- The Geelong College is looking for leads and contact information of relatives of the following Old Collegians who fought in WWI and had a reunion dinner with Old Grammarians on 7 July 1917. We are planning to celebrate this dinner in 2017. If you have any details on the following people, please email Director of Community Relations Mike Howell at [mike.howell@geelongcollege.vic.edu.au](mailto:mike.howell@geelongcollege.vic.edu.au)

Dvr Alexander James Sloane, 4th FAB

Lt Charles William Kelvey Pearson, 5th Div

Lt Ernest Tasman Hearne, 2nd Div Artillery

Cpl Eric Richard Cavanagh, 23rd Battalion

Bdr Ernest Ivan "Tim" Ware, 4th FAB

Lt Gerald James Douglas, 59th Battalion

Lt John William Fenton MM, 11th Bty, 4th FAB

Cpt John Rees Porter, AAMC, 2nd Australian Divisional Train

Maj Keith McKeddie Doig, AAMC, 60th Battalion

Pte Richard Burton Gadd, 2nd MCG

Sgt Henry Ernest Sewell, 1st Div Signalling Company

Pte Percy Stuart Carrington Campbell, 21st Battalion

## OGC News

**Tim Fraser (OGC 2004)** married Cydette Baker at Big Hill Vineyard, Bendigo, on 21 February 2015.



**Nick Parks (OGC 1999)** and Anna Eickhoff are delighted to announce the birth of their second child, Eila Anouk Eickhoff-Parks, born on 20 February 2015.

**Edward West (OGC 2003)** and wife Penrose proudly welcomed a baby girl on 26 April 2015, Clementine Jane West.



**Osman Mewett (OGC 1996)** and his wife Jodie welcomed the arrival of their second daughter Florence Olivia Mewett on 3 May 2015, a sister for Adele.

**Anthea Wescott (OGC 2006)** and Dr David Moniz announce the arrival of Jasmine Jacinta Moniz on 9 June 2015. Anthea and David live in Katherine NT. She has been nursing at the Katherine Hospital, while her partner is a local GP. They married in Melbourne on 28 November at Poets Lane.

**Dr Nick Black (OGC 2002)** married Dr Angela Tognolini in Queensland on 11 October 2015. His brother **Tim (OGC 1999)** returned from the Netherlands to be best man.



**Suzy Wilson (OGC 1998)** married Alan Eskander in Mexico in April. They are pictured with their son Arlo, 1, on the big day.

Geelong Community Foundation executive officer **Andrew Lawson (OGC 1956)** became a board member of Australia's peak philanthropy organisation, Australian Community Philanthropy.

Meredith Dairy, owned by **Sandy Cameron (OGC 1973)**, won a gold medal in the flavoured goat cheese class at the International Cheese Awards at Nantwich, UK.

**OGC 1985 Rob Hunter's** SC Technology Group won the top award at the Geelong Business Excellence Awards.

**Charlie Curnow (OGC 2014)** joined his brother **Ed (OGC 2007)** at the Carlton Football Club after the Blues took him with pick 12 in the National Draft.



**Joshua Dunkley-Smith (OGC 2007)**, **Addy Dunkley-Smith (OGC 2011)** and **Jennifer Cleary (OGC 2011)** are trialling for the Australian Rowing Team to compete at the Rio Olympics in August 2016. At the 2015 Rowing World Championships, Joshua won silver in the Men's IV, Addy won a bronze in the U23 Pair, while Jennifer came fifth with the Women's Quad. On the ergo, Josh made a new world record, rowing 5km in 15:10.0 and beating the previous 19-29-year-old heavyweight record by a second.

Cyclist **Ollie Kent-Spark (OGC 2010)** joined the An Post-Chain Reaction team for 2016, taking the next step in his career after working with the search2retain team. Ollie's new team mainly participates in the UCI Europe Tour.



**Imogen Nicholson (OGC 2013)** helped Australia win the Nation's Cup, a show jumping tournament in Canada, during a Pony Club International Exchange Program. Imogen was one of four young Australian riders selected to represent their country.

Former student **Chantel Horvat (OGC 2016)** won a bronze medal with the Australian Under-19 Gems basketball team at the world championships in Russia. Chantel finished Year 9 at the College before moving to the Australian Institute of Sport to pursue her basketball career.

Six members of the 1995 Girls' Athletics Premiership Team attended the 2015 Athletics Dinner with seven of their coaches to celebrate the 20th anniversary of their win, the first APS Athletics Premiership in College history. From left are **Shannyn Leach (OGC 1995)**, **Katherine Ferrie (nee Davis, OGC 1995)**, **Janey Robertson (nee Gwyther, OGC 1999)**, **Ali Clyne (OGC 2001)**, **Sophie Halsall-McLennan (OGC 2000)** and **Rosie Fitzclarence (nee Bell, OGC 1999)**.



**Kelvin Spiller (OGC 1964)** has been appointed permanent CEO of City of Greater Geelong, transitioning from his role as interim CEO.

**Dennis Charles Troedel (OGC 1953)** is now a Chevalier of Malta and Knight of the order of St John of Jerusalem. The investiture was in Melbourne on 20 June at St George's Church Malvern.

**David Lamont (OGC 1982)** was appointed blood products giant CSL's Chief Financial Officer. David has previously worked with Oz Minerals, MMG and BHP.

**Hamish Whitehead (OGC 1992)** joined Citi as its new Managing Director of Capital Markets Origination in Melbourne. Hamish began his new life at Citi after 18 years at Deutsche.

**Bill Huffam (OGC 1944)** was honoured as an Emeritus Consultant in Orthopaedic Surgery by Barwon Health and received a Certificate of Community Service from the Royal Australasian College of Surgeons for his outstanding service.

**Claire Fenton-Glynn (nee Simmonds, OGC 2002)**, Law Lecturer at the University of Cambridge, has won the Inner Temple Book Prize for Best New Author for her book *Children's Rights in Intercountry Adoption*. The prize is awarded every three years, for a book which makes an outstanding contribution to the understanding of law. Claire's research lies in the field of human rights and the protection of children, and she also works as a consultant on children and youth rights with the UN Office of the High Commissioner for Human Rights. She undertook undergraduate studies in law and international studies (specialising in languages) at the University of Adelaide, before completing the Bachelor of Civil Law at Oxford and her PhD at Corpus Christi College, Cambridge.

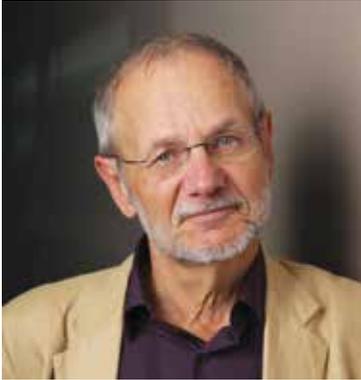
**Dr Bill Williams (OGC 1972)** released his book, *Bleed: Surviving cerebral catastrophe*, a story of narrowly averted tragedy and the miraculous endurance of his wife Gisele, who suffered a brain injury while in the remote western desert of Central Australia.

**Danielle Roberts (OGC 2012)** and her parents Amanda O'Brien and Michael Roberts spent five weeks working on the Vanuatu island of Santo, during which they visited Tanna for a few days. Danielle's brother **Ben (OGC 2010)** was among the first College students to visit the Lenakel School in 2008. They caught up with some of the locals, including Ben's buddy Freddy and his mother (pictured), and shared some fond memories. Despite all the damage from Cyclone Pam, Amanda said everyone they met at the school was in high spirits.



# High Distinction

## **Emeritus Professor Terry Carney AO**



Terry Carney (OGC 1960) became an Officer of the Order of Australia (AO) for his service to higher education as an academic, researcher and author, and to the law, legal associations and social welfare.

Terry is Emeritus Professor of Law at the University of Sydney, where he was a long-serving Director of Research and past Head of Department. He has been lecturing and conducting research at various universities since the early 1970s, and has written a dozen books/monographs and more than 200 academic papers.

His extensive involvement in the legal community includes roles on the board of the Centre for Plain Legal Language and President of the International Academy of Law and Mental Health, and as Chief Investigator on several Australian Research Council-funded projects, including a review of mental health tribunals in NSW, ACT and Victoria.

The Australasian Law Teachers' Association, Australian Institute of Family Studies, National Advisory Council on Social Welfare and Victorian Child Welfare Practice and Legislation Review Committee are among the many groups he has served as Chairman.

Terry was a Founding Director of the National Children and Youth Law Centre from 1992 to 2002. He also oversaw the writing of the Social Security Act 1991 and is the longest-serving member of the Social Security Appeals Tribunal (now a division of the Administrative Appeals Tribunal).

Terry said he had fond memories of the diverse backgrounds of fellow Collegians, a focus on social justice values, and a program which catered to a wide range of capacities, from music and theatre, to the House of Guilds and athletics. He still appreciates Cliff Barley for spotting something intellectual buried in his rebellious individualism, and credits a "robust" student culture for honing his interest in arguing unpopular causes.

## **Duncan Fraser AM**



Duncan Fraser (OGC 1969) was recognised in June with Member of the Order of Australia (AM) honours for his significant service to primary industry, particularly agriculture, to professional associations, and to education and training.

Duncan, pictured with his wife Louise, lives near Hay in NSW and grew up on a farm at Ballan, Victoria. He has split much of his career between his farm and representative boards, including the NSW Farmers' Association and National Farmers' Federation.

His interest in farming politics and governance began when the infamous wide combs strike was holding up his shearing schedule in the early 1980s. He took up the cause with his local farmer organisation, a precursor to the NSWFA.

It was the first political act of many, as he soon began to take up positions on its committees and executive, becoming NSWFA Vice-President in 2001.

Duncan became the Vice-President of the NFF in 2010 and President in 2013, after more than 10 years as the NFF Industrial Committee's Chairman. All the while, he was running his pastoral sheep and irrigated rice property in the Riverina.

These days, Duncan focuses on sheep meat and wool production, in addition to Chairing the Sheep Industry Co-operative Research Centre and the National Wild Dog Action Plan Implementation Committee. He is also a Trustee of Prime Super and the Australian Farmers' Fighting Fund, a Governor on the Winifred West Schools Board, and Tocal Agriculture College Advisory Council member.

"Mum and Dad were very community minded so it seemed natural to get involved in various organisations firstly in my local Hay community then further afield," Duncan said. "Perhaps my taste for community service was planted after serving on the Social Services Committee at Geelong College so long ago!"



# Living the Dream

**By Nicole Roache, Marketing Manager**

David Lang (OGC 1991) has a life that many of us dream of. He, his wife Chrissie and daughters Elisabetta and Lucia live in a restored 16th century farmhouse in an Umbrian valley where Hannibal and his elephants camped on their way to inflict the worst defeat of the Roman Empire.

The Langs, their dogs and alpacas welcome guests to their lovingly restored farm buildings, Casa San Gabriel holiday villas.

David hails from a Beeac sheep farm near Colac, and boarded at Mackie from Year 9. He has since lived in a number of countries working in hospitality, stockbroking, teaching and wine. With the aim of “carving out a life that put family at the centre”, David and Chrissie decided Italy had their heart, while on holiday in South America. They considered Tuscany but Umbria’s countryside, people and lifestyle captivated them.

Chrissie, originally from Cambridge in the UK, and David both had farming backgrounds and wanted their children to enjoy the benefits of country life.

Getting started was a challenge, from learning Italian, the bureaucracy of visas and planning applications, to securing loans. They found the Italian way required preparation and not taking “no” for an answer.

The valley’s beauty was protected under Italy’s highest level of planning restrictions, so gaining planning permissions was a “nightmare”. They had to be persistent and willing to compromise. “Sometimes getting the wrong response to your question in Italy means you have asked the wrong person or you haven’t thought through the best way to present your argument,” he said.

“The loan too was difficult, both to get and in that they would only give us a 10-year mortgage, so we really needed to find guests to help pay the bills.

“At one stage, we called a local real estate agent to see if we were doing the right thing and he said ‘corragio’ (courage) and promised to send some of his clients in Umbria who were searching for properties to stay with us in the low season. The next week he sent the British Ambassador to stay!”

These days, David and Chrissie speak and read Italian daily. “Our girls are lucky because languages open doors,



David Lang’s idyllic Casa San Gabriel holidays villas are situated in an Umbrian valley. For more information, visit [www.casasangabriel.com](http://www.casasangabriel.com)

it has made such a difference to our lives as our Italian has improved. We hope that having two languages will make it easier for them to learn other languages. They can already ring restaurants for guests and book tables for them, and they particularly enjoyed translating for their grandparents when they visited recently.”

David and Chrissie have learnt to produce olive oil and make Italian wines. Their top quality wine was recently tasted at a one-Michelin-star restaurant in London, which is now keen to add it to their wine list.

David said one of the fundamentals for starting over in a new country was to not only learn the language, but understand the culture and be ready to make mistakes and learn from them.

“I don’t think I would have believed when I was at Geelong College all those years ago that I would have spent more than a quarter of my life living in Italy but hopefully this story will help students to think that they can do anything they put their minds to and different languages and cultures should not be seen as barriers to doing something.”



David and Chrissie Lang with their daughters Elisabetta and Lucia.

# Making Waves in Washington DC

**By Nicole Roache, Marketing Manager**

The world is so big and so small at the same time. Or so class of 2000 graduates Sarah Roache and Kate Seward discovered earlier this year at a birthday party in Washington DC.

Kate had only been in DC for a couple of weeks when their paths crossed. "It was unexpected but wonderful to come across someone from home so quickly. But I shouldn't have been surprised – even in a big city, the Aussie expat community is always small and welcoming. Sarah and her partner, Evan, were so helpful as we settled in."

After almost two years in the US capital, Sarah was thrilled to see an old friend who she hadn't seen since College. "It has been wonderful to reconnect with Kate and meet her family. It makes living overseas easier to have friends from home nearby. It's exciting to explore a new country and culture together with old friends with whom you have shared experiences."

Along with their history, Sarah and Kate share a passion for international affairs, global politics and travel, which is largely what brought them to Washington DC.

Sarah is a Law Fellow at the O'Neill Institute where she researches and advises international organisations and national governments on the use of law as a tool to improve population health. "I am currently working closely with the World Health Organization's Regional Office for the Eastern Mediterranean Region to develop legal interventions to address non-communicable diseases," she said.

Sarah studied Arts (Political Science) and Law at the University of Melbourne and began her career as a plaintiff class action lawyer, representing people suffering from asbestos and tobacco-related diseases, and the morning sickness drug thalidomide.

"When I was 16 years old, my mother died in a car accident. She was fiercely supportive and protective of the people she loved and the causes she believed in, and her death inspired me to become an advocate for the health and wellbeing of others. My mum's death was preventable, and I am passionate about the use of law as a tool to reduce consumption of tobacco, alcohol, saturated fats, salt and sugars, thus helping to avoid preventable death and disability," she said.



Sarah Roache in front of the Capitol Building.

Sarah received a Rotary Global Grant Scholarship and a Georgetown Global Health Law Scholarship, allowing her to undertake a Master of Law in Global Health Law at Georgetown. "During the LL.M., I became familiar with the O'Neill Institute and its great work to promote the use of law to achieve public health outcomes. After graduation from the LL.M. program, I joined the O'Neill Institute as a Law Fellow."

Kate works at the Department of Foreign Affairs and Trade, focusing on Asia issues in the Political Branch at the embassy in Washington DC. "I work with contacts in the US government, other embassies and experts to report on issues of interest to Australia and our foreign policy. My husband and I were keen for another adventure following a few years working at the embassy in Beijing, so I'm pleased to still be working the Asia portfolio," Kate said.

"I graduated from College in 2000 and I studied history and languages in Adelaide. After my honours in history, I undertook a Masters of Arts at the University of Melbourne. I knew I always wanted to live overseas, to work in government, and to be a good representative for Australia – contributing to our national interest in some way. It turned out that DFAT was a great fit for me and I have been with them ever since, starting off working in Fiji, before moving to China and now DC."

Life in DC seems to agree with both Sarah and Kate. "Life on an overseas posting is busy, challenging and rewarding," Kate said. "Washington DC is an exciting place to be professionally, but also great for my family. My two little kids have just had their first Halloween and we are about to (hopefully!) have their first white Christmas. We can't wait to travel and explore more of the States during our time here."

"DC is a great place to live," Sarah agreed. "It is relatively small (about 650,000 people), but as the capital of the United States, it has all the benefits and professional opportunities of a much larger city. As a 'policy wonk' I (still) get extremely excited when I drive past the White House or the Supreme Court or go running in the National Mall.

"Lastly, I fell in love with, and recently became engaged to a local, so we are planning to stay in DC for a little while longer."

Both women said they would encourage students who were thinking of living and working overseas.

Sarah encouraged students to explore how they might be able to make it work. "Don't let anything get in your way. Australia is a wonderful place to call home, but there are amazing personal and professional benefits to be gained living, working, or studying overseas. Consider applying for scholarships from organisations such as Rotary International, which provide fantastic support for students and professionals working in the public interest."

"Just do it!" Kate said. "It is enriching and fulfilling. I am lucky that my work takes me overseas and much of it is organised for us. I admire people who do it independently. I think the ties to home actually make it easier to move away. The Geelong community is strong and different to other places in Australia. It is easy to reconnect when we return – which means we can take the opportunities to live and work elsewhere."

The world is your oyster.



Kate Seward outside her new Washington DC home.

# Farewells

**ALLEN, Frederick Garth (1938-2015)**, OGC 1953, farmer of "Cooinda" Teesdale, was dedicated to the farming community throughout his career. A life member of the Geelong Harness Racing Club and Life Councillor of the Royal Geelong and Agricultural Society, Garth has been active in many pursuits including teaching wool and rural studies at the Gordon Institute. Born on 26 January 1938, he attended Teesdale State School before enrolling at the College from 1952 to 1955. A member of the 2nd XVIII Football Team in 1954, he captained the team the following year. He ran in the Relay Teams of 1953 and 1955, and in 1955 was co-winner of the College Cross Country championship. He was awarded the Alexander and John Coto Memorial Prize for consistent academic work in 1954. Garth died on 9 July 2015.

Sources: Geelong Advertiser 11 July 2015.



**BLEAKLEY, Rev John Donald (1930-2015)**, OGC 1946. "Don" Bleakley attended Horsham High School before boarding at Geelong College from February 1947 to December 1948. He worked with the Anglican Church for 37 years, including periods as Assistant Priest at St Aidan's and St Luke's Ekibin in Queensland, before becoming the Chaplain at the former Repatriation

General Hospital, Greenslopes, in Brisbane from where he retired in 1996 after its privatisation. He gained a BA from the University of Queensland in 1986 and a Master of Literature in 1990. He was living at Rochedale South when he died on 19 October 2015, aged 84.

Sources: Ad Astra July 1996 p18; Courier Mail (Brisbane) 23 Oct 2015.



**DOUGLAS, Adrian Wallace (1919-2015)**, OGC 1932, was the College's last link with the victorious Head of the River Rowing crew of 1936. Born on 15 April 1919, the son of Richard Dawson Douglas and wife Annie Florence nee Shannon, he attended Deniliquin High School before boarding at College from April 1934 to December 1936. A Cadets Corps Lieutenant, School Prefect and

Captain of Morrison House, he rowed in the 1935 2nd VIII before stroking the crew to their historic win in 1936. He also played in the 1st Football XVIII of 1935 and 1936 and was awarded the Dr Gus Kearney Memorial Prize in 1936. After College, he studied engineering at the University of Melbourne, though his career was interrupted by war service. He enlisted on 19 May 1941 as a Captain with 2/6th Division Engineers, serving in the Middle East from November 1941 to March 1942, and New Guinea

from November 1944 to November 1945. He was Mentioned in Despatches "for distinguished service in the South-West Pacific Area during the period 1 October 1944 to 31 March 1945". The award was gazetted on 16 November 1945. He was discharged from the AIF on 28 November 1945.

He later worked as a civil engineer, constructing irrigation and impoundment works, mainly in New South Wales. He published two books on the Burrendong and Copeton dams. He lived at Lindfield NSW before retiring to Port Macquarie. He died on 20 May 2015, aged 96. His brother, Keith Stuart Douglas (1921-1985, OGC 1935) also attended College.

Sources: H Douglas; Sydney Morning Herald 23 May 2015.

**EDWARDS-SMITH, Jeremy David (1964-2008)**, OGC 1982, was educated at Point Lonsdale State School and then College from February 1977 to December 1981. He died on 7 December 2008, aged 44. His brother, Tim (OGC 1981) and sister Jacinta (OGC 1985) were also at College.

Sources: J Edwards-Smith; The Age (Melb) 10 Dec 2008.



**FAGG, Herbert George (1917-2015)**, OGC 1929. In 1932, the 15-year-old "Bert" Fagg began work at the family-owned Fagg Brothers Timber Mill in Fyans St as an apprentice joiner. This was the start of a prosperous working association over 67 years, until the sale of the timber mill and joinery business in 1999 when he decided to "retire".

During that period he trained more than 30 apprentices. He managed the joinery until World War II. After the war, he became joint managing director of Fagg Brothers with his brother, "Stan" in about 1953. After Stan's death in 1989, Bert continued as Chairman until his own death. Bert was well known as a generous and sometimes anonymous benefactor in Geelong and assisted in the restoration of the Wurlitzer Organ in the College's Keith Humble Centre.

Bert was the son of Charles Richard Fagg and Edith Alice, nee Tranter, and was educated at Geelong Technical School and Geelong College from February 1931 to December 1931. He trained at Gordon Technical School in building, construction and architectural drafting and went on to teach classes there. Bert died at St John of God Hospital on 9 July 2015, aged 99. His brother Stan (OGC 1928), sons Peter (OGC 1960), Barry (OGC 1966) and Keith (OGC 1969), and several grandchildren have attended the College.

Sources: R Fagg; The Age 11 July 2015.



**FLANAGAN, John Frederick (1954-2015)**, OGC 1968, real estate agent and artist, attended Newtown State School and then Geelong College from February 1966 to December 1970. John worked in Geelong for Haydens Real Estate but later moved to the Gold Coast where he established a successful career as "Kactus Jack". He returned to Geelong around 2011. He

died on 17 October 2015.

Sources: Geelong Advertiser 21 Oct 2015.



**FUNSTON, Francis James (1941-2015)**, OGC 1954. After working as a farmer and wool classer, James Funston became a rural valuer in Western Australia. He initially worked on the family farm until 1967 before moving to Jerramungup to establish a new farm. He sold this property in 1990 and moved to Albany, WA, where he lived for many years. He died at Albany on 8 October 2015.

Fellow OGC Jim Fidge recalled his enduring friendship at College with James: "My long friendship with James Funston dates back to the beginning of the 1950 school year – James had just turned nine. We were very young in the Junior House. There were only a handful of little kids so we were sort of young pioneers. We were cared for by Miss Fraser, a lady who was both respected and feared, but in a sort of way loved; she was about the same height as us! She used to take us to the Main Oval in the evenings to do laps with Don MacMillan while he trained for the 1952 Olympics. James had far more natural sporting ability than me; he was able to show me how to do a drop-kick with a tennis ball in the Prep Quadrangle – without breaking a window!"

It was while we were boarding at Warrinn with its open air, chicken wire, dormitories that James' natural sporting abilities took off. He was a key best player in the under-16 A Football Team which won the Vic Profit Trophy for the Best Performed College Football Team. James went straight into the 1st XVIII the next year. His cricket career also progressed, with distinction as a wicket keeper. In one notable match he joined Ian Redpath in a batting partnership that Pegasus glowingly described: 'Immediately they began to get runs freely with beautiful strokes all around the ground. Funston batted well for his 53 in 82 minutes.' In addition to his outstanding sporting achievements he was a competent, quiet and unassuming student who paved the way to becoming so dedicated in the rural and farming communities."

James Funston retained his commitment to sport and the community throughout his life and valued his connection with other Old Collegians. At a College reunion he recalled one of his highlights as playing cricket in the UK with a team of Old Collegians and visiting Lord's when Ian Redpath was playing.

James was enrolled as a boarder from "Langi Willi" near Linton. He was educated at Ballarat College and boarded at Geelong College from 1950 to 1958, joining Calvert House. He was a member of the

Athletics Team in 1956 and 1958. He also played with the 1st XI Cricket and 1st XVIII Football Teams of 1957 and 1958, as well as the APS Combined Football XVIII in 1958. In his final year he was a School Prefect. His father, Francis Malcom Funston (1910-1969, OGC 1925) and brother Peter (OGC 1965) also boarded at College.

Sources: West Australian (Perth) 10 October 2015.

**GILL, Ian Leslie (1945-2015)**, OGC 1959, operator of the Wallabys self-drive bus business in Geelong, died at St John of God Hospital on 19 September 2015. He attended Manifold Heights State School before his enrolment at College from February 1957 to December 1962. His brother Geoff (OGC 1956) and his five children, Shane (OGC 1989), Nerida (OGC 1991), Ryan (OGC 1993), Fraser (OGC 1995) and Hayley (1997) were educated at College.

Sources: Geelong Advertiser 23 Sept 2015.



**HASSALL, Charles Dennis (1935-2015)**, OGC 1948. "Dennis" was a Queenscliff resident when he entered Geelong College as a day student from 1948 to 1952. He had previously studied at Queenscliff Higher Elementary School. He was a member of the Athletics Team of 1949, the Relay Teams of 1949 and 1950, the 1st Football XVIII of 1951 and 1952, and the 1st Cricket Team in 1952.

He died in 2015.

Sources: Geelong Advertiser 29 Oct 2015; The Age (Melb) 2 November 2015.



**JACKSON, David Marshall, (1930-2015)**, OGC 1943, grazier, known as Marshall died on 18 September 2015. He attended Ararat High School before enrolling at College from February 1945 to December 1946. He was a member of Calvert House, the PFA Committee, the House of Guilds Council 1946 and Vice-Captain of the 2nd XVIII Football Team. His sons, David (OGC 1973)

and Tony (OGC 1979) were also educated at College. Marshall participated in several Ramblers hiking groups led by John Bechervaise, including the Leven Gorge, Tasmania, and the first known European landing on Rodondo Island in Bass Strait and its exploration in 1947.

Sources: D Jackson; The Age 22 Sept 2015.

**LIDLAW, Adam Ian (1926-2010)**, OGC 1940, grazier of "Kulkurt North" in Tatyoon, died on 25 September 2010. "Ian" was the first President of the OGCA Grampians Branch and was well known in the Ararat community. He attended Ararat High School and boarded at the College from February 1941 to December 1942, becoming a member of Shannon House and cox of the 2nd VIII of 1942.

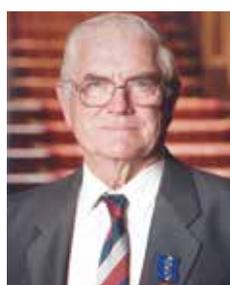
Ian had a strong affiliation with the local fire brigade and was Captain of the Tatyoon Rural Fire Brigade from 1956-1977. His dedication went far beyond the local brigade however, with Ian becoming a Board Member of the CFA from 1974 to 1983, a member of the Victorian Rural Fire Brigades Association from 1962 to 1982 and its President from 1977 to 1979. Ian was also a past President of the Ararat Graziers' Association. His local government activity included a lengthy period as a Councillor of the Shire from 1987 to 1994 and its President in 1993-4. Four brothers as well as his sons, David (OGC 1963) and Rod (OGC 1978) were educated at College.

Sources: R Laidlaw; Stawell Times 28 September 2010..

**McKENZIE, John Hudson (1925-2015)**, OGC 1939, John McKenzie was enrolled as a day student from February 1937 to Term 1, 1943, becoming Captain of the 2nd XVIII Football Team in 1942. He became a College Cadet Corps Sergeant and a School Prefect in 1943.

His son Craig (OGC 1971) described him: "A lifelong resident of Geelong, John McKenzie left the College, spent 6 months in accountancy training then enlisted in the RAAF on 3 December 1943. He trained as a fighter pilot, served with 47 OBU at Morotai, and 76 Squadron with the British Commonwealth Occupation Force in Japan. Although he left the RAAF on 7 May 1948 he remained a lifelong aviation enthusiast. In later life, this led to a second career as Librarian, Archivist and occasional pilot at the RAAF Museum at Point Cook. He spent many years at the Geelong Advertiser fulfilling several roles including that of regional golf reporter. He then spent even more years running newsagency businesses in Torquay and then Geelong. He always maintained an interest in the happenings at Geelong College." John died on 24 January 2015, aged 89.

Sources: C McKenzie; Geelong Advertiser 28 January 2015.



**MULHAM, William Edward OAM (1932-2015)**, OGC 1944, "Bill"

Mulham boarded at Geelong College from 1946 to 1947 after earning a scholarship. He had previously been a student at Deniliquin High School. Following his education at Geelong College, he returned to Deniliquin, and spent almost 40 years working with the Commonwealth Scientific and

Industrial Research Organisation (CSIRO), achieving the grade of experimental scientist, and co-authoring published papers in scientific journals on topics such as plant population dynamics, herbivore diets, impact of domestic herbivores and fire on rangeland vegetation, range condition monitoring, and selection and testing of introduced forage plants. His considerable output included publishing two books, *Pastoral Plants of the Riverine Plain* and *Plants of Western New South Wales*. Bill commenced with CSIRO in 1948, "retiring" from the Division of Wildlife and Ecology Rangelands Research in December 1986. He then undertook a number of private consulting projects involving plant dynamics and vegetation assessment.

He continued to immerse himself into life in Deniliquin, becoming President of the Deniliquin Historical Society for 15 years. He married Norma Walker in 1955, and they had four children. He was an inaugural committee member of the Little Athletics Club, the initial Chairman of the Edward School P & C, and a member of the Deniliquin Fire Brigade for more than 30 years. A keen sports player and fan, he was a life member of the Deniliquin Golf and Rams Football Clubs. He played 187 football games for Deniliquin, and also played squash, badminton, cricket and tennis. In 2005, Bill was awarded a Medal of the Order of Australia for services to the community, and was named Deniliquin Citizen of the Year. Following a short illness, Bill died at Deniliquin Hospital, aged 83, on 12 September 2015.

Sources: Deniliquin Pastoral Times 12 Sep 2015; Herald Sun (Melb) 14 Sep 2015' J Mulham.



**POWLING, David Robert (1942-2015)**,

OGC 1960, livestock agent of "Bo-My", Hamilton, died on 11 June 2015. The son of Ernest Brendon "Bob" Powling (1909-1981, OGC 1926), David attended Toolong State School before boarding at Geelong College from 1955 to September 1959, where he became a Cadet Corps Corporal (QM). Post-schooling, David jackarooed in the Western District while playing football

with Port Fairy. He moved into the stock and station industry and developed a very successful career over 50 years. David was highly regarded for his keen appraisal of livestock and was a close friend and confidant to many on the land, including Old Collegians. David is survived by Sally, and daughters Georgie, Mandy and Sara.

Sources: The Age (Melb) 13 June 2015; F Greed & Sons, Hamilton 15 June 2015.

**ROOKE, Thomas John (1938-2015)**, OGC 1951, accountant, died on 19 October 2015. He attended College from 1943 to 1953. He was in the Under-15B Football Team of 1952, the Under-16A Football Team of 1953 and became the Open Doubles Tennis Champion in 1953. His children Jenny (OGC 1982) and Geoff (OGC 1984) were educated at College.

Sources: Geelong Advertiser 20 October 2015.



**THOMAS, Derek Moxon (1920-2015)**, OGC 1932. Born near Terang on 20 January 1920, Derek attended Terang Higher Elementary School before boarding at College from February 1935 to April 1937. He was a member of the 1st Cricket XI in 1936. He enlisted on 23 July 1942, serving with 19 Australian Heavy-Aircraft Battery. Later that year he married Olive Joyce Griffin on 5

December. In 1944, Pegasus published a letter from him while he was on war service.

He wrote: "I would like to say how very much I appreciated the thought behind this sending of 'Pegasus' to the boys now scattered literally across the world. Need I say that I devoured greedily all the Old Boys' Notes? Where I am stationed in the Northern Territory, I have had to put up with a few visits from the sons of Tojo, but we have kept the head well down on these occasions." He worked in banking after the war and lived at Surrey Hills, Melbourne, during retirement. He was a keen lawn bowler. He died at Vasey House, Bundoora, on 24 May 2015.

Sources: Herald Sun (Melb) 26 May 2015.



**THOMAS, James William (1940-2015)**, OGC 1953, was the owner of Thomas Jewellers. He died on 30 August 2015, aged 75. He was enrolled at College from 1952 to 1958, having previously studied at Pleasant Street State School, Ballarat. He played in both the 1st Cricket and 1st Football teams in 1957 and 1958, and was a member of the Athletics Team and a House Tennis player in 1958. He was also a Cadet,

Treasurer of the PFA Committee, and winner of the Stanley Calvert Prize for senior debating. He studied at Melbourne University before joining the family business in 1962. Despite not rowing at College, he later rowed in a double scull for many years, partnering boat builder Jeff Sykes to win several Australian championships.

He led the expansion of the Ballarat jewellers, establishing retail stores in Geelong, Bendigo, Shepparton, Albury and Melbourne.

Source: The Age (Melb) 31 August 2015



**TORODE, Dr Ian Philip (1949-2015)**, OGC 1963, died on 9 August 2015. The death of the highly respected doctor and surgeon, Ian Torode, only days after his father, Keith, shocked the College community. Ian was an internationally respected Orthopaedic Surgeon who had assisted children from across the world. He had also brought together colleagues in paediatric and spinal surgery for research and teaching throughout the Asia-Pacific region.

Ian grew up in Colac and attended Colac West State School before studying at Geelong College from 1963 to 1967. He was an outstanding all-round scholar and sportsman. He was a House Prefect in 1966, Mackie House Captain in 1967, a Pegasus editor in 1967, Athletics Team Captain in 1966-1967, a 1st Football XVIII member in 1965-1967 and its Captain in 1967, a member of the 1st Tennis Team 1966-1967 and its Captain in 1967, and a member of the College Swimming Team 1965-1966 and its Captain in 1966. He was awarded the Brian Lester Prize, the Dr Gus Kearney Prize and the Principal's Prize as School Captain in 1967.

Ian graduated from Melbourne University in 1973 and furthered his training at the Royal College of Surgeons (London) and University of Connecticut orthopaedic program. He completed his Paediatric Orthopaedic Fellowship at the Hospital for Sick Children (HSC) in Toronto, working there for several years. He then returned to Melbourne and joined the Royal Children's Hospital in 1983, where he became Deputy Director of the Orthopaedic Unit. In 2000, he was awarded the Royal Australasian College of Surgeons Medal. Like his father, he was a dedicated yachtsman. His brother Dr Hugh Torode (OGC 1967) was also a College student.

Sources: Geelong Advertiser 12 August 2015.

## Staff



**DEANS, Raymond Charles (1929-2015)**. Ray Deans was a carpenter and staff member at the College from 1962

to 1994. Over that period he worked with three Principals and witnessed enormous changes in buildings and services across the College. He was appointed Maintenance Foreman in 1962, eventually becoming the College's first Property Manager in

1976. Apart from supervising maintenance, one of his tasks was liaising with contractors on projects in the development of physical buildings and services. Among those projects were: Morrison Hall refurbishment; College Chapel; Mossgiel Boarding House; Warrinn renovations; Austin Gray Centre; Science Block; Library; Environment Centre; Robertson Hall; Watson Gymnasium and the transfer of the original Campbell House. Ray died on 27 June 2015, aged 85.

Sources: Geelong Advertiser 29 June 2015.

**GRAYLAND, Rex (1925-2015)** practised as a carpenter and was a member of the building maintenance department prior to 1962. He died on 11 August 2015, aged 90.

Sources: J Fidge; Geelong Advertiser 19 Aug 2015.

# 150 Years and Counting

**By Joshua Hoevenaars (OGC 2008)**

2015 may just have been the biggest year yet for the Old Geelong Sporting Club, with the 150 Years of Greatness ball, the introduction of an Under-23 Development Program, a Seniors' finals campaign, the re-establishment of an Under-19 team competing in a grand final, a new netball team, and the launch of a tennis club.

The year was punctuated by the spectacular ball that celebrated our 150 combined years of history on the banks of the mighty Yarra. With more than 530 people revelling in the glow of the past, present and future, it was a superb evening that demonstrated the impact the club has had on so many people.



Callum Wood (OGC 2008)

## Another Successful Season

**By Sophie Faulkner (OGC 2011)**

The second half of the 2015 netball season for the OGS netballers has been consistent throughout the three teams, with both OGS Red and OGS Purple sitting on top of the ladder in their respective divisions.

OGS Purple had some new additions to the team, with gun players Emma Pisco and Johannah Maree leading the charge.

OGS White has again dominated its division with Georgia Ratcliffe (OGC 2010), Felicity Carah (OGC 2010) and Liz Walmsley (OGC 2011) showing their College netball skills over the past few weeks. These girls have put in an amazing effort which has set them up for their fourth straight grand final.

If you are thinking about starting a team, the 2016 netball season at Albert Park kicks off early next year. Please contact Sophie Faulkner on 0401 666 495 or [sophie.faulkner93@gmail.com](mailto:sophie.faulkner93@gmail.com) for more information on game pricing, times and locations.



Harley Beaumont (OGC 2003)

Not all the action was off the field though, as more than 180 players across four teams took to the field across the year. In a year of transition under new coaches, we welcomed plenty of new recruits, culminating in a new-look Senior team, and a new Under-19 side. Despite the transition period, on-field performance wasn't compromised as the Seniors made it to another preliminary final, led ably by Vice-Captain and leading goalkicker Callum Wood (OGC 2008).

The Under-19s weren't to be outdone, making it to the grand final, but falling at the last hurdle despite some terrific performances from Harry Graham (OGC 2013). The Reserves also battled but just missed out on finals this season, with many great games from Old Collegians including Harley Beaumont (OGC 2003), John Graham (OGC 2008), Don Sahlstrom (OGC 2008), and Fletch Kelly (OGC 2009).



# Collegians Notch Tons for Old Geelong

By Roly Imhoff

Season 2015/16 has begun in style for the Old Geelong Cricket Club. Although the 1st XIs round one match was delayed until December due to a lack of ground availability, the 2nd XI played Whitefriars Old Boys at Whitefriars College. After winning the toss we elected to bat and straight away Johnny Graham (OGC 2008) looked in control as he made 144 not out in a team total of 6-210. With tight bowling, Whitefriars were bowled out for 141. Johnny's knock was not without chance but he played confidently and bravely and now holds the club's second-highest score and the record for most hundreds (three).

In round two, both the 1st and 2nd teams played at The Geelong College Middle School. The 2nds played against a weakened Whitefriars, with former Geelong Grammar student Julian Landy taking the reins as captain. Whitefriars made only 101, with Cal Wood (OGC 2008) the chief destroyer with the ball, taking 4-23 off four overs. Rohan McCarthy (26 not out) and Grant Davies (72 not out) then made the runs in 13 overs without loss of a wicket to secure a bonus point and put the 2nds on top of the ladder.

The 1st XI played on the bottom oval against Old Trinity. With many of our regular team missing, including Captain James Ratcliffe (OGC 2006), it was left to Vice-Captain Henry Weddell (OGC 2005) to take charge. Old Trinity quickly posted a large total of 4-233, and in response, we lost our first three wickets for 11 runs.

Bennett Merriman (OGC 2005) and Henry Weddell both batted brilliantly as we mounted a comeback. Bennett ended up on 61, while Henry made one of the best hundreds I have seen for this club, scoring 111. Unfortunately we ran out of time and ended our 40 overs at 9-218, but if it wasn't for Henry and Bennett's magnificent partnership we would not have been anywhere near Old Trinity's score. But with Johnny Graham, James Ratcliffe and Nick Smith set to return, I am confident the 1st XI will bounce back.

To keep up to date with all our scores, visit our website <http://oldgeelongcc.vic.cricket.com.au>



Henry Weddell (OGC 2005) after making 111 for the Old Geelong Cricket Club.



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# OGCA Events

## Perth Reunion

Saturday 30 May

- 1. Jeff Bowman, Stephen Gibson, the OGCA's James Hay
- 2. The reunion at Mosmans Restaurant had a great turnout of Old Collegians living in and around Perth
- 3. Donald Poynton, Ian Revie, James Funston (dec)



## Sic Itur Lunch

Saturday 13 June

- 1. Acting Principal Roger Smith gave an Exploration Society cap to past teacher Fred Elliott, who led ground-breaking expeditions with the society when he taught at the College
- 2. Rob Jeremiah, Jennifer Smibert, Katrina Jeremiah and Brian Smibert
- 3. Bill Montgomery, David Caithness and Jim Venters



## Sydney Reunion

Saturday 25 July

- 1. A good crowd gathered at the Angel Hotel for the OGCA Sydney Reunion
- 2. Ian Parker, Andrew Warland and Robyn Parker
- 3. Barry Alsop and David Henderson





1

## 30-Year Reunion

Friday 14 August

1. More than 80 Old Collegians returned to school for the 30-Year Reunion
2. David Jones, Rohan Gow, Bruce Rollinson and Ross Caldwell
3. Liz Korrum and Mark Bain
4. Christine Honan and Sue Howie
5. Marg Savage, Felicity Bolitho and Guy Pearce
6. Rob and Julie Hunter, Simon Wylie and Rohan Gow
7. Jacque Down, Robyn Yeaman, Clare Ryan, Bridgette Engeler Newbury, Guy Pearce and Kirsten Trethowan



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## 20-Year Reunion

Friday 6 November

1. Amanda Vague, Barnes Fallaw and Stephen Kent
2. Andrew Carland with Luke and Rebecca D'Orsa
3. Freya Fidge, Will Gordon and Paula Gorman



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## Melbourne Reunion Friday 25 September

1. David Waterhouse, Veronica Milsom, Sarah Leach, Lewis Hobba and Michelle Quigley
2. Triple J hosts Veronica Milsom and Lewis Hobba hosted an insightful and fun Q&A with the original girls' cohort, including Sarah Leach, to help us celebrate 40 years of coeducation
3. Sandy Hutton with Michelle Quigley and Sarah Leach
4. Andrea James, Gillian Opie and Deb Holding
5. Catherine and Sarah Graham, Tania Tyrrell (nee Givoye), Catherine Cousen and Julie Giblin (nee Humphreys)
6. Hugh and Claire Seward with Syd and Susan Weddell
7. Gary Laidlaw, Colin King, Dale Fraser and Alasdair Macgillivray



## Dunkeld Races Saturday 14 November

1. Jordan Tomkins, Alice Goodear, Steve Foss, Liberty Wild, Tom Goodear
2. Peter Ansell, Maurice Goodear, Peter Duffield and John Russell
3. Tania Babiolakis, Laura van Stekelenburg, Sophie McCorkell and Coco Cover



# Parent Events

## Senior School Parent Cocktail Party

Friday 29 May

1. Fiona Balaam, Tim Caithness, Roger and Heather Smith
2. Paul Shannon, Ashley Seller and Kevin Jess
3. Caroline Pizzey, Chris Bulford and Susie Blight



## Winter Sport Dinner

Thursday 6 August

1. 1st Football Team
2. 1st Girls' Hockey
3. Boys' Soccer parents
4. 1st Netball Team

## Year 8 Parent Cocktail Party

Friday 4 September

1. Andrew Buchanan and Fil Alvarez De Toledo
2. Jacqui Mahony-Selway, Kean Selway and Teresa Van Der Zee
3. Richard Milner and Nathan Jessup
4. Sam Callan, Marita Seaton and David Callan



# Community Events

## Past Parents' and Friends' Cocktail Party

Thursday 30 July

1. Catherine Gray, Caroline Collett, Tatjana Britt, Colleen Battye
2. Alan Collett and Annette Steel
3. Lois Wilson, Rev Tim Edwards, Anita Dye
4. Andrew and Alison Lawson, Richard Carr and Michael Betts
5. Leanne Deahl, Jane Lunney, Joyce Taylor, Geraldine Niven



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## Hamilton Community Function

Tuesday 4 August

1. Nathan Jessup, Jim Gough and Nicole Roache
2. Sam Doery with Tim and Lesley Dennis
3. Rob Stewart, Leigh Heard and Bruce Doery
4. David Waterhouse and Deb Fanning with Jacqui and Roger Brown



## Morrison Society and Patrons Lunch

Thursday 15 October

1. Sandy Hutton, Jenny Wallace Smith, Leslie Hatton, Jim Fidge and Robert Ingpen
2. Christine Shannon speaking at the lunch
3. Angie Ingpen and Catherine Gray
4. Margaret and Hamish Campbell with Bill Trengrove
5. Carol and Cam Emerson



## Henty Community Function

Wednesday 23 September

1. Sarah and Mimi Trescowthick, and Nathan Jessup
2. Tim Trescowthick with Judy Wettenhall and Ian Wettenhall



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# School & Community Events



## January

**Boarders' Welcome BBQ**  
Sunday 31 January

## February

**Senior School Parent Welcome Evening**

Tuesday 2 February

**Middle School Parent Welcome Evening**

Tuesday 9 February

**Junior School Welcome BBQ**  
Friday 12 February

**OGCA 2015 Leavers' Function**  
Thursday 18 February

**Year 9 Parent Dinner**  
Friday 19 February

**Boarders' Family Day**  
Sunday 21 February

**Year 7 Parent Dinner**  
Friday 26 February

## March

**Open Day**  
Wednesday 9 March

**Boat Club Row Past**  
Wednesday 9 March

**OGC v OGG Annual Golf Day**  
Friday 11 March

**Albert Bell Club Dinner**  
Saturday 12 March

**APS Head of the River**  
Saturday 19 March

**Summer Sport Dinner**  
Wednesday 23 March

**Whole School Easter Service**  
Thursday 24 March

## April

**OGCA 10-Year Reunion**  
Friday 15 April

**ANZAC Day Services**  
Friday 22 April

**OGCA Perth Reunion**  
Saturday 30 April

## June

**Boarders' Mid-Year Formal**  
Wednesday 15 June

## July

**Founders' Day**  
Friday 8 July

**Senior School Founders' Day Assembly**  
Wednesday 13 July

**Middle School Founders' Day Assembly**  
Thursday 14 July

**Past Parents' and Friends' Cocktail Party**  
Thursday 14 July

**Year 10 Parent Dinner**  
Friday 22 July

**PSPA Trivia Night**  
Friday 29 July

**OGCA Sic Itur Lunch (50+ Year Reunion)**  
Saturday 30 July

## May

**Open Day**  
Wednesday 4 May

**EL-Year 6 Parent Cocktail Party**  
Friday 6 May

**Early Learning Mother's Day Morning Tea**  
Friday 6 May

**Carji Greeves and Newman Clubs Combined Football Function**  
Friday 13 May

**OGCA Sydney Reunion**  
Thursday 19 May

**Years 11 & 12 Parent Cocktail Party**  
Friday 27 May

**Boarders' Weekend**  
Saturday 28 and Sunday 29 May

